



NAAC Re - Accredited with 'A' Grade Awarded to "College with Potential for Excellence" By UGC - Phase - II

# N. S. Patel Arts (Autonomous) College

Managed By Sardar Patel Education Trust

Affiliated to Sardar Patel University, Vallabh Vidhyanagar.



AQAR 2023-24

## Programme outcomes, Programme specific outcomes and Course outcomes of various Programme



# **N S Patel Arts College, Anand**

(Managed by Sardar Patel Education Trust, Anand)



**Programme Outcome Report**

**Year 2023-24**

**DEPARTMENT: Social Work**  
**BSW**

<b>Semester: I</b>	
<b>Programme Specific Outcome</b>	
<b>Course</b>	<b>Outcome</b>
Foundation of Social Work UG1MAFSW01	To understand history and evolution of social work profession in India and west. To develop insights in to the origin and development of ideologies and approaches to social change.
Indian Society and Social Issues UG1MISS01	Understand and develop insight about sociological concepts for social work education and Practice. Inculcate skills among students to understand and analyze social structure social system.
Social Work and Sociology UG1MDSWS01	To understand the relationships of social work with other social sciences. To make students understand about different social institutions and stratification of society.
General English-I UG1AEENG01	To identify deviant use of English both in written and spoken form. Students imbibe the rules of language unconsciously and tune to deduce language structure and usage.
Information Communication and Technology UG1SEICT01	Students will perform basic ICT operations. Access digital resources and develop 21st Century Competencies
Indian Polity and Economy UG1IKIPE01	Develop the understanding of economy of India and gain knowledge about the polity through various topics.
<b>Semester: II</b>	
Methods of Social Work Practice - I UG2MAMSW01	To understand methods of Social Work with its principles, tool techniques, theories and skills. To understand social work with individual, group and community and its implications.
Family Social Work UG2MIFSW01	To make the students understand about family as a social institution. To help the student to understand about the emerging problems in

	families. To provide awareness about family welfare and welfare program.
Social Work and Psychology UG2MDSWP01	Understand the fundamentals of psychology. Understand the relations of psychology with other social sciences.
General English-II UG2AEENG01	Students perform various and grammar and writing tasks, such as role-plays, debates, group discussions apart from the use of correct spelling, punctuation and the ability to transfer information in the writing tasks.
Communication Skills UG2SECSS01	To communicate effectively with coherence and relevance in speech and writing.
Health and Wellness UG2VAHAW01	Understand the importance of a healthy lifestyle.
<b>Semester: III</b>	
Methods and Fields- II UG03CBSW01	To make sure students understand about welfare administration. To understand about the social action as the method of social work.
Human Growth and Development – I UG03CBSW02	To understand the role of person's heritage and environmental effects in growth and development.
Personality Development UG03ABSW01	Aware students about various dimensions of personality. Develop soft skill among students.
NGO and Project Management UG03EBSW01	Develop and understand about NGO also developed skill and competence in managing NGOs.
Counseling Theory and Practice UG03EBSW02	Students got knowledge about the counseling of social work practice. Students developed skill of counsellor.
Social Work With Elderly UG03EBSW03	Students understand the basic needs and issues of elderly persons in contemporary society.
Social Work With Youth UG03EBSW04	Students aware about problem of youth and how to deal with them. Students also got knowledge about the youth policies and working strategies.
<b>Semester: IV</b>	

Social Legislation in India UG04CBSW01	Students understand the significance of various social legislations and laws also developed insight in to social legislations dealing with children and other weaker sections.
Women, Child and youth Empowerment UG04CBSW02	Students understand the policies and models of youth work and acquire the skill of working with youth also got knowledge about the women empowerment and women entrepreneurship.
Information Communication and Technology UG04ABSW01	Students got knowledge about the importance of technology as a social worker. Students aware about communication.
Social Policy Planning & Development UG04EBSW01	Students got help to understand about the concept of social planning and social policy.
Indian Constitution UG04EBSW02	Students realize significance of constitution also understand the basics of constitution. Students also learnt procedure and effects of emergency, composition, and activities.
Gender and Social Work UG04EBSW03	Students developed insights in to the term gender and development of ideologies and approaches to social change.
Population and Environment UG04EBSW04	Students got history and evaluation of social work profession in India. Students got insights in to the origin and development of ideologies and approaches to social change.
<b>Semester: V</b>	
Social Work Research UG05CBSW01	Students understand meaning and concept of research also got knowledge about the process and formulation of research.
Social Welfare Administration UG05CBSW02	Different social work methods, direct and indirect are learnt and practiced in the field.
Social Entrepreneurship UG05ABSW01	To get knowledge about the social entrepreneurship, students also Differentiate between Social & Business Entrepreneurship.
Crime and Criminology UG05EBSW01	To understand the concept, causes and classification on crime.To develop understanding of Indian Judiciary.
Social work in Mental Health UG05EBSW02	To teach about the importance of mental health. To make an understanding on attitudes and beliefs pertaining to mental illness.To make students understand about Psychiatric Assessment.To find out the social work interventions for Mental Health Problems among vulnerable groups and disadvantaged

	groups.
Tribal community issues and concern UG05EBSW03	To understand the concept of tribal society and tribal development. To familiarize with the constitutional rights related to tribal. To understand about the rehabilitation and settlement act.
Social Action and Movement UG05EBSW04	Familiarize with the conceptual issues in defining social action and social movements. Acquaint students with various theoretical perspectives on social movement.
<b>Semester: VI</b>	
Human Resource Management UG06CBSW01	Develop an understanding of concept of Human Resource Management. Develop an understanding about the implications of various HRM practice. Understand the role of Social Worker in Industrial Setting.
Health Care and Social Work UG06CBSW02	Develop an understanding of concept of Health & Health Care. Develop an understanding about the Diseases & its impact. Understand the role of Health Care Institutions & System in India. Identify the role of social workers in promoting qualitative health.
Project Report UG06ABSW01	Give exposure to apply research skills and techniques in the real social phenomena. Help students to learn the research process and develop abilities to prepare research design in the realm of social work. Familiarize students with collection of data, analysis and project report writing.
Disaster Management UG06EBSW01	Gain Exposure to the key concepts, types and impact of disasters. Gaining Knowledge on Disaster Management in India. Understand the processes of disaster mitigation and disaster management.
Corporate Social Responsibility UG06EBSW02	Develop an understanding about the concept of corporate social responsibility. Understand CSR perspectives, guidelines, legal framework in India. To provide knowledge of CSR project management and social development.
Labor Legislation code UG06EBSW03	To know the development and judicial setup of Labor Laws. To learn the salient features of welfare and wage legislations. To learn the laws relating to industrial relations, social security and working conditions.
Industrial Relations UG06EBSW04	To enlighten the students with the concept and practical applications of industrial relations. To understand the machinery for prevention and settlement o industrial relations. To understand the concept of collective bargaining.

**DEPARTMENT: Social Work**

**MSW**

**Semester: I**

<p>Social Work Profession in India PG01CMSW01</p>	<ul style="list-style-type: none"><li>• To understand the Philosophy, Definition, Concept, Methods and functions of Social Work.</li><li>• To acquire knowledge of the historical development of social work in the West and in India.</li><li>• To understand the nature of Social Work practice in different setting.</li><li>• To recognize the importance of values and ethics in the practice of the profession.</li><li>• To understand the context of emergence of social work as a profession.</li><li>• Understand the current trends of social work practice in India.</li></ul>
<p>Social Case Work Practice PG01CMSW02</p>	<ul style="list-style-type: none"><li>• To understand the case work method and its application in practice</li><li>• To equip learners with theoretical knowledge for work with individuals and families</li><li>• To develop competencies in learners to use the method in practice while working with individual clients and families.</li><li>• To accept the uniqueness of individuals and work towards strengthening personality of clients by fostering skills of self-help.</li></ul>
<p>Social Group Work Practice PG01CMSW03</p>	<ul style="list-style-type: none"><li>• Develop understanding of group work as a method of professional social work</li><li>• Gain insight into various dimensions of group processes and group work practice</li><li>• Develop competencies for working with groups in diverse settings.</li></ul>
<p>Human Growth and Development PG01CMSW04</p>	<ul style="list-style-type: none"><li>• Understand the role of person's heritage and environmental effects in growth and development.</li><li>• Understand the nature of growth and development across the stages of life span.</li><li>• Understand the concept and theories of</li></ul>

	<p>Psychology.</p> <ul style="list-style-type: none"> <li>• Apply the relevant knowledge of human growth and development in Social Work Practice.</li> </ul>
<p>Social Work Research PG01CMSW05</p>	<ul style="list-style-type: none"> <li>• To understand the application of scientific approach/methodsto human inquiry</li> <li>• To understand the nature, scope and significance of social work research practice.</li> <li>• To build up competency in conceptualizing, designing and implementing research using quantitative and qualitative skills and techniques.</li> <li>• To creatively use social work research in addressing the problem in the field of professional practice</li> </ul>
<b>Semester: II</b>	
<p>Sociology &amp; Social Work PG02CMSW01</p>	<ul style="list-style-type: none"> <li>• Understanding the sociological ideas and individual and society</li> <li>• Get a logical understanding about the social structure, stratification and problems related to caste, class, gender and religion</li> <li>• Understand the social institutions and its importance and its changing pattern in society</li> <li>• Develop the understanding of issues and challenges related to social concern and its impact on society</li> </ul>



<p>Community Organization &amp; Social Action PG02CMSW02</p>	<ul style="list-style-type: none"> <li>• To build an understanding of various concepts of community and their application to community organizing.</li> <li>• To provide an overview of concept, history, principles, steps and models of community organization.</li> <li>• To help the student to gain knowledge about PRA and to improve skills which is required for community organization.</li> <li>• To provide an understanding of social action as a method of social work.</li> <li>• To provide conceptual understanding of advocacy, empowerment and sustainable development.</li> </ul>
<p>Social Policy &amp; Social Legislation in India PG02CMSW03</p>	<ul style="list-style-type: none"> <li>• To develop understanding of the concept of social policy and social planning</li> <li>• To understand Concept of economic policies</li> <li>• To study and understand legislative structure and frame.</li> <li>• To study and understand the Process of making legislation.</li> <li>• To understand provisions of various social legislations in India</li> </ul>
<p>Political Economy, State &amp; Governance PG02CMSW04</p>	<ul style="list-style-type: none"> <li>• Acquaint Students to the complex normative, empirical and methodological issues of political life</li> <li>• To enable students develop deeper insight into the concepts of State, structures, processes and institutions, and state's interactions with other institutions like economy and society</li> <li>• To help students develop understanding of the normative and institutional logic of democratic structures and institutions and role of citizens in expanding the democratic domains</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop understanding of the Governance systems, processes and structures to enable themselves in strengthening governance systems and procedures</li> <li>• Understand the meaning and relevance of political economy and its applications</li> </ul>
<p>Research Application &amp; Report Writing PG02CMSW05</p>	<ul style="list-style-type: none"> <li>• To learn distinguish between a population and sample and understanding various types of sampling methods.</li> <li>• To learn collection of primary and secondary data.</li> <li>• To acquire knowledge of Report proposal, report writing, research synopsis.</li> <li>• Students should be able to define a central phenomenon in qualitative research.</li> <li>• To understand the need of Statistics in Research</li> </ul>
<b>Semester: III</b>	
<p>Working with Family, child &amp; Youth Welfare PG03CMSW01</p>	<ul style="list-style-type: none"> <li>• To understand the family as a social institution.</li> <li>• To sharpen the skills, techniques &amp; interventions required for working with family.</li> <li>• To develop understanding of the child welfare and various services provided for the welfare of children.</li> <li>• To make students understand about child rights and different entitlements.</li> <li>• To understand the various problems of youth and Government programmes for welfare of youth.</li> </ul>

<p>Labour Welfare HRM PG03CMSW02</p>	<ul style="list-style-type: none"> <li>• To develop an understanding to manage people at workplace</li> <li>• To understand of carry out HR related responsibilities</li> <li>• To understand recent trends and basic theories of HRM</li> </ul>
<p>Health Care Practice in Social Work PG03CMSW03</p>	<ul style="list-style-type: none"> <li>• To build on the basic understanding of the concepts of health and disease and understand in the perspective of development</li> <li>• To learn about the health care structure, program and policies</li> <li>• To identify the roles of a medical social worker in various health settings</li> <li>• To understand the needs and skills and approaches towards public health care administration and hospital administration</li> </ul>
<p>Administration of Welfare &amp; Development PG03EMSW01</p>	<ul style="list-style-type: none"> <li>• Know about the administration of welfare organization</li> <li>• Gain knowledge about organizations life cycle, governing ideas and sustainability.</li> <li>• Acquire knowledge and skills in the different aspects of management of nongovernmental organizations.</li> <li>• Know about the Rural governance and administration of welfare in Rural India.</li> </ul>
<p>Organization Behaviour &amp; Development PG03EMSW02</p>	<ul style="list-style-type: none"> <li>• Describe the key concepts of organizational behaviour</li> <li>• Understand theories about how managers should be have to motivate and control employees</li> <li>• Articulate aspects of organizational culture &amp; interpret cultural diversity</li> <li>• Build people and leadership skills essential for managerial success</li> <li>• Analysis causes of conflict and outline conflict management strategies that managers can use to resolve organizational conflict effectively</li> <li>• Explain group and teams' dynamics leading to organizational effectiveness</li> </ul>

<p>Ecology &amp; Social Work PG03EMSW03</p>	<ul style="list-style-type: none"> <li>• To learn the perspectives of ecology, environment &amp; society and linkages.</li> <li>• To identify and describe the role of social workers in addressing environment issues.</li> <li>• To understand core concepts, development processes and government legislation.</li> <li>• To learn the role of government &amp; non-government organization in environment protection.</li> </ul>
<p>Health Care Practice in Social Work PG03EMSW04</p>	<ul style="list-style-type: none"> <li>• Enumerate various managerial competencies and approaches to management</li> <li>• Explain the role and need of Planning, Organizing, Decision Making and Controlling</li> <li>• Make of use of the principles of goal setting and planning for simple as well as complex tasks and small projects</li> <li>• Compare and Contrast various organizational structures of variety of business and not-for-profit entities in a real-world context</li> <li>• Build a list of the decision-making criteria used by practicing managers, leaders and entrepreneurs in routine and non-routine decision-making situations and evaluate and explain the same</li> </ul>
<p>NGO Management PG03EMSW05</p>	<ul style="list-style-type: none"> <li>• Develop an understanding of non-governmental organizations.</li> <li>• Demonstrate the legal framework of voluntary organizations.</li> <li>• To make students understand about the resource mobilization in NGOs.</li> <li>• Develop an understanding of project management.</li> </ul>

**Semester: IV**

<p style="text-align: center;">Social Defense &amp; Correctional Social Work PG04CMSW01</p>	<ul style="list-style-type: none"><li>• To develop understanding of the concept of social defence and correctional services</li><li>• To relate the knowledge of social problems, crime &amp; delinquency to the practise area</li><li>• To understand the role of a social worker in various correctional settings and crime prevention programmes.</li><li>• To sensitize for learning through practice in institutional and community based correctional and preventive programmes.</li></ul>
<p style="text-align: center;">Labour Welfare &amp; HRM-II PG04CMSW02</p>	<ul style="list-style-type: none"><li>• To develop an understanding to manage people at workplace</li><li>• To understand of carry out HR related responsibilities</li><li>• To understand recent trends and basic theories of HRM</li></ul>
<p style="text-align: center;">Psychiatric Social Work &amp; Mental Health PG04CMSW03</p>	<ul style="list-style-type: none"><li>• To establish the students to the concepts and historical development of the field of Psychiatric Social Work</li><li>• To impart knowledge on the various psychiatric disorders and the role of social worker</li><li>• To understand the nature and types of social work assessment and interventions in mental health</li><li>• To develop sensitivity, awareness and understanding of policy and practice issues in the field of mental health</li><li>•</li></ul>
<p style="text-align: center;">Counseling: Theory &amp; Practice PG04EMSW01</p>	<ul style="list-style-type: none"><li>• Develop theoretical understanding regarding different approaches of psychology and counseling</li><li>• Apply theoretical framework for understanding human behavior, human sufferings and problems.</li><li>• Develop Attitudes and commitment required to work with people in different settings</li><li>• Develop skills and competencies</li></ul>

	required to deal with human beings in situation of need of help and assistance
CSR & Social Entrepreneurship PG04EMSW02	<ul style="list-style-type: none"> <li>• Develop an understanding about the concept of corporate social responsibility.</li> <li>• Understand CSR perspectives, guidelines, legal framework in India.</li> <li>• To understand the role of social entrepreneurship in building a sustainable society.</li> <li>• Understand the students about social entrepreneurship process.</li> </ul>
Rural & Urban Community Development PG04EMSW03	<ul style="list-style-type: none"> <li>• To make the students understand about rural development and background of it.</li> <li>• Understand the problems faced by rural communities.</li> <li>• To know about the urban community development and techniques and programmes for urban community development.</li> </ul>
Employee Welfare and Trade Union PG04EMSW04	<ul style="list-style-type: none"> <li>• To understand the employee welfare and the development of labor welfare in India.</li> <li>• To learn about various labor welfare programs in India.</li> <li>• To make the students about trade union, growth and development of trade union in India and problems faced by trade union.</li> <li>• To learn about the trade union movement.</li> </ul>
Occupational Social Work PG04EMSW05	<ul style="list-style-type: none"> <li>• To understand the concept of occupational social work.</li> <li>• To make students understand about the world of work and changing workforce and workplaces.</li> <li>• To provide an insight on issues of</li> </ul>

	workforce, social security, welfare measures and work related issues.
--	---

**DEPARTMENT: Social Work  
MSW (HR)**

<b>PRINCIPLES &amp; PRACTICES OF MANAGEMENT PG01CSHR01</b>	<ul style="list-style-type: none"> <li>• To provide an understanding of basic concepts, principles and practices of management.</li> <li>• To introduce Profession of Management and help the students gain understanding of the functions and responsibilities of the manager.</li> <li>• To provide participants tools and techniques to be used in the performance of the managerial job, and enable them to analyse and understand the environment of the organisations.</li> </ul>
<b>MANAGING INDIVIDUAL BEHAVIOUR PG01CSHR02</b>	<ul style="list-style-type: none"> <li>• Understand the importance of Individual behaviour in Environment.</li> <li>• Understand the concept of Recording, Relationship and communication.</li> <li>• Understand the importance of case work.</li> <li>• Understand the factors influencing to organization communication</li> </ul>
<b>MANAGING GROUP BEHAVIOUR PG01CSHR03</b>	<ul style="list-style-type: none"> <li>• Understand the importance of Group behaviour in Environment.</li> <li>• Understand the concept of Group Decision Making and Team work.</li> <li>• Understand the various theories of leadership.</li> <li>• Understand the process of conflict management and Strategies for Resolving Conflict.</li> </ul>
<b>PERFORMANCE APPRAISAL &amp; PMS PG01CSHR04</b>	<ul style="list-style-type: none"> <li>• To aid the students in having a clear understanding about the concepts, methods, techniques and issues involved in counselling and comprehensive learning of various strategies and skills in counselling to deal</li> </ul>

	<p>with employees.</p> <ul style="list-style-type: none"> <li>• The objective of this course is to equip students with comprehensive knowledge and practical skills to improve their ability for performance appraisal in their organizations. It is particularly intended for future managers and supervisors who will conduct the performance appraisal of their subordinates.</li> </ul>
<p>RESEARCH IN HUMAN RESOURCE-I PG01CSHR05</p>	<ul style="list-style-type: none"> <li>• To understand the application of scientific approach/methods to human inquiry</li> <li>• To understand the nature, scope and significance of social work research practice.</li> <li>• To build up competency in conceptualizing, designing and implementing research using quantitative and qualitative skills and techniques.</li> <li>• To creatively use social work research in addressing the problem in the field of professional practice</li> </ul>
<b>Semester: II</b>	
<p>ESSENTIALS OF BUSINESS ENVIRONMENT PG02CSHR01</p>	<ul style="list-style-type: none"> <li>• To analyze various categories that constitute the business environment and apply various approaches that is helpful to manage both the internal and external environment of the business.</li> <li>• To develop the understanding of technological, demographic social, and cultural factors that play an important part in an organization's functioning and to evaluate the recent trends in the environment of the firm.</li> <li>• To get the knowledge about Constitutional Environment, Fundamental rights, Duties and Directive principles.</li> <li>• To learn about MNCs work for business.</li> </ul>
<p>FUNDAMENTALS OF HUMAN RESOURCE MANAGEMENT PG02CSHR02</p>	<ul style="list-style-type: none"> <li>• To develop an understanding of how to effectively manage people</li> <li>• To understand and carry out HR related responsibilities</li> <li>• To become conversant with latest trends as well as the basics of the theory of human resource management</li> </ul>



<p style="text-align: center;">ORGANISATIONAL DYNAMICS PG02CSHR03</p>	<ul style="list-style-type: none"> <li>• The students will demonstrate understanding of group, phases of group development, group structuring, usefulness and pitfalls of group.</li> <li>• The students will demonstrate understanding of group leadership styles and approaches, including characteristics of various types of group leaders and transformational leadership.</li> <li>• The students will demonstrate understanding of group and organizational stress and Burnout and coping with it.</li> <li>• The students will demonstrate understanding of bases and sources of power, effective use of power and understanding of decentralization and delegation.</li> <li>• To develop understanding of professional preparation standards for group leaders.</li> <li>• To develop understanding of ethical and legal considerations related to group work.</li> <li>• To become more conscious of his/her personal growth through participation as a group Member.</li> </ul>
<p style="text-align: center;">BUSINESS COMMUNICATION PG02CSHR04</p>	<ul style="list-style-type: none"> <li>• To identify ethical, legal, cultural, and global issues affecting business communication.</li> <li>• To Utilize analytical and problemsolving skills appropriate to business communication.</li> <li>• To participate in team activities that lead to the development of collaborative work skills.</li> <li>• To develop understanding of appropriate organizational formats and channels used in developing and presenting business messages.</li> <li>• To understand how to communicate via electronic mail, Internet, and other technologies.</li> <li>• Deliver an effective oral business presentation.</li> </ul>
<p style="text-align: center;">RESEARCH IN HUMAN RESOURCE-II PG02CSHR05</p>	<ul style="list-style-type: none"> <li>• To learn distinguish between a population and sample and understanding various types of sampling methods.</li> <li>• To learn collection of primary and secondary data.</li> <li>• To acquire knowledge of Report proposal, report writing, research synopsis.</li> <li>• Students should be able to define a central phenomenon in qualitative research.</li> <li>• To understand the need of Statistics in Research</li> </ul>

**Semester: III**

<p style="text-align: center;">INDUSTRIAL RELATIONS PG03CSHR01</p>	<ul style="list-style-type: none"><li>• The purpose of this course is to sensitize the students to the tasks of industrial relations and to familiarize them with the current IR practices.</li><li>• To develop awareness among students of various actors of IRS (management, workers, union &amp; Government).</li><li>• To learn process of collective bargaining and Machinery for Prevention and Settlement of Industrial relation.</li></ul>
<p style="text-align: center;">ORGANIZATIONAL DEVELOPMENT PG03CSHR02</p>	<p>To prepare the students as organisational change facilitators using the knowledge and techniques of behavioural sciences.</p> <p>Case studies involving the learning from the course and to understand the applicability of OD interventions are required to be discussed.</p>
<p style="text-align: center;">Labour Codes-I PG03CSHR03</p>	<ul style="list-style-type: none"><li>• To study to Industrial and Labour Codes</li><li>• To aware students regarding comparative study of New and Old Labour Laws</li><li>• To understand the applicability of legal compliances at Industries.</li></ul>
<p style="text-align: center;">KNOWLEDGE &amp; TALENT MANAGEMENT PG03ESHR01</p>	<ul style="list-style-type: none"><li>• Define talent management and discuss the process of linking talent management to organizational strategy and other HR practices.</li><li>• Examine the process for identifying high potential talent and developing a pipeline of talent to serve organizational present and future needs.</li><li>• Examine the processes for talent development and succession planning</li></ul>
<p style="text-align: center;">Corporate Social Responsibility PG03CSHR02</p>	<ul style="list-style-type: none"><li>• To provide the knowledge of Corporate Social Responsibility.</li><li>• Develop an understanding about the Concept of CSR and its evolution at Global level and in India.</li><li>• Understand CSR perspectives, guidelines,</li></ul>

	<p>legal framework in India.</p> <ul style="list-style-type: none"> <li>• To provide knowledge of CSR project management and social development.</li> </ul>
<p>Wage and Salary Administration PG03CSHR03</p>	<ul style="list-style-type: none"> <li>• Promote understanding of the nature of industrial employees wage and compensation package, principles, regulating different components and their role in the compensation package.</li> <li>• Impart skills in formulating a wage/ compensation policy and planning suitable package on principles of equity and efficiency.</li> <li>• To identify the problem area and scope for rationalising wage and compensation policies.</li> </ul>
<p>Human Resource Information System PG03CSHR04</p>	<ul style="list-style-type: none"> <li>• To create awareness in upcoming managers, of different types of information systems.</li> <li>• To increase student understanding of IT and their application for human resource.</li> <li>• To explore the use of some common Information Systems development tools</li> </ul>
<p>Counselling Skills For Managers PG03CSHR05</p>	<ul style="list-style-type: none"> <li>• To aid the students in having a clear understanding about the concepts, methods, techniques and issues involved in counselling and comprehensive learning of various strategies and skills in counselling to deal with employees.</li> </ul>
<b>Semester: IV</b>	
<p>COMPENSATION MANAGEMENT PG04CSHR01</p>	<ul style="list-style-type: none"> <li>• To understand the concept of compensation management</li> <li>• To understand the concept of job evaluation and its process</li> <li>• To understand meaning and importance of incentives</li> <li>• To understand wage determination and wage administration in India</li> </ul>
<p>Labour Codes-II PG04CSHR02</p>	<ul style="list-style-type: none"> <li>• To study to Industrial and Labour Codes</li> <li>• To aware students regarding comparative study of New and Old</li> </ul>

	<p>Labour Laws</p> <ul style="list-style-type: none"> <li>• To understand the applicability of legal compliances at Industries.</li> </ul>
<p>HUMAN RESOURCE DEVELOPMENT PG04CSHR03</p>	<ul style="list-style-type: none"> <li>• The objective of the course is to make student aware of the concepts, techniques and practices of human resource development.</li> <li>• This course is intended to make students capable of applying the principles and techniques as professionals for developing human resources in an organization.</li> <li>• Understand the importance of Group behavior in Environment.</li> <li>• Understand the concept of Group Decision Making and Team work.</li> <li>• Understand the various theories of leadership.</li> <li>• Understand the process of conflict management and Strategies for Resolving Conflict.</li> </ul>
<p>ORGANIZATIONAL EFFECTIVENESS &amp; CHANGE PG04ESHR02</p>	<ul style="list-style-type: none"> <li>• To understand strategies for improving Organizational effectiveness.</li> <li>• To be facilitator at work organizations through application of behavioural science concept.</li> </ul>
<p>STRATEGIC HUMAN RESOURCE MANAGEMENT PG04ESHR01</p>	<ul style="list-style-type: none"> <li>• Students get depth knowledge about the HRM and how to plan strategically planned to mobilize human resource and get the success</li> </ul>

**Department: Economics****B.A**

<b>Sr.No</b>	<b>Courses</b>	<b>Outcome</b>
<b>First &amp; Second Semester</b>		
1	Introductory Micro Economics UA1MAECO01	<ul style="list-style-type: none"><li>• Appraise principle, theories, laws and significance of assumptions in economics.</li><li>• Explain the dynamics of market mechanism and functioning of economy.</li><li>• Know the mathematical and statistical techniques necessary for economic research;</li><li>• Analyze the real economic issues and problems of the country and rest of the world;</li><li>• Apply scientific methods, techniques and statistical tools for investigation of economic Problems.</li></ul>
2	Economic System UA1MAECO02	
3	Introductory Microeconomics UA1MIECO01	
4	Regional Economics of Gujarat - I UA1MDECO01	
5	Basic Concepts of Economics - I UA1SEECO01	
6	Understanding of India's Environment - I UA1IKECO01	
7	English Communication UA1AEENG01	
8	Introductory Macroeconomics UA2MAECO01	
9	Indian Economy – I UA2MAECO02	
10	Introductory Macroeconomics UA2MIECO01	
11	Regional Economics of Gujarat – II UA2MDECO01	
12	Basic Concepts of Economics – II UA2SEECO01	
13	Understanding of India's Environment - II UA2VAECO01	
14	English Communication UA2AEENG01	

### Third & Fourth Semester

1	English Communication UA3AENG301	<ul style="list-style-type: none"> <li>• Appraise principle, theories, laws and significance of assumptions in economics.</li> <li>• Explain the dynamics of market mechanism and functioning of economy.</li> <li>• Know the mathematical and statistical techniques necessary for economic research;</li> <li>• Analyze the real economic issues and problems of the country and rest of the world;</li> <li>• Apply scientific methods, techniques and statistical tools for investigation of economic Problems.</li> </ul>
2	Indian Economy – I UA3CECO301	
3	Micro Economics UA03CECO22	
4	Macro Economics UA3CECO303	
5	Indian Economy - I UA3GECECO301	
6	English Communication UA4AENG401	
7	Indian Economy UA04CECO21	
8	Indian Economy – II UA4CECO401	
9	Survey Method UA4CECO402	
10	Regional Economics of Gujarat UA4CECO403	
11	Indian Economy - II UA4GECECO401	

### Fifth & Sixth Semester

1	Economics of Entrepreneurship	<ul style="list-style-type: none"> <li>• The deep understanding of the micro and macro</li> </ul>
---	-------------------------------	---

	UA5CECO501	<p>economics is learnt by the students</p> <ul style="list-style-type: none"> <li>• National trading system and strategies are learnt by the students</li> <li>• In the development of nation the contribution of agriculture, industry and entrepreneurship is learnt by the students.</li> <li>• Environment at universal level is studied and the threatening aspects are imbibed by the students, the students also explored the environmental aspects.</li> <li>• The evolution of economic strategies learnt by the students and tried to evolved</li> <li>• The solution of contemporary problems and Human Development Index is seen</li> </ul>
2	Mathematical Economics UA5CECO502	
3	Economics Thought and System UA5EECO501	
4	Public Finance UA5EECO502	
5	Development Economics UA6CECO601	
6	Statistical Economics UA6CECO602	
7	International Trade UA6EECO601	
8	Dissertation / Project UA6EECO602	

**Department: Economics**

**Master of Arts**

<p><b>M.A Economics</b></p>	<p>The one and only gold medal (in agricultural Economics) at PG level is proud for us as we are the first among all other PG departments to achieve it. Economics is the Social Science that analyses the production, distribution and consumption of goods and services. A focus of the subject is how economics agents behave or interact and how economics work. A primary textbook distinction is between microeconomics and macroeconomics. Micro economics examines the behaviour of basic element in the economy, including individual household, firms, buyers, sellers, markets and their interactions. But, macroeconomics analyses the entire economy and issues affecting it, including unemployment, inflation and economic growth, monetary and fiscal policy. "</p>
-----------------------------	---



## **Bachelor of Arts (B.A)**

### **Sociology**

<b>B.A Sociology</b>	Student know about basic of sociology. Students know social science. Student able to understand Indian social structure and Indian society. Students are able to understand social elements and scientifically observe the social phenomena. Students are able to understand various social process. Students are prepare to understand environment and various social problem.
----------------------	---

## **B. A.**

### **Department of History**

<b>B.A History</b>	Students will examine and characterize the foundations of the history of India. Students will be familiar with the social, religious history and the political history of India. Students will be familiar with the cultural and freedom struggle in India. students will be familiar with the history of Gujarat.
--------------------	--

## **B. A.**

### **Department of English**

<b>B.A English</b>	Developing intellectual, personal and professional abilities through enhancing skills and attributes of the students in field of linguistic, social science and humanities. The main aim the program is to shaping the students to be responsible citizen of the nation. While studying the courses students get acquainted to expand their mental horizon for social and humanitarian interest. Students enrolled in different courses are trained to develop their critical thinking and analyzing skills for subjective understanding
--------------------	--

## Master of Arts

<b>M.A. English</b>	To read and understand the complete history of English Literature by selecting literary texts from the history of literature. To study the great authors and their literary output with reference to social, political and economic context. To understand the human condition predicted in the literary texts. To know and understand the renowned authors from every corner of the world. To study the various theories related with literature, society, culture.
---------------------	--

## B. A.

### Department of Hindi

<b>B. A Hindi</b>	<b>Outcome</b>
	<ul style="list-style-type: none"><li>• Yashodhara Kavya highlights the importance of Women. It is inclusive in taking up women issues</li><li>• And women empowerment.</li><li>• Different stories teach the different values of the humanity through different authors. The students</li><li>• Learn the various perspectives of the society.</li><li>• Students learn letter writing. The students also learn</li><li>• Different types of application writings</li><li>• Students learnt the news paper news writings and</li><li>• Analysis. They become aware of print media</li><li>• The story of Mahabharat teachings are imbibed by the students. The students inculcate National</li><li>• Values.</li><li>• Family values are learnt through the story of 'Aap</li><li>• Ka Banti'</li><li>• Electronic media and its usages are learnt by the</li><li>• Students. Social Media is learnt by the students.</li><li>• Translation is learnt and its ethical aspects are</li><li>• Imbibed by the students. The need of computer is enhanced.</li></ul>

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>• Different poems in hindi are learnt by the students.</li><li>• Through kavita the students imbibe social values.</li><li>• 'Nirmala Upanyas' teaches the breakdown of the</li><li>• Family values through stories.</li><li>• The historical perspective of Hindi is studied and</li><li>• Learnt by the students. Bhakti kaal is learnt by the</li></ul> |
|--|--|

<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• students</li> <li>• The need of advertisement and present era is learnt</li> <li>• by the students. Students explore the life skill opportunity.</li> <li>• Need of the computer and its utilization in daily life</li> <li>• is learnt by the students.</li> <li>• Students learn the values and ethic of life and nature</li> <li>• through kavita.</li> <li>• Social problems are identified by the students and</li> <li>• learn the remedial perspectives.</li> <li>• Students learnt Ritikal and other times learning and</li> <li>• earning opportunities availed by the people.</li> <li>• Literature and movie and its connection are learnt by</li> <li>• the scholars. The scholars availed the movies made on the literature characters.</li> <li>• Folk lore and presentation of the dramas on the</li> <li>• platform of the society</li> <li>• Kabir and Tulsī teach the life lessons to the</li> <li>• students. The unethical aspects are explored and students relate it to the life</li> <li>• Through 'Ek aur Dhronacharya' students learn the unethical practices done in education.</li> <li>• Through 'Bakri' Natak the students learn the</li> <li>• political issues and its relevance in day today life.</li> <li>• Through 'Utsah' 'Sangharsh' 'Ashok Ke Ful' and</li> <li>• 'tuta hua gantantra ke ful' students learn the life coping attributes and life enriching scope.</li> <li>• The beginning and utilization of the Hindi language along with different vocabulary and grammar is</li> <li>• learnt by the students.</li> <li>• Criticism of the literature is learnt by the</li> </ul>
---	--

students

- Journalism and its relevance is learnt by the
- students
- Correspondence Paper I is learnt by the students. Wherein the students learn the different types of
- letters.
- The life journey of Shri Krishana is learnt by the
- student and students identify the victory of

positivism over negativism

Importance of Mother, social issues and life coping strategies are learnt.

Reports and journey literature and its explanation is studied by the students. Here the students also learn the autobiography of the different persons is studied.

Noun, pronouns, verbs and adverbs are learnt by the students. The students also utilize these terminology into daily utilizations

Western writers are studied by the students. They learn the poetic understanding of the students.

Image and symbols are learnt from the poem.

Devnagri lipi and national language Hindi is studied by the students. They also explore the different dimensions of the language.

Students learn the process of banking and the way of communication in banking. The core value of Hindi language is understood.

## Subject Outcome Hindi

M. A.

Subject and Code	Outcome
	<p>Kabir, Surdas and Tulsidas are studied by the students. They learn the ethical aspects of the life.</p> <p>Initiation of Drama and importance of drama in life is learnt by the students. They depict the life issues.</p> <p>The definition, grammar, explanation of the language is learnt by the students.</p> <p>Print media: its inception and development is studied by the students. Radio and its importance along with the technicality in radio and TV are learnt. The importance of Voice, Voice modulation and reflections of thoughts is studied.</p> <p>The creation of poems of different poets is learnt by the students. These poems and write-ups help in understanding human existence and life. The different perspectives of human understanding is explained and learnt.</p> <p>Different language rules are learnt by the students.</p> <p>Folklore is studied by the students and small stories are learnt. The play and dramas are learnt pertaining to social issues and social problems.</p> <p>Students learnt the types of translations and translation rules in the language.</p> <p>Indian values and ethical systems are learnt by the students. The Indian literature is studied and understood.</p> <p>The different times 'kaal' is learnt through examples.</p> <p>Epic in Hindi is studied through the depiction of social issues and social problems. The subject learning is imbibed by the students.</p> <p>Journalism in Hindi is learnt. The inception of the journalism in Hindi language is learnt</p>

	<p>and the different types of journalism are learnt.</p> <p>Plato, Arastu, Words Word, T.S.Iliet is studied by the students. Their understanding. Pragativaad, Prayoj Vaad is studied and its developmental aspects are learnt by the students.</p> <p>Different poems learn about environment, social problems in past and in the present is elaborated and studied by the students.</p> <p>The relationship of literature and society is studied by the students.</p>
--	---

### Department of Sanskrit

#### B.A

<p><b>B.A Sanskrit</b></p>	<p>Our college offers Sanskrit Subject At B.A program since 1969. We Started Sanskrit as a Core Subject since 2005. Sanskrit is considered to be the <i>Devbhasa</i> which is one of the most important language of Indo-European family and has A very rich and continuous history of almost five thousand years. Sanskrit is considered to be the mother of many languages. We teach 25 Papers of Sanskrit Literature to our Students. As a Classical Sanskrit Literature We teach Drama like <i>Malvikagnimitram</i>, <i>'Abhigyanashakuntalam</i>, <i>'Vikramorvashiyam</i>' of Mahakavi Kalidasa. Mahakavya –<i>'Kumarshambhavam</i>' of Kalidasa. <i>Kathasahitya of 'Hitopadesh</i>'. <i>'Nitishatakam</i>' of <i>Bhartrihari as a Nitishastra</i>. Our student learn Human Values and Ethics for living a Value based human life. They also learn Ramayana and Mahabharata the Indian Epics. Which has a great socio-cultural impact. Students learn Karmyoga, Bhakti Yoga and Gyanyoga from our Spiritual Shastra like <i>'Shrimadbhagvadgita</i>'. Indian Poetics is very useful Shastra to know about Poetry. So they learn <i>Kavya Lakshan, Kavya Prakar,</i></p>
----------------------------	--



	<p><i>Shabdshakti, Ras, Alankara.</i> Resource of Indian philosophy is Our <i>Darshanashastra and Upanishadas.</i> They guide them about our Nyay-Vaisheshik Darshana, Purvmimansha Darshan and Vedant Darshana. These Scriptures also teach life skills to them for better living of their life. Phonetics is the topic through which they learned how to pronounce Sanskrit language properly. Grammar is inevitable to learn any language thus <i>Vyakarana</i> is incorporated in the syllabus to enable them to learn Sanskrit properly.</p>
--	---

### Master of Arts

<p><b>M.A Gujarati (Regular)</b></p>	<p>Introduction to the emergence and development of Gujarati poetry, acquainted with the factors that led to the literature of that era, and learned about the conceptual features of Gujarati poems, Gujarati creators, and literary forms of Gujarati language, as well as the entire medieval and ancient Gujarati literature. In addition, Indian literature can also gain understanding of world literature. They also get an understanding of comparative literature and folk literature, Dalit literature, feminist literature, rural literature, as well as the structure, development and development of Gujarati language as well as its introduction to sound system, speech system, rhetoric and Gujarati grammar. Thus, knowledge of Gujarati literature and Gujarati language can be obtained as a whole.</p>
<p><b>M.A Gujarati (Folk &amp; Indigenous Studies)</b></p>	<p>Gujarati folklore - folk literature research - The emergence and development of editing activities can be known as well as the folk literature of India and folk literature of the world can be realized. Medieval Gujarati literature is also introduced to solve the manuscripts of medieval literature, various</p>

	methods of folk literature decoration, the necessary equipments, the problems arising in it. Information on various folklore magazines, etc.
--	--

**Department of B.Voc.**

Course	Outcome
B.Voc.	<ul style="list-style-type: none"> <li>• Rann utsav Management team asked us to send minimum 45 students every year for OJT at Rann Utsav.</li> <li>• Expecting more than 75% Placement for batch who is going to clear this program in June 2023.</li> <li>• Most of the Students clear assessment conducted by RASCI and THSC.</li> <li>• Most of Students who have completed their bachelor degree are placed in Industry.</li> <li>• 20% Students of our programme went abroad to pursue their goals further.</li> <li>• Sector skill council certificate assist students during their job interview process.</li>   <li>• Narmada Tent city Admin team (PRAVEG) ask us to send 35 students for OJT at Statue of Unity every year.</li> <li>• Expecting more than 90% Placement for batch who is going to clear this program in April/2020.</li> <li>• Most of the Students clear assessment conducted by RASCI, THSC and MESC.</li> <li>• Most of Students who have completed their bachelor degree are placed in Industry.</li> <li>• Sector skill council certificate assist students during their job interview process. <ul style="list-style-type: none"> <li>• Co-ordinate with Tourism Department is fruitful experience specially for students. They have not only got training from experts but also got certificate by FCCI and GTCL.</li> <li>• University has also give appreciation certificate to students for their hospitality service during 90th General Vice Chancellors Meets for All India University.</li> <li>• Student has sharpen their practical skill during practical session organized</li> </ul> </li> </ul>

	<p>by experts from industries.</p> <ul style="list-style-type: none"><li>• Sector skill council curricula guide student to study all aspects of specific job role.</li><li>• On time submission of required information to SSC guide us to organized SSC assessment as soon after external exam conduct by college.Sector skill council curricula guide student to study all aspects of specific job role.</li></ul> <p>On time submission of required information to SSC guide us to organized SSC assessment as soon after external exam conduct by college.</p>

**DEPARTMENT: BVOC (Retail  
(Journalism & Mass Communication)**

<b>Course</b>	<b>Outcome</b>
BVOC (Journalism & Mass Communication)	<ol style="list-style-type: none"><li>1. Understand the Basic Concept of Journalism; Students are able to make effective oral presentations on a variety of topics in public settings.</li><li>2. Learn how to apply basic and advanced human communication theories and models to academic and professional situations.</li><li>3. students get quality education in the communication and journalism disciplines that is current, relevant, practical, and personal</li><li>4. Develop logical and creative thinking for the solutions for business, journalism, advertising and promotion and E-learning.</li></ol>

**DEPARTMENT: BVOC  
(Photography & Animation)**

<b>Course</b>	<b>Outcome</b>
BVOC (Photography & Animation)	<ol style="list-style-type: none"><li>1. Understand Visual &amp; Technical skills in photography; Working with the digital SLR Camera, Learn different types of documentary photography</li><li>2. Students learn basic communication skill and Computer skill.</li><li>3. Understand the history review of camera and filters used over the year; latest technology used in Photography &amp; Animation</li></ol>

**DEPARTMENT: BVOC (Theatre Art & Stage Craft)**

<b>Course</b>	<b>Outcome</b>
BVOC (Theatre Art & Stage Craft)	<ol style="list-style-type: none"><li>1. Students are learning basic stage positioning, history &amp; evolution of performing art.</li><li>2. Learn specific forms of theatre; Script writing; Public Speaking</li><li>3. Students Learn acting, costume design, theatre literature, theatre art management, general study of dramatic work, set design, lighting, sound.</li></ol>

**DEPARTMENT: MA (Public Administration)**

<b>Course</b>	<b>Outcome</b>
MA(Public Administration)	<ol style="list-style-type: none"><li>1. Broad understanding of public affairs, policy development, policy analysis, economic analysis, management skills, and organization theory and their applications to public service.</li><li>2. Students able to lead and manage in public Governance</li><li>3. Understand Indian Constitution; Public Financial Administration in India; Indian Administration Structure; Personnel Administration; Internal Security; Indian Economy; Indian Public Administration.</li><li>4. Students are able to communicate and interact productively with a diverse and changing workforce and citizenry.</li><li>5. Learn Various role and Functions of Government and how it works.</li></ol>

**DEPARTMENT: MA  
(Journalism & Mass Communication)**

<b>Course</b>	<b>Outcome</b>
MA(Journalism & Mass Communication)	<ol style="list-style-type: none"><li>1. Students are able to write a variety of mass media products, including news stories, press releases, and advertising copy, following accepted journalistic standards, including Associated Press style.</li><li>2. Students are able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia.</li><li>3. Students are able to make effective oral presentations on a variety of topics in public settings.</li></ol>