



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

N S Patel Arts (Autonomous)
College

- Name of the Head of the institution **Dr. Mohan Patel**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02692250640**
- Mobile no **9924300280**
- Registered e-mail **mohannsp@yahoo.co.in**
- Alternate e-mail **prin-nsp-and-@gujarat.govt.in**
- Address **N S Patel Circle, Bhalej Road**
- City/Town **Anand**
- State/UT **Gujarat**
- Pin Code **388001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sardar Patel University**
- Name of the IQAC Coordinator **Rima Soni**
- Phone No. **02692250640**
- Alternate phone No. **02692250640**
- Mobile **9537318689**
- IQAC e-mail address **iqac@nspac.edu.in**
- Alternate Email address **mohannsp@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://nspac.edu.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nspac.edu.in/download/academic-calendar-2021-22/?wpdmdl=140297&refresh=6461bcff804431684126975>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2009	08/03/2009	07/03/2014
Cycle 2	A	3.10	2014	24/09/2014	23/09/2019
Cycle 3	A	3.06	2020	11/03/2020	10/03/2025

6. Date of Establishment of IQAC

24/08/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N S Patel Arts (Autonomous) College	For Infrastructure	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	31/08/2021 (For 5 Years)	4609682
N S Patel Arts (Autonomous) College	Startups/ Innovation	Student Startup and Innovation Policy (SSIP), Government of Gujarat	19/08/2021 (For 1 Year)	500000
N S Patel Arts (Autonomous) College	(KCG) Placement Grant	Knowledge Consortium of Gujarat (KCG), Government of Gujarat	21/2/2022 (For 1 year)	50000
N S Patel Arts (Autonomous) College	Star Bonding Scheme	Bank of India	2021 (For 1 year)	10000
N S Patel Arts (Autonomous) College	N S S	Sardar Patel University	2021 (For 1 year)	67500
N S Patel Arts (Autonomous) College	Star Bonding Scheme	Bank of India	2021 (For 1 year)	8000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **NO**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The first meeting of Autonomous College was organized. 2. Preparation for the implementation of the New Education Policy (NEP) - 2020 3. An Innovation and Incubation Cell was formed, 4. IQAC was successfully implemented software for e-documentation and e-governance for admission and examination section. 5. Conducted national level workshop on "How to Write a Research Paper?" for the first-year students of master's degree programme.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Governing Body structured	As per the guideline of Autonomous college, first meeting of Governing Body held
Academic Council and BOS organized	Academic Council and Board of Studies (BOS) of various subjects structured and the first meeting of these bodies organized as per the guideline of Autonomous College
Credit-based syllabus framed	Institute's own credit-based syllabus framed for the first year of UG and PG programmes
Research initiatives	Number of PhD Guideship approved and publications and PhD awarded increased
Activities for enhancing student progression	Student progression has been improved
Quality enhancement Initiatives	Higher Education Conclave organized, participated in NIRF ranking and pre-applied in AIIRA

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sardar Patel University
• Name of the IQAC Coordinator	Rima Soni

• Phone No.	02692250640				
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• Mobile	9537318689				
• IQAC e-mail address	iqac@nspac.edu.in				
• Alternate Email address	mohannsp@yahoo.co.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nspac.edu.in/download/academic-calendar-2021-22/?wpdmdl=140297&refresh=6461bcff804431684126975				
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

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8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4

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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	24/06/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	19/01/2023
15.Multidisciplinary / interdisciplinary	
The NEP requirements are effectively included in the curriculum	

of the college. This institution's teaching and learning pedagogy assures that students' intellectual, emotional, social, and cultural growth are integrated. All graduates take six credit courses, especially in the first to six semester—one each on gender studies, disaster management, intellectual property rights, and environmental studies—in addition to their usual credit-based coursework. The college provides a flexible multidisciplinary programme that allows for many access points and exits. To address the concerns and challenges facing society; collaborative projects are being done with faculty, students, government agencies, NGOs, and diverse departments. These programmes support the development of young minds into law-abiding citizens.

16.Academic bank of credits (ABC):

The institution has MoU with several other institutions for collaborative ventures and it is looking forward to nationalization and internationalization of education. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework through the Learning Management System. Students are encouraged to enrol and successfully complete courses through online platforms to enrich their learning experience. The institute has implemented six credit for discipline specific and elective course, three credit for compulsory subjects, and two credits for activities such as NSS, NCC, sports and skill-based courses at undergraduate honours level. And at master's level five credit course implemented.

17.Skill development:

In order for students to achieve the required competency levels, the college places a strong emphasis on skill development. The college has created a curriculum and syllabus based on the Outcome Based Education paradigm, which emphasises skill development and learning outcomes. Additionally, the college offers final-year undergraduate and graduate students under the direction of the Placement and career counselling cell, capacity building programmes and skill inculcation training programmes. Value-added courses focusing on skill development are made available to all first-year undergraduate students in order to help them develop their talents. Diploma programmes are available for skill development at different levels through the institution's community college. The college also provides vocational programmes at UG level. The college offers a specific programme for skill development called the undergraduate

programme in photography, theatre and stage craft and journalism as well.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college was founded in the post-independence era and continues to preserve the importance of the Indian Knowledge System, Indian culture, and Indian history. The departments celebrate 'Mother's Tongue Day' and various language days. Every year, the college celebrates 'Tourism Day', 'Sports Day' and 'Yoga Day.' As students tend to comprehend better when taught in their home tongue, faculty members are urged to conduct classroom instruction in bilingual mode (English and vernacular language, such as Gujarati). During the first two years of the bachelor's programme, graduate students are free to choose between studying Hindi, Sanskrit, or Gujarati language. Through competitions held during the yearly cultural festival, the promotion of Indian languages, arts, and customs is also made easier. Students are encouraged to keep linked to their rich Indian culture and heritage through competitions in essay writing, poetry recitation, speech giving, folk song, folk dance, drama and mine etc..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college provides a number of programmes. All of these programmes are provided as outcome-based education (OBE), which is created with consideration for state, national and international needs. As the college adopted outcome-based instruction with explicitly stated course outcomes, programme outcomes, and programme-specific outcomes. All courses are created with cognitive abilities, specifically remembering, understanding, applying, and analysing, at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities, so that students can actively contribute to the country's economic, environmental, and social well-being. To implement the spirit of, National Education Policy (NEP-2020) all the syllabus have been created with concern for societal demands at large.

20.Distance education/online education:

Students have a lot of flexibility with online education to learn and explore at their own speed and according to their needs. The college has provided Microsoft Team licenses to all the faculty members. It proved to be a flexible online platform, especially

during the Covid pandemic, enabling the organisation of online classes, administration of attendance, submission of assignments, webinars, training programmes, different activities and even commemoration of important days and events. The majority of classes were held online during the pandemic, and faculty and students gained experience using digital tools like Zoom, Google Meet to create and deliver e-content, brief videos, interactive PowerPoint presentations, and other online content.

Extended Profile

1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3246
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2091
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	944
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	69
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	64
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7458791
4.3 Total number of computers on campus for academic purposes	107
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>After getting an Autonomous status, the college has been sensitive to respond positively in developing and implementing its own curriculum relevant to local, national, regional as well as global developmental needs, in the true spirit of its vision and mission. Through student projects, field works, internships and collaborative surveys, acquired knowledge is transferred and refined from local needs. Compulsory social service, mandated for degree students in the curriculum, facilitates community development and fosters social responsibility. Communication</p>	

English for all, through common courses and value-added courses introduced to address global developmental needs. The curriculum enables acquisition of deeper knowledge in specialized areas of interest, developed character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP-2020.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nspac.edu.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an autonomous college, the academic calendar was prepared by the convener and the members of the Academic Planning Committee for the academic year of 2021-22. This academic calendar includes information on the enrolment process for new students, student orientation, internal and external exams, and other co-curricular and extracurricular activities. External examinations are also conducted at the end of each semester by the college. College informs students about the beginning and end of the semester as well as internal and external examination notices and circulars shared from time to time through the WhatsApp group, student notice board, departmental notice boards and verbally by the faculty members of the department. Students are well informed about internal and external examinations by the concerned departments well in advance. The dates of internal and final (external) assessment are also provided in the proposed academic calendar by the college, which is uploaded to the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nspac.edu.in/download/academic-calendar-2021-22/?wpdmdl=140297&refresh=64620617cc6a81684145687

