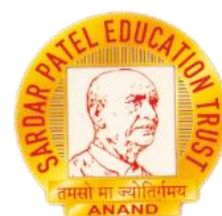


INSTITUTIONAL DEVELOPMENT PLAN (IDP) UNDER NEP 2020

N. S. PATEL ARTS (AUTONOMOUS) COLLEGE



MANAGED BY SARDAR PATEL EDUCATION TRUST,
AFFILIATED TO SARDAR PATEL UNIVERSITY, VALLABH VIDHYANAGAR.
NAAC Reaccredited 'A' Grade (3rd Cycle)
Awarded 'College with potential for excellence' by UGC



DEPARTMENT OF HIGHER EDUCATION GOVERNMENT OF GUJARAT

Contents

Vision and Mission	
Institutional Basic Information.....	
Institutional Identity	
Establishment Details.....	
NAAC Accreditation.....	
Students' Profile	
Infrastructure	
SWOC Analysis.....	
Need Assessment	
Research and Development.....	
Planning and execution strategy	
Budget plan.....	

ABOUT COLLEGE

Established in the year 1969 by the founder of AMUL Shri Tribhuvandas K Patel and nurtured by the philanthropist like Shri Jaykrishnabhai Thakkar, Shri Fulabhai Z Patel and Shri Prabhudas Patel, The trust functions with the sole objective of imparting value-based excellence in education in the fields of Humanities, Commerce, Management, Science, Paramedical and Information Technology by offering courses of KG to PG and also doctoral research in various subjects to the aspiring youth of the nation. The aim is to provide specialized training with experienced staff and excellent infrastructure combined with practical exposure to create excellent citizens. Today, the trust is managed by Shri Bhikhubhai N Patel as a Managing Trustee with a team of Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Shri Pankajbhai Patel and Shri Rakeshbhai Shah as Joint Secretaries.

The trust aims to run institutions that deliver educational programmes beyond the limits of the academic curriculum. The expectations are high, not only from our pupils but from the staff as well. Each *one must recognize the* value of a caring and motivational atmosphere and be aware of the need to work in partnership with *one another and with* parents for the future success of the students as they prepare for the opportunities, responsibilities and experiences of adult life. In fact, the all-round education offered in the classroom, the dormitories, the playgrounds and the campus.

N. S. Patel Arts Autonomous College is only single faculty arts autonomous college of Gujarat State. College has received the status "*College with Potential for excellence*" by UGC and accredited by NAAC with 'A' Grade in 2nd and 3rd Cycle.

MOTTO

"Nation Building through Character building".

VISION

To ensure a very high level of academic excellence in teaching-learning and research by providing best opportunities, infrastructure, and pleasant ambiance to shape impressionable young and vibrant minds dedicated to the welfare of the society.

MISSION

To inculcate spiritual and ethical values among the students, imparting education merging knowledge and wisdom, so that those who pass out of the portals of this institution live as mature, free-thinking and positive citizens with all-round personality development.

INSTITUTIONAL BASIC INFORMATION

Institutional Identity:

- a. Name of the Institution: N. S. Patel Arts (Autonomous) College
- b. Type of Institution: **GIA**
- c. Category: Co-education/ Girls: **Co-education**
- d. Location: (urban / rural): **Urban**
- e. Website Address of the College: **www.nspac.edu.in**
- f. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Department	Mobile Number	E-mail Address
Principal	Dr. Mohan Patel	9924300280	mohannsp@yahoo.co.in
IDP,Coordinator	Moin-ul-Atiq Malek	9974304763	atiqindia@gmail.com

Establishment Details:

Sl.No.	Establishment Details	
1	Year of establishment	1969
2	Name of University to which Affiliated	S. P. University, V V Nagar
3	Year of Permanent Affiliation	1976

NAAC Accreditation:

	Date of Application	Date on which the accreditation was received	Grade	Valid till
1 st Cycle	08/03/2009	8 March 2009	B (2.77CGPA)	07/03/2014
2 nd Cycle	24/09/2014	24 September 2014	A (3.10 CGPA)	23/09/2019
3 rd Cycle	11/03/2020	11 March, 2020	A (3.06 CGPA)	10/03/2025

Students' Profile:

Academic Information for 2022-2023

SI No.	Stream (Science/Commerce/Arts)	Level (UG, PG, Diploma)	Course name (Hons/passwise)	Duration (Years)	Actual enrollment
1	Arts	UG	Economics/ Gujarati/ Hindi/ History/ Sanskrit/ English/ Sociology	3 Years	2125 (BA)
2	Arts	PG	Economics/ Gujarati/Hindi/ English/ Gujarati Folk/ Public Administration / JMC/ Business Economics	2 Years	680 (MA)
3	BSW/MSW/MSWHR	UG/PG	BSW/MSW/MSWHR	3/2/2	98/100/47
4	Bachelor of Vocation/ Master of Vocation	UG/PG	H&T/ Retail Management/ Photography& Animation/ Theatre and Stage Craft/ Food Processing/ JMC	3/2	239/24

No of Class Room in the College:

Seating capacity	250 capacity	180 capacity	100 capacity	20 capacity
No of classroom	01	01	39	04

Library:

Sl.No.	Parameters	No of Books
1	Total number of text books and reference books available in library for students (approx.)	30000 Approx N-List & Infilibnet 6000+ E-Journals 199500+ ebooks 600000+ ebooks through NDL

Reading Room:

Reading room	Sitting Capacity
Reading room-1	100

First Aid Box and Functional fire Extinguisher Facilities:

First Aid box available		Functional fire extinguisher		
Principal Room(Y/N)	Any other location(Y/N) If Y , Mention location	Principal's chamber/ Office/ Class Room/ Corridor	Near Main Electrical switch Board(Y/N)	Library(Y/N)
Yes	Office, Teacher Common Room, Students common Room	Yes	Yes	Yes

Hostels(Boys)

Sl.No.	Parameters	Specify details
1	Doesthecollege/InstitutehaveStudentHostel (Yes/No)	No
2	IfYes,NumberofHostels	NA
3	Hostel-wiseIntakeCapacity	NA
4	Hostel-wisePresentstudentsstrength	NA
5	No.ofST studentsamongsl.no 4 above	NA
6	No.ofSCstudents amongsl.no 4 above	NA
7	No.ofdifferentlyabledstudentsamongsl.no4above	NA
8	Facilities(Commonroom,Food,Games&Sports,Readingroometc.	NA
9	Hostelaccommodationfeespermonth	NA
10	Hostelmess feespermonth	NA
11	Messmanagement(fully bystudents/ fullybycollegeadmin/ both)	NA

12	Are the hostels accessible to differently able students?	NA
13	No of toilets in Boys Hostel	NA
14	No of urinals in Boys Hostel	NA
15	No of bathrooms in Boys Hostel	NA
16	No of drinking water facility in Boys Hostel	NA
17	Furniture provided to students (cot/table/bookshelf)	NA
18	Electricity connection available (Y/N)	NA
19	fire Extinguisher: Y/N	NA
20	first aid box available: Y/N	NA
21	No of drinking water points available:	NA

Hostels (Girls)

Sl.No.	Parameters	Specify Details
1.	Does the college/Institute have Student Hostel (Yes/No)	No
2.	If Yes, Number of Hostels	NA
3.	Intake Capacity	NA
4.	Present students strength	NA
5.	No. of ST students among sl.no 4 above	NA
6.	No. of SC students among sl.no 4 above	NA
7.	No. of differently able students among sl.no 4 above	NA
8.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA
9.	Hostel accommodation fees per month	NA
10.	Hostel mess fees per month	NA
11.	Mess management (fully by students/fully by college admin/both)	NA
12.	Are the hostels accessible to differently able students?	NA
13.	No of toilets in Girls Hostel	NA
14.	No of urinals in Girls Hostel	NA
15.	No of bathrooms in Girls Hostel	NA
16.	No of drinking water facility in Girls Hostel	NA
17.	Furniture provided to student (cot/table/bookself)	NA
18.	Electricity connection available (Y/N)	NA
19.	No of fire Extinguisher exist:	NA
20.	No of first aid box available:	NA
21.	No of drinking water facility available:	NA

Toilet/Urinal Facility in the College

Facility	Number for Boys	Number for Girls
Closets	10	10
Urinals	10	10

Drinking Water Facility in the College

Sl. No.	Drinking water with purifier	No of Taps	Capacity in litres
1	01	20	10000 litres

SWOC Analysis

N.S Patel Arts Autonomous College, Anand

Strength:

- First single faculty arts autonomous college of Gujarat
- Pioneer in girls' education in the region.
- Varieties of programmes are offered even though ours is a single-faculty arts college.
- One and the only college of Gujarat offering UGC sponsored Innovative Programme
- Career-Oriented and Vocational Courses
- Finishing School for the development of soft skills and communication skills in English
- Publication of research journals and books
- Qualified and experienced teaching staff
- Promotion of practice-based teaching-learning
- Wi-Fi and ICT infrastructure
- International and National MoUs
- Extension activities and Community-based Programmes
- Remarkable performance in sports and cultural activities at the state, the West-zone, National, All India Inter-university, and International level
- Fully automated library with RFID
- Registered and supportive alumni association i.e. N. S. Patel Arts College Alumni Trust
- Institutional scholarships to the meritorious, sports and poor and divyang students
- In-house gymnasium and 10M indoor shooting range, recording studio
- Optimum mobilization of resources
- Vocational and Career Oriented Courses of diverse field
- Awarded "College with Potential for excellence"
- More than 10 Self finance courses

Weakness:

- Lack of solar system
- Less remunerative consultancy
- Limited government job opportunities
- Relatively poor English language competence among the students due to rural sector and first generation students
- Partial digital resources
- Inadequate library, class and staff room infrastructure
- Limited sports infrastructure

Opportunity:

- Translation of publication
- Introduction of online certificate and diploma courses PG/UG

- Encourage Start-Up and Innovation amongst students through SSIP and NISP
- Student-exchange be further strengthened
- Introduce UG and PG courses
- Fulfil market demand by creating employment opportunity
- Inter-disciplinary teaching learning approach
- To Language Lab, Skill Lab and Physiological Lab

Challenges:

- Inculcating the competitive strength among the students to enhance employability
- Increasing techno-literacy among students for innovative teaching-learning practices
- Maintaining the retention ratio of teaching-staff
- English Communication Skills amongst the students
- Mobilization of govt fund/resources
- Lack of own transportation facility

Specific objectives and Expected results of proposed.

Specific objectives:-

- Effectively implementation of NEP 2020
- To make provision for quality and value based education.
- To enable healthy research environment amongst students and teachers through research lab, research references and field work
- Strengthen vocational education through PMKVY, Skill Hubs
- To provide sufficient infrastructure facilities to all the stake-holders.
- To make provision for employability Skill Training for the students.
- To make provision for digitalization of education
- To improve the teaching standard including communication skills of the faculty members through faculty development programme.
- To organize more seminars, conferences, workshops and symposiums.
- Publication of quality books and journals
- To develop sports competencies at rural areas
- International MoUs
- Extension and community based services/ Spiritual learning

NEED ASSESSMENT

Academic Administration:

1	Whether detailed lesson plans are given to students?	Yes
2	If yes, Is the lesson plan followed strictly?	Yes
3	What type of monitoring system is followed for completing course within set time frame?	Monthly Supervision
4	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to Faculty/students?	Daily Manual Social Media, Written, Website
5	What type of feedback system is used for appraising the performance of faculty members? a. 360degree b. Students' feedback c. Self-appraisal d. CCR	B,C,D
6	Is the rating communicated to teachers for improvement?	Yes

Infrastructural Development & Maintenance:

Sl. No	Describe	
1	<p>What type of expansion work is required for existing Infrastructure?</p> <p>Is own land available for this?</p>	<p>Digitalization of All Classrooms, Rain Water Harvesting, Auditorium, Upgradation of Library, Solar System, Indoor Stadium, Open Air Theatre, Class and Staff room furniture, Research Lab, Competitive Exam Classes, Covering of Parking area</p> <p>Yes</p>
1(a)	<p>Are men and women hostels adequate as per demand?</p> <p>If expansion required, is own land available?</p>	<p>No</p> <p>No</p>
1(b)	<p>Are men and women toilet blocks adequate as per demand?</p> <p>If expansion required, is adequate space available?</p>	<p>No</p> <p>Yes</p>

2	What type of modernization/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc.)	To be well furnished digital class rooms, MOOC Studio, Computer Lab, Skills Development Lab, Research Lab, Physiological Lab, drinking water facility, sports equipment, Library books
3	What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.)	Toilets & Girls/ boys common room are required, Open Stage for Cultural Events, , Covering of Parking area
4	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Need more ramps, Capsule Lift, Separate toilets for Divyang, Tricycle, Smooth connectivity in college building
5	Does the institute maintain the academic and non-academic infrastructure areas?	Yes- Partially
6	What are the monitoring mechanisms followed for maintenance?	College has various committees wherein staffs are engaged for maintenance.

Effective Institutional Governance:

Sr. No.		
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Biannually More times, as and when require	Yes approved Minimum Biannually & As and when required
2	Does the institution have E- Governance project (ERP & MIS) implemented?	Yes- Partially
3	How record keeping and data management is done in the institute?	Manually,Online
4	What type of library management system is there in the institute?	Soul 3.0 software fully automated

		with RFID
5	What type of financial management and accounting system is followed in the institute?	Tally
6	Does the institute have its own active website? If yes, mention web address	Yes www.nspac.edu.in

Manpower Management:

Sl. No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non- teaching)	Yes- Inadequate
2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes Both
3	What type of staff engagement practices (academic, behavioral& organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify	Regular Training, Counseling on Performance, Seminar Conferences and Workshops, Team building, Tour

Research & Development:

Sl. No.	Describe	
1	What are the research initiatives taken by the institute?	Dedicate space, Publications, Reference books, Research environment, Subscription of adequate journals, Linkages with research agencies
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes Social Sciences, Economic, linguistic, Literature

3	How does the institute facilitate the project funding, from Sources like: (UGC/ICSSR/IEA/GEA/Sahitya Acadamy/ICHR/ NAAC/RUSA etc.)	Organizing Seminar, Conferences Infrastructure development, Research and Teaching Learning
4	Has the institute handled Inter-disciplinary Project?	NO
	Has the institute worked on student research project?	YES
6	Has the institute measured the growth in research and development through participation and contributions in International/National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	YES Faculty members are encouraged to participate in International/national conferences for presenting research papers
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding?	Institutional resources, Secretarial assistance, Library

Monitoring and Evaluation:

Sl. No.	Describe	
1	Does the present administration, academic and financial System needs monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Working on quality Improvements, Purchasing resources, Maintenance of Infrastructure
3	Give details of number of meetings held by IQAC for last 3 years.	12
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	Yes All
5	Mention the audits last done:	2021-22

Supporting Students from Disadvantaged Backgrounds:

Sl. No.	Describe the particular needs of your students by answering the following questions:	
1	What is the academic/skill training support that students may need for improving employability?	Finishing School Program, Competitive Exam Classes, Career Oriented Courses, Vocational Education, Communication Skill Course, Life and Soft Skills, Computer courses / IT Literacy, Employment Fair
2	Do all students wanting hostel accommodation get it on priority from the 1 st year onwards?	Yes
3	What is the academic/skill training support that SC/ ST students may need for improving employability?	IELTS/TOFEL Classes, Finishing School Program, Competitive Exam Classes, Career Oriented Courses, Vocational Education extra class and training through MOOC studio/ recorded lectures, Communication Skill Course, Life and Soft Skills training
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1 st year onwards?	Yes

PLANNING AND EXECUTION STRATEGY

Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well-wishers, etc., A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

Strategies Plan for institutional development based on SWOC analysis

1. Building up on our strengths, introduce new courses to make education accessible to more students from rural/nearby areas and less privileged sections of the society to effectively implement NEP 2020
2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.
3. Renovation and improvement of the existing infrastructure through digital resources and Indoor stadium with assembled modern equipment for sports.
4. To make teaching learning process more effective by Adding more smart classrooms, MOOC Studio, Skills Lab, Research Lab, Blended learning - MOOCS & Digital recording Studio, ICT integrated teaching for faculty in innovative teaching methodology.
5. Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.
6. Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social / community engagement etc.,
7. Improving communication with key stakeholders such as parents, alumni, local leaders, industries, etc.,
8. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

EXECUTION PLAN GOAL

Activity 1: Timely conduct of classes to complete syllabus and to impart quality and value based education.

Improvement Plan: Digital Classrooms are proposed to fulfil the objectives of NEP 2020. Guest Faculty/Contractual Faculty will be engaged under the project.

Activity 2: Monitor weak / backward students and provide additional academic support.

Improvement Plan: Faculty will be motivated to facilitate and indentify weak and advance learner. Weak students will be provided additional academic support by remedial class and counselling

Activity 3: Ensuring access to library books, Computer Lab and e-resources.

Improvement Plan: Expansion of library, Computer labs and e-resources are proposed under the project. Lab and Library will be kept open during college hours and students motivated to use them.

Activity 4: To provide placement opportunities for promoting employment.

Improvement Plan: To establish Skills lab, incubation centre and strengthen vocational education to provide entrepreneurship and employability skills training. Placement cell is in functional mode at the college.

-Liasoning with local Industries, Service agencies and other organizations

-Providing training to the students through different types of Agencies like Govt. Agencies (like PMKVY, Skill Hubs), Industries, Hospitals, NGOs and service sector organization.

Activity 5: Improving communication with key stake holders such as parents, alumni, industries and local Leaders.

Improvement Plan: Periodic meeting of parents, students and teachers.

-Periodic meetings by inviting carrier guide for guiding the students for different career opportunities.

Activity 6: Improving faculty competency items of ascendancy proficiency, communication skills and administrative capacity.

Improvement Plan: Complete visit to library by faculty members at least for one hour a day

-Holding faculty development programmes periodically

-Brain storming sessions, Language training and interpersonal communication skills training to be organized in proposed skills lab.

Activity 7: Monitoring the students and faculty for effective Learning outcomes.

Improvement Plan: Introduction of daily performance report.

Activity 8: Plan for increasing revenue sources

Improvement Plan: Collection of student fees for extra courses, Donation from public, Govt. Funding etc.

Activity 9: Enable healthy research environment through research lab

Improvement Plan: Students and teachers are being motivated to conduct research in the thrust areas, publication of quality books and journals, to organize more seminars, conferences, workshops and symposiums, linkages with international agencies.

Activity 10: Strengthen extension and community based services

Improvement Plan: College is planned to strengthen more extension and community based services is part of social responsibility.

Budget plan (Rs. in Crore)

Sl.No.	List of Activities	Specify	Estimated Cost (Rs. In Crore)	Detail Project Report attached
1.	Modernization and strengthening of laboratories including contractual technicians' recruitment		1.00	***
2.	Renovation of existing infrastructure	Expansion of Parking Areas, Water Harvesting, Solar System, Ramps. Capsule Lift, Class and Kitchen Furniture	2.25	***
3.	Establishment of new laboratories	Computer Lab, Research Lab, Language Lab, with furniture and acoustic	1.75	***
4.	MOOCS & Digital recording Studio	For Blended Learning	0.25	***
5.	Books		0.15	***
6.	Development of communication skill training	Establishment of Skills Lab	0.50	***
7.	Sports equipment	Indoor Stadium and Exercise Physiological Lab with assembled equipments etc.	2.25	***
8.	Modernization of classrooms/ Staff Rooms	Digital / Smart Class rooms, Staff Rooms	2.50	***
9.	CCTV Cameras	TO cover whole campus and classes	0.25	***
10.	Training for students (specify type of training)	Entrepreneurship and Employability Skills training, Competitive exams, IELTS-TOFEL	0.25	***
11.	Environment, Health & Safety related activities/items	Tree Plantation, Awareness for Health & Safety, required transport facility	0.50	***
12.	Skill development programs		0.50	***
13.	Others(Incubation Centre/Seminars and Workshops)		0.50	***
Total			12.65	