



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	N S Patel Arts (Autonomous) College
• Name of the Head of the institution	Dr. Mohan Patel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02692250640
• Mobile no	9924300280
• Registered e-mail	mohannsp@yahoo.co.in
• Alternate e-mail	prin-nsp-and-@gujarat.govt.in

• Address	N S Patel Circle, Bhalej Road
• City/Town	Anand
• State/UT	Gujarat
• Pin Code	388001
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sardar Patel University
• Name of the IQAC Coordinator	Dr. Rima Soni
• Phone No.	02692250640
• Alternate phone No.	02692250640
• Mobile	9537318689
• IQAC e-mail address	iqacnsp@nspac.edu.in

• Alternate Email address	mohannsp@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nspac.edu.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nspac.edu.in/download/academic-calendar-2021-22/?wpdmdl=140297&refresh=6461bcff804431684126975

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2009	08/03/2009	07/03/2014
Cycle 2	A	3.10	2014	24/09/2014	23/09/2019
Cycle 3	A	3.06	2020	11/03/2020	10/03/2025

6.Date of Establishment of IQAC

24/08/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N. S. Patel Arts (Autonomous) College, Anand	SSIP Programme	State Government	2023	150000.00
N. S. Patel Arts (Autonomous) College, Anand	Azadi Ka Amrit Mahotsav	State Government	2023	10000.00
N. S. Patel Arts (Autonomous) College, Anand	Panch Prakalp	State Government	2023	10000.00
N. S. Patel Arts (Autonomous) College, Anand	Placement Grant	State Government	2023	5000.00

N. S. Patel Arts (Autonomous) College, Anand	Hindi Saptah	Bank of India	2022	10000.00
N. S. Patel Arts (Autonomous) College, Anand	N.S.S.	S. P. University	2023	45000.00
N. S. Patel Arts (Autonomous) College, Anand	Finishing School Grant	K.C.G. Rusa	2022	61771.00
N. S. Patel Arts (Autonomous) College, Anand	Finishing School Grant	K.C.G. Rusa	2023	300000.00
N. S. Patel Arts (Autonomous) College, Anand	Rusa Grant	K.C.G. Rusa	2022	3965553.80

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>1. The meetings of the Board of Studies of the various departments of the autonomous college were organized. 2. The meetings of the academic council were organized. 3. The meetings of the governing body of the autonomous college were organized. 4. Preparation for the implementation of the New Education Policy (NEP) - 2020 5. An innovation and incubation cell were formed. 6. IQAC was instrumental in developing software for documentation, and e-government for admission and examination documentation was successfully implemented. 7. Collection and analysis of feedback on the syllabus from students and faculty and analysis of feedback from teachers and teaching by students</p>

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Council and BOS structured	Academic Council and Board of Studies (BOS) of various subjects structured and the second and third meetings of these bodies organized as per the guideline of Autonomous College.
Activities for enhancing student progression	Ph.D. programme of the various subject started from July 2022
Quality enhancement Initiatives	Participated in NIRF ranking and pre-applied in AIIRA
Credit-based syllabus framed	Institute's own credit-based syllabus framed for the second year of UG and PG programmes
Strengthen for research activities	Ph.D. programme started in different subjects of the institute.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	26/02/2024

15. Multidisciplinary / interdisciplinary

The NEP requirements are effectively included in the curriculum of the college. This institution's teaching and learning pedagogy guarantees that students' intellectual, emotional, social, and

cultural growth is integrated. All graduates take four credit courses, especially in the first and second semesters—one each on gender studies, disaster management, intellectual property rights, and environmental studies—in addition to their usual credit-based coursework. The institution is excited to provide a flexible multidisciplinary programme that allows for many access points and exits. To address the concerns and challenges facing society, collaborative projects are being done with faculty, students, government agencies, NGOs, and diverse departments. These programmes support the development of young minds into law-abiding citizens.

16. Academic bank of credits (ABC):

The institution has a MoU with several other institutions for collaborative ventures, and it is looking forward to the internationalization of education. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework through the Learning Management System. Students are encouraged to enrol and successfully complete courses through online platforms such as Swayam, Coursera, etc. to enrich their learning experience. Currently, they can earn extra credits through activities such as NSS, NCC, sports, and skill-based courses.

17. Skill development:

In order for students to achieve the required competency levels, the college places a strong emphasis on skill development. The college has created a curriculum and syllabus based on the outcome-based education paradigm, which emphasises skill development and learning outcomes. Additionally, the college offers final-year undergraduate and graduate students, under the direction of the placement and career counselling cell, capacity-building programs, and skill inculcation training programmes. Value-added courses focusing on skill development are made available to all first-year undergraduate students in order to help them develop their talents. Diploma programmes are available for skill development at different levels through the institution's community college. The college also provides vocational programmes at the UG level. The college offers a specific programme for skill development called the undergraduate programme in photography, theatre and stage craft, and journalism as well.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college was founded in the post-independence era and continues to preserve the importance of the Indian Knowledge System, Indian culture, and Indian history. The departments celebrate Mother's Tongue Day and various language days. An expression of respect for Indian languages and cultures is Tourism Day, Sports Day and Yoga Day. As students tend to comprehend better when taught in their home tongue, faculty members are urged to conduct classroom instruction in bilingual mode (English and vernacular languages, such as Gujarati). During the first two years of

the bachelor's programme, graduate students are free to choose between studying Hindi, Sanskrit, or Gujarati. Through competitions held during the yearly fine arts festival, the promotion of Indian languages, arts, and customs is also made easier. Students are encouraged to stay linked to their rich Indian culture and heritage through competitions in essay writing, poetry recitation, speech giving, folk song, folk dance, drama and mime etc..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college provides a number of programmes. All of these programmes are provided as outcome-based education (OBE), which is created with consideration for both national and international needs. The college adopted outcome-based instruction with explicitly stated course outcomes, programme outcomes, and programme-specific outcomes. All courses are created with cognitive abilities, specifically remembering, understanding, applying, and analysing, at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities, so that students can actively contribute to the country's economic, environmental, and social well-being. To implement the spirit of the National Education Policy (NEP-2020), all the syllabuses have been created with concern for societal demands at large.

20.Distance education/online education:

Students have a lot of flexibility with online education to learn and explore at their own speed and according to their needs. The college has provided Microsoft Team licenses to all the faculty members. It proved to be a flexible online platform, especially during the COVID pandemic, enabling the organisation of online classes, the administration of attendance, the submission of assignments, webinars, training programmes, different activities, and even the commemoration of important days and events. The majority of classes were held online during the pandemic, and faculty and students gained experience using digital tools like Zoom and Google Meet to create and deliver e-content, brief videos, interactive PowerPoint presentations, and other online content.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

20

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	3342
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2091
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1020
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	72
File Description	Documents
Data Template	View File
3.2	16

Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1		
Total number of Classrooms and Seminar halls		64
4.2		
Total expenditure excluding salary during the year (INR in lakhs)		14118.931
4.3		
Total number of computers on campus for academic purposes		100

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following its true vision and goal, the institution has been sensitive enough to positively respond by creating and executing a curriculum that is relevant to regional, national, local, and worldwide developmental demands. Student projects, fieldwork, internships, and cooperative surveys utilize and enhance the learned information according to local requirements. The curriculum promotes community development and social responsibility by mandating social service for degree candidates. Programs and courses with additional content are created to meet the needs of global growth and English-language communication for all the students. The curriculum makes NEP-2020's suggested approaches of intellectual curiosity, scientific temper, developed character, ethical and constitutional principles, and greater knowledge in specific areas of interest possible.

File Description	Documents
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Upload relevant supporting document	View File
Link for Additional information	https://nspac.edu.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The convener and the members of the Academic Planning Committee created the academic calendar for the academic year 2022–2023 because the institution is independent. This academic calendar contains details on internal and external tests, student orientation, new student enrollment, and other co-curricular and extracurricular events. The college also administers external exams at the conclusion of each semester. The college notifies students of the start and conclusion of the semester, as well as internal and external examination notifications and circulars, verbally by department faculty members, on the department notice board, student notice board, and departmental notice board. The relevant departments provide students plenty of notice regarding both internal and external exams. The college posts the projected academic calendar on its website, which includes the dates for the internal and final (external) assessments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nspac.edu.in/download/academic-calendar-2021-22/?wpdmdl=140297&refresh=64620617cc6a81684145687

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

207

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution's curricula encompass business ethics, sustainability, human values, and gender. Sanskrit, sociology, social work, and other areas confront these critical problems. The curricula that teach human values include economics, English, social work, B.Voc., languages, and other courses related to professional ethics. The college's extracurricular and programmatic offerings also cover multidisciplinary subjects such as gender, academic integrity, human values, environmental concerns, and conservation. The staff and students of the NSS, NCC, and Social Work departments share the goal of environmental conservation, and they also participate in other environmental development programmes such as tree planting. In order to find their way in the competitive and fast-paced world, students can work with finishing school trainers to improve their life skills, employability skills, functional skills, and spoken English skills. For its development, the college took in villages including Navapura, Ratnapura, Sundalpura, Rasnol, and Bedva under the "Unnat Bharat Abhiyan."

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-ANALYSIS-21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-OVERALL-ANALYSIS-ACTION-TAKEN-STATUS-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1537

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1115

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission to the college is open to students from all backgrounds. The college evaluates its students' learning capacities using every tool at its disposal. The courses, internal and external evaluation procedures, curricular and co-curricular activities, institution norms and regulations, and college amenities are all explained to students at the time of acceptance. Prior to the start of the academic year, students receive a copy of the college prospectus, which includes information on the courses offered, extracurricular and curricular activities, rules and regulations, and facilities that are available. At the beginning of each session, teachers assess students' comprehension levels and learning levels to create specialised programmes for advanced and slow learners. Remedial and extra exercises are offered for advanced students. After the syllabus is finished, paper sessions are repeated for students and late applicants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3342	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college constantly encourages student-oriented engagement through a number of approaches, like digital group discussions, multiple competitions, PPT discussions, job placements, field research, and collaborative projects in interactive educational and problem-solving strategies. The college started holding regular participatory events such as virtual group conversations, virtual initiatives, field trips, educational excursions, online seminars, and special guest speakers, and the students take part in these events both inside and outside of the college. In addition, the college strongly emphasises the development of each individual student through extracurricular, co-curricular, internship, and field-based activities. Student-centric events are designed to involve students as much as possible in learning processes that go beyond merely reading or watching the topic outside of the classroom. Students are taken on field visits to fascinating locations to get them acquainted with the surroundings and the natural world. These occasions are essential for enabling students to transition from intelligence. To increase participation in various activities, the college formed a number of committees. In order to develop a sense of management, community, and leadership, intra- and inter-college as well as other sporting events are arranged where students compete to the best of their ability in a variety of games. Activities that advance human values, morality, ethics, and social responsibilities are encouraged for students to participate in.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.3.1-NEW.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD projectors, laptops, PCs, and tablet devices are used in schools. Virtual platforms like Microsoft Team, Google Meet, YouTube, e-mails, and department-wise can be used for teaching, communication, providing material and a syllabus, making announcements, conducting virtual tests, uploading assignments, making online presentations, answering questions, and mentoring students. The college website, WhatsApp group, and Google Meet are the most frequently used platforms. The library also works with computers and publicly accessible online journals, as well as journals that have been subscribed to on faculty advice and permit downloading. The library also provides xerox services. The syllabus and study materials are available on the college website. Faculty and students also submit attendance records and online questionnaires.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

263

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's internal evaluation procedure is largely open. The internal evaluation system is established by the institution. Decision-makers from the faculty are invited to participate. The institution has had the ability to select its own internal management system since the installation of the choice-based credit system. Most people agree that evaluating something is a never-ending process whose many features should be taken into account. The informant is a student. The university offers an orientation event every year to acquaint newcomers. The college conducts evaluations in accordance with the fundamental framework of the university. In cooperation with academic staff, both teaching and non-teaching. Within the constraints imposed by the college, the college introduces reforms. Teachers grade assignments and projects. The grades are self-entered by the students. This has improved the transparency of the review process. Oral presentations by students in departmental or classroom seminars are occasionally viewed as project work. Projects involving field excursions, gathering and analysing data, and conducting interviews are all graded. A notable change is the college's decision to allow internal exams to be taken online. The college attracts a lot of local and international athletes. These pupils usually have schedules for internal assessments and sporting events that clash.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.5.1.-NEW.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

UG and PG students have one formative assessment [internal evaluation exam] in the semester system. Summative assessment includes assignments and projects on each topic that are relevant to the syllabus. Students are evaluated based on their regularity, demeanour, and class performance, among other factors. Internal evaluation is based on students' grades in internal exams, projects, and assignments, as well as their behaviour and performance. Internal and external examination-related information is posted on the college's website and on the notice board. Apart from that, as an autonomous college, we conducted the external examination too. In an external examination, if any students face problems like., printing mistakes in marksheets, wrong photo printing, blank photo printing, or mark-related mistakes, they will easily go and submit their complaint application to the exam section. Administrative staff will make it correct within 3 days. And this is how the students will get the marksheets. Our college provides the facility "for rechecking" and "reassessment" to the students for their internal and external examination marks and paper evaluation. The examination pattern comprises, Internal Examination Marks Total: 30 30 Marks = 15 Marks Written + 10Marks Assignment + 5 Marks (Regular Attendance, Discipline and Continuing and

Comprehensive Evaluation) External Examination Marks Total: 70 marks 70 Marks = Written exam Internal Exam + External Exam Total = 100 marks Passing Marks for Internal Exam: 12 out of 30 marks Passing Marks of External Exam Written: 28 out of 70 marks Passing Marks for External (Final) exam: 40 marks

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college conducts a program review. The college conducts these reviews as necessary. All of the faculty members are involved in this laborious process. The principal appoints a core committee, which includes the department heads. The core committee will meet internally with each department to determine whether pedagogical and content changes are required based on their prior experience achieving program achievements and course objectives. Each department will hold internal discussions to propose modifications to pedagogy and content. The course leaders and faculties have the final say in creating the lecture plans for the given course structure. They are also free to use the available options for the assessment components. The department chair will lead the relevant department in reviewing each semester's programme. We evaluate the efficacy of the course using programme learning goals and end-of-term course feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nspac.edu.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has implemented a systematic procedure for gathering and examining information about program and course achievements, including the assessments listed below. Curriculum-level decision-making uses continuous evaluation, with specific grading based on the course objectives, learning outcomes, and methodology. A variety of justifiable and practical considerations can

support opinions. The inquiry is exhaustive. We accomplish this by tying the application programme outcomes to the student grades. The curriculum type determines additional weighting for the end-of-semester evaluation, which consists of the assignment, written test, regular attendance, behaviour, and viva.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nspac.edu.in/syllabus/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1020

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nspac.edu.in/result/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-OVERALL-ANALYSIS-ACTION-TAKEN-STATUS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000 (Grant by Individual)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Under the UGC New Delhi scheme, the college attained "autonomous status" in 2020. Following that, the college applied to be an Incubation Centre under the Gujarati government's scheme for the purpose of fostering student growth in the areas of individual business ventures and personal entrepreneurship in agro-economical farming, with a focus on products made from dragon fruit farming, such as cakes, cream, ice cream, candies, barfi, and possibly more. The honorable Bhupendrasinh Chudasama, the Minister of Education, officially opened the college's incubator center in June or July 2021. "N. S. Patel Incubation Centre—SSIP Idea/PoC/MVP Support to Innovators—Startup Enthusiasts" is the name of the facility. This strategy primarily encourages and pre-incubates innovative ideas, guiding them through stages such as proof of concept, prototype, product, testing and trial, redesign, and delivery of cutting-edge solutions tailored to end consumers. Help 20 student innovators and startups at the proof-of-concept stage with prototyping for an average of 2,00,000 INR. The college's official website provides additional pertinent information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/ssip-application-form/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts frequent extended events in the tribal communities, adopted villages, and underserved areas of society. The purpose of these programs is to connect with society. This will change students' perspectives and still in leadership traits in them. In the future, they will prove to be competent administrators, decent people with better behavior, and responsible citizens. Citizens like this contribute to the development of the nation. At the same time, the requirements of society and the needs of the oppressed are met. The NSS units, the NCC Cadets, and the students of the Department of Social Work and Sociology were able to carry out the activities as previously planned.

File Description	Documents
Paste link for additional information	https://www.facebook.com/nspacspet/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

123

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

846

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

95

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded

Details of Collaborative activities with institutions/industries for research, Faculty	View File
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3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For teaching and learning, the college offers enough facilities. This comprises smart classrooms as well as a fully equipped language lab with all of the essential specimens. Wherever it is required, a computing facility has been installed. Each classroom has enough seating arrangements for more than 50 students. The classrooms are also structured by year and course. The computer lab is available for students to use in order to achieve training/skills in the course's concerned field. The Language Lab is useful for the student's development regarding English communication skills (LSRW) and is equipped with the necessary instruments. The college has built a fully air-conditioned auditorium with the name "Shri Ravishankar Maharaj Auditorium.". The auditorium has the capacity to accommodate two hundred people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/student-support/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For good indoor cultural festivals, events, and performances, the college auditorium "Shri Ravishankar Maharaj Auditorium" was recently sound-proofed with RUSA grant. The Department of Sports is one of the active departments of the college. The college has always enjoyed a preeminent position in the field of sports. As it is practicing the activities that are important for a person to remain fit and healthy (mentally and physically). The department is carrying out many sports activities that are a witness to success. There are outdoor facilities for football, hockey, cricket, athletics, and other track and field sports, as well as separate volleyball and basketball courts. Modern gymnasium equipment for students and staff includes a bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, and other exercises. Sports Day is celebrated by the students and faculty members every year. World Yoga Day has been celebrated on a regular basis in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/student-support/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5905.746

File Description	Documents
Upload any additional information	No File Uploaded

Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is well-modern, and it uses Soul 3.0 software for various functions. In order to assure optimal library consumption and good upkeep, the college introduced an RFID system in 2019. I-Cards are given to students, allowing them to borrow two books at a time for a 14-day period. Following that, students must either renew their books or pay a fine if they fail to return the provided books on time. Students will be able to sit comfortably in the library. For the students, the library contains a large collection of magazines and daily newspapers. The college has an Inflibnet N-List subscription, and students and teachers take full advantage of it. The college features well-equipped computer facilities that meet the academic and research needs of the college's students. The heads of departments are in charge of the computer lab. Prior to using the lab, students must sign a register in which they must write their names. ICT is also available in college classes. Each classroom has a student leader who is responsible for the equipment's use. Any equipment lost or defaulted on is reported to the department's leader.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nspac.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

432201

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a highly-equipped information technology policy. All stakeholders, including academics, employees, and students, are expected to get the services under the policy. We've put in place a cutting-edge infrastructure that rivals the best in all the departments. Infrastructure consists of a high-speed GTPL Wi-Fi campus, a learning management system, web services, and email services. The college makes every effort to be available 24 hours a day, seven days a week. The college's information technology network forms the foundation for all of the college's activities. All users on campus now have secure Wi-Fi access. The IT budget allocation is in line with current

needs and anticipates future ones. All of the college's faculty members and senior heads have been given laptops with the most up-to-date settings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/4.3.1.pdf

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1700.828

File Description	Documents
Upload any additional information	No File Uploaded

Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and use of physical and academic facilities, the college has established standard processes and procedures. The physical facilities of the college, such as departmental classrooms, libraries, computers, and projectors, are maintained at the level of responsible heads. Various committees framed by the college maintain various support facilities, such as sports, yoga, gymnasiums, cultural programs, and counselling. The academic administration department is in charge of maintaining classrooms. A library committee meets on a regular basis to ensure that the library's operations function smoothly. The academic administration section keeps track of how classes are assigned to different classrooms. The computer centre, in consultation with the academic admin office and the student body, assigns time slots to the computer centre. The student cell keeps track of the gymnasium's time slots.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/student-support/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

847

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded

Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

143

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nspac.edu.in/student-support/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
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Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

323

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

260

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have a huge role in the college's expansion. The college retains a favourable rapport with the student body. The administrators of the college take the opinions and ideas of the students seriously. Students in their final and pre-final years are members of several institution committees, such as, "Boys NCC Committee", "Girls NCC Committee", "Women Cell Committee", "NSS Committee", "Grievances Redressal Committee", "Anti-Sexual Harassment Committee", "Anti-Ragging Committee", "Alumni Committee", "Cultural Fest", "Newsletter/ Magazine Committee", "Sports Committee" and "Student- Welfare Committee. By actively participating and offering suggestions for improvements, the student representatives on the aforementioned committees play a crucial role. Last-year students are selected to work in the placement department, where they will interact with students and encourage them to look for employment with different organizations. The institution encourages students to participate in a range of extracurricular and curricular activities, as well as academic and administrative clubs and committees.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an alumni association. The group became incorporated in 2013-2014. Since the beginning of the organisation, its former students have been bound. A "Milaap" yearly meeting was attempted to be held at the college. Past students are asked to "Milaap," where they are made to talk about a range of subjects. All former students and staff are eligible to join the Alumni Association Trust. Membership in the Alumni Association Trust is a commitment that lasts a lifetime. The Alumni Association organises the association's annual "Milaap" meeting. The group utilise their knowledge by extending invitations on various occasions. Discussing the potential for improvement as well as college's requirements and fulfilment. The association also makes efforts to raise money and share expertise with students through student job placement referrals. Alumni offer their recommendations for the growth and advancement of the college, in giving the college donations of books, equipment, etc. as well.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The goal is to create exceptional citizens by providing specialized training, seasoned staff, first-rate facilities, and hands-on experience. Currently, Smt. Mrudulaben Bhikhubhai Patel and Shri Bhikhubh N Patel, in their capacity as Managing Trustee, oversee the trust together with a group of Joint Secretaries that include Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Shri Pankajbhai Patel, and Shri Rakeshbhai Shah. The motto is "character building through nation-building." Vision Statement: To guarantee the highest calibre of academic achievement in research, teaching, and learning by offering the greatest resources, facilities, and welcoming environment to mould impressionable, energetic young minds committed to the betterment of society. Mission Statement: To instill moral and spiritual principles in students while delivering an education that combines knowledge and wisdom, with the goal of preparing graduates to be responsible, independent, and well-rounded individuals who have undergone complete personal growth.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's principal is in charge of providing the necessary direction and oversight, as well as supervising the institution's administrative and academic events and activities. The college's principal has assembled a number of committees comprising both teaching and non-teaching staff members. This kind of workforce classification allows every worker to bring their areas of interest in learning to the appropriate committee. After completing their assigned tasks, the committee members provide data to the principal. The committees that oversee admissions, exams, discipline, research and development, extracurricular activities, competition examinations, student counselling, job placement, alumni council, schedule and curriculum committee, fundraising committee, student excursion committee, and grievance cell were all organised annually by Principal Sir. It is the Admissions Committee's job to make sure a new class of UG and PG students

is enrolled and accepted. The placement committee creates even more barriers to collaboration between state and industry governments. The coordination of the test committee involves supervisors, staff, and students. It is the committee's responsibility to provide a safe and equitable testing environment. They manage the timetable via the WhatsApp group and text the kids as well. Test papers are stored on a secure pen drive provided by the test committee, and the exam papers are printed using page numbers supplied by the committee. The papers are sent to the faculty for assessment and editing.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's homepage, located in the List of Perspective Plans with Descriptions, provides students with information about the admissions process. The institution also publishes an annual prospectus and places ads in regional and local publications. Curriculum Development and Fruitfulness: In order to obtain the status of "autonomous," we follow the institution's rules and regulations. The Board of Studies (BOS) is exclusive to our college. Teaching and Learning Method: In classrooms equipped with ICT, teachers can provide more engaging and productive instruction. Human Resource Management (HRM): To debate and settle a range of issues that come up among faculty members, the college management calls staff council meetings as needed. Physical infrastructure and ICT: Teachers can conduct more effective and efficient teaching and learning. Research and Development: The institution consistently motivates and encourages faculty members to attend conferences and seminars. We strongly encourage members of the Faculty Department to establish memorandums of understanding (MOUs) with a range of organisations, businesses, and non-governmental groups for industry engagement, cooperation, and connection to field work. Exam and Evaluation Pattern: We have an examination committee to ensure the correct implementation of exam reforms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File

Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With permission from the UGC and under the Autonomous Status Scheme, Sardar Patel University is also affiliated with the college. The college operates independently and adheres to its own set of policies. The university's standards and the college's own regulations govern the curriculum, test schedules, fee schedules, admissions procedures, college-based internal examinations, and the college's own self-conducted external exams. Sardar Patel University and the college adhere to their recruitment policies when appointing teaching and non-teaching personnel. The college grants promotions and pay increases in accordance with state and federal laws. Additionally, the institution has chosen to rehire former non-teaching staff members. Additionally, the college employs temporary office staff. In addition, the college hires research assistants for instruction and training. The Gujarat State Universities Act and Statutes govern the appointment and service policies of (autonomous) grant-in-aid colleges.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/download/organization-structure/?wpdmdl=140294&refresh=645b7586577511683715462
Link to Organogram of the institution webpage	https://nspac.edu.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File

Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

With permission from the UGC and under the Autonomous Status Scheme, Sardar Patel University is also affiliated with the college. The college operates independently and adheres to its own set of policies. The university's standards and the college's own regulations govern the curriculum, test schedules, fee schedules, admissions procedures, college-based internal examinations, and the college's own self-conducted external exams. Sardar Patel University and the college adhere to their recruitment policies when appointing teaching and non-teaching personnel. The college grants promotions and pay increases in accordance with state and federal laws. Additionally, the institution has chosen to rehire former non-teaching staff members. Additionally, the college employs temporary office staff. In addition, the college hires research assistants for instruction and training. The Gujarat State Universities Act and Statutes govern the appointment and service policies of (autonomous) grant-in-aid colleges.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

60

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	View File

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To improve student achievement, teachers must practice excellent teaching. The college thoughtfully constructs its performance evaluation system. We use self-appraisal reports to provide a numerical evaluation of the faculty members. Each academic year ends with faculty and staff completing an online or offline self-appraisal report to assess their own performance. Following that, the principal evaluates the application materials. The technique inspires the faculty, fostering the development of their professional knowledge and abilities. The evaluation process takes into account a number of elements. Among these elements are scholastic success, publications in journals and conferences, involvement in seminars and workshops, student FDP participation, department-specific and interdepartmental actions, experiment-related cases, counseling work, field research, job placements, student development, and project financing, to name a few.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts a financial audit at the end of each financial year. The institute conducts internal inspections. The institute also conducts government audits in compliance with state legislation.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,50,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college promotes the need to make the most effective use of funds for development, including, among other things, college buildings, research, and safety for student's activities. The college receives its income from expenses, monetary contributions, and scholarships. The sources of the institute's funding are collecting fees from students, grants received from the Government of Gujarat, fun from the managing trustees, individual contributors' contributions, the bank's loans, governmental funding, and promoters' contributions as well. At the beginning of every year, plans are made for the efficient use of financial resources. Salaries are the primary source of the funds' expenses. Infrastructure upkeep is funded by the departmental budget, administrative costs, cultural and extracurricular pursuits, and promotional actions too.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are various quality assurance methods that the college's IQAC has used in an effort to raise the level of the institution's quality across all divisions: Teachers (GIA as well as SF) are also supported and encouraged to take part in the evaluation of final (external) examinations. Each member of the IQAC is asked to submit suggestions for improving the curriculum and its implementation at regular IQAC meetings, which are run under the direction of an honorable Principal and have a fixed agenda. It is advisable and beneficial for all faculty members to take part in orientation, refresher training, workshops, seminars, and conferences connected to the lecturer-learning cycle and investigation. Ph.D. Doctoral faculties have an additional incentive to serve as research advisers for scholars. The IQAC additionally offers instructions, internet access, and verification processes for students applying for financial aid, grants, freship cards, and educational loans.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC proposed employing real-world scenarios or unorthodox modalities for projects and assignments rather than the stereotypical question-answer format. As a result, projects and assignments in all courses exhibit an astounding range of topics. For instance, fieldwork is required for sociology projects, and the lecturers identify and provide the fieldwork. Projects in the form of PPTs, charts, etc. are sought after in English. IQAC has a project to innovate in the classroom. The majority of teaching techniques used prior to a few years were traditional. Teachers have adapted to a variety of innovative approaches over time, depending on the circumstances and available resources, in addition to more traditional ones. The IQAC urged educators to experiment with new teaching strategies and employ ICT. Additionally, IQAC offered some creative teaching and learning methods and supported them. YouTube lectures, PPTs, short films, Flip classrooms, and internal recorded lectures are a few examples.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.5.2.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://nspac.edu.in/event/___trashed/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution exemplifies gender awareness through its services, which include student counselling, welfare, and the Safe Zone. There is a sanitary napkin selling machine and a sanitary pad disposal machine in the Girls' Common Room at Suchita's Care. In order to ensure a safe and secure campus, the college has implemented several measures. These include hiring a seasoned security company, having CC TV monitor the entire campus seven days a week, having a Grievance Redressal Cell exclusively for female students, having an internal complaint cell to handle allegations of sexual harassment on campus, having a first-aid kit readily available in the workplace, having separate restrooms for boys and girls on each floor, having a code of conduct for everyone, including teachers, students, and non-teaching staff, and granting girls the right to unrestricted legal aid and the disposal of sanitary pads. We are in the process of erecting equipment for burning and sanitation services. In addition, there is a separate changing facility for female students in the sports room on the fourth level. The college formed an internal complaints committee under the "Sexual harassment of women at work (prevention, prohibition, and reparation act, 2013)." A women's development cell has been formed at the college. The hotel is well maintained and in perfect condition.

File Description	Documents
Annual gender sensitization action plan	https://nspac.edu.in/wp-content/uploads/2023/05/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nspac.edu.in/wp-content/uploads/2023/05/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus has an enormous number of dust bins and dust tins to collect solid waste from every nook and cranny. The vast majority of the collected dust and dirt breaks down naturally. Solid waste collected from brush cutters and lawnmowers is used to make biofertilizer. We use pits to store the repulsive element of waste, aiding in the slow death of trees, shrubs, and other vegetation. A systematic drainage system gathers bathroom waste into soaking pits. The system guarantees that waste water will never leak. The college has a small amount of e-waste. If trash is present, it is not biodegradable and is instead sold for reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in the metropolitan region of Anand, Gujarat. Since the bulk of the college's students come from the middle and lower middle classes, they apply to the school and study alongside individuals from various socioeconomic backgrounds, castes, faiths, states, and nations. All students should have access to a warm, friendly atmosphere that fosters unity and tolerance, according to the institution. The pupils exhibit no discrimination of any kind. Everybody has the same opportunities. Additionally, the college actively participates in certain initiatives by carrying out specific tasks. The school expects every employee to adhere to both

the staff code of ethics and the student code of ethics. As part of the teaching-learning process, teachers in ordinary classes integrate subjects such as tolerance for linguistic, communal, regional, religious, and socio-economic unity either directly or indirectly into the curriculum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college frequently hosts events aimed at cultivating values that will make participants responsible citizens. The institution teaches its staff and students about civic principles, rights, duties, and obligations in order to assist them in carrying out their constitutional responsibilities and acting responsibly. The institution established courses with an emphasis on Indian symbolism and heritage. Additionally, organisations seek to educate their stakeholders about their basic obligations and rights. We established the Department of Social Work to educate students about "cancer" and "health, justice, and literacy." The passionate social work faculty adopted five villages as part of the Swachha Bharat Abhiyan campaign. In addition, students from NSS, NCC (boys and girls), and sports took part in a planning exercise and commemorated World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nspac.edu.in/gallery/
Any other relevant information	https://nspac.edu.in/gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

D. Any 1 of the above

teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly observes both national and international holidays. There were Republic Day, Independence Day, Holi, Dipawali, International Yoga Day, Saraswati Puja, and Swachh Bharat Abhiyan Day celebrations, among other festivals. All professors, staff, and students receive free lunch, along with fruits, prasad, sweets, and other refreshments. We allocate a budget to each activity and monitor and examine all invoices and vouchers. Faculty, staff, and students work together to establish small committees. Regardless of caste, religion, or ethnicity, the college takes pride in its ability to organise all major national events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Honourable Education Minister of Gujarat, Shri. Bhupendrasinh Chudasama, officially opened the Incubation Centre under the Student Start-up and Innovation Policy plan to support students' start-up businesses, entrepreneurship, and skill development. The institute's IQAC Cell and MasterSoft ERP Solution collaborated to host the "Higher Education Conclave." The primary focus of this conclave was on learning about NEP-2020, institute goal setting, planning and implementation

(5-year plan), Bloom's taxonomy, learning outcomes, and best practices for producing accreditation reports. More than 120 people gladly participated.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to help students acquire life skills for overcoming obstacles and responsibilities related to gender and environmental sensitivity, the institution must provide a high-quality learning environment. Since its young pupils are its future, the college dedicates itself to achieving emotional, spiritual, and moral purity. The college facilitates student-centered programmes. To raise students' understanding of current social and environmental concerns and provide them a chance to engage with academics, artists, and industrialists, all departments host conferences, seminars, industrial visits, and educational tours and days. To provide a high-quality education, students must be sensitive to social and environmental concerns through outreach and extension activities. We urge employees and students to purchase eco-friendly goods and plant saplings as part of their environmental responsibilities. We encourage staff and students to practice at home on campus. Students participate in a variety of club activities at the institution to further develop their job skills as well as their creativity, entrepreneurship, and leadership abilities. Value-based education is critical for the overall development of the country, as well as its staff and students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the next academic year, the institution intends to restructure the administration. 1. Arrange the next meetings of the Academic Council, Governing Body, Autonomous College, and BOS on different topics. 2. To create an environment that fosters the general growth of educators, support personnel, and learners. 3. To ensure students' academic and physical growth, as well as to encourage their participation in a variety of extracurricular activities. 4. The UG and PG

courses will implement a new curriculum for the forthcoming academic year. 5. The institution wants to concentrate on getting more students involved in local, national, and international sports. 6. Encourage faculty members and students to participate in transdisciplinary research in order to promote and cultivate a research culture. 7. We should increase the number of short, job-focused skill-based courses. 8. To strengthen campus placement initiatives. 9. To enter into Memorandums of Understanding with skill institutions, other universities, and organizations at the national and international levels in order to arrange joint internships, data collection, project work, and field excursions through the Teaching Learning Centre.