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses at the institution cover topics like human values, the environment, sustainability, gender, and business ethics. Sanskrit, sociology, social work, and other subjects include the above problematic concerns. Some of the programmes that teach human values include economics, english, social work, B.Voc., languages, and other subjects are taught with regard to professional ethics. The college's curricular and extracurricular programmes also cover interdisciplinary topics such as academic integrity, gender, as well as values associated with humanity, environmental issues, and conservation. By taking part in other environmental development projects like tree planting, students and faculty of NSS, NCC, Social Work department seek to conserve the environment. Students can sharpen their Life Skills, Employability Skills, Functional, and Spoken English Skills with the help of Finishing School Trainers in order to find their place in the competitive and fast-paced world. Under "Unnat Bharat Abhiyan", college adopted villages like (Navapura, Ratnapura, Sundalpura, Rasnol, and Bedva) for their development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-ANALYSIS-21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-OVERALL-ANALYSIS-ACTION-TAKEN-STATUS-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1385	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1098	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Admission to the college is open to students from all backgrounds. The college evaluates its students' learning capacities using every tool at its disposal. The courses, internal and external evaluation procedures, curricular and co-curricular activities, institution norms and regulations, and college amenities are all explained to students at the time of acceptance. Prior to the start of the academic year, students receive a copy of the college prospectus, which includes information on the courses offered, extracurricular and curricular activities, rules and regulations, and facilities that are available. At the beginning of each session, teachers assess students' comprehension levels and learning levels to create specialised programmes for advanced and slow learners. Remedial and extra exercises are offered for advanced students. After the syllabus is finished, paper sessions are repeated for students and late applicants.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
3246	69
File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college constantly encourages student-oriented engagement through a number of approaches, like digital group discussions, multiple competitions, (PPT) discussions, job placements, field research, and collaborative projects in interactive educational and problem-solving strategies. The college started holding regular participatory events such as virtual group conversations, virtual initiatives, field trips, educational excursions, online seminars, and special guest speakers, and the students take part in these events both inside and outside of the college. In addition, the college strongly emphasises the development of each individual student through extracurricular, co-curricular, internship, and field-based activities. Student-centric events are designed to involve students as much as possible in learning processes that go beyond merely reading or watching the topic outside of the classroom. Students are taken on field visits to fascinating locations to get them acquainted with the surroundings and the natural world. These occasions are essential for enabling students to transition from intelligence. To increase participation in various activities, the college framed a number of committees. In order to develop a sense of management, community, and leadership, intra-and-inter-college as well as other sporting events are arranged where students compete to the best of their ability in a variety of games. Activities that advance human values, morality, ethics, and social responsibilities are encouraged for students to participate in.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.3.1-NEW.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD projectors, laptops, PCs, and tablet devices are used in schools. Virtual platforms like Microsoft Team, Google Meet, YouTube, E-mails, and Department-wise can be used for teaching, communication, providing material and a syllabus, making announcements, conducting virtual tests, uploading assignments,

making online presentations, answering questions, and mentoring students. The college website, WhatsApp group, and Google Meet are the most frequently utilised platforms. The library also works with computers and publicly accessible online journals, as well as journals that have been subscribed on faculty advice and permit downloading. The library also provides xerox services. The syllabus and study materials are available on the college website. Online surveys and attendance reports are also provided by faculty members and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

262

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's internal evaluation procedure is largely open. The internal evaluation system is established by the institution. Decision-makers from the faculty are invited to participate. The institution has the ability to select its own internal management system since the installation of the Choice Based Credit System. Most people agree that evaluating something is a never-ending process whose many features should be taken into account. The informing party is students. The college offers an orientation event every year to acquaint newcomers. The college conducts evaluations in accordance with the fundamental framework of the university. In cooperation with academic staff, both teaching and non-teaching. Within the constraints imposed by the college, the college introduces reforms. Teachers grade assignments and projects. The grades are self-entered by the students. This has improved the transparency of the review process. Oral presentations by students in departmental or classroom seminars are occasionally viewed as project work. Projects involving field excursions, gathering and analysing data, and conducting interviews are all graded. A notable change is the college's decision to allow internal exams to be taken online. The college attracts a lot of local and international athletes. These students usually have schedules for internal assessments and sporting events that clash.

File Description	Documents
Any additional information	View File
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.5.1.-NEW.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

UG and PG students have one formative assessment [Internal evaluation exam] in the semester system. Summative assessment includes assignments and projects on each topic that are relevant to the syllabus. Students are evaluated based on their regularity, demeanour, and class performance, among other factors. Internal evaluation is based on students' grades in internal exams, projects, and assignments, as well as their behaviour and performance. Internal examination and external examinations related information are posted on the college's website and on the notice board. Apart from that, as being the autonomous college, we conducted the external examination too. In external examination, if any students will face problems like., printing mistakes in

marksheets, wrong photo printing, blank photo printing, and marks related mistakes, so they will easily go and submit their complain application to the exam section. administrative staff will make it correct within 3 days only. And this is how the students will get the marksheets. Our college provides the facility "for Rechecking" and "Reassessment" to the students for their internal and external examination marks and paper evaluation. The examination pattern comprises,

- Internal Examination Marks Total: 30
- 30 Marks = 15 Marks Written + 10Marks Assignment + 5 Marks (Regular Attendance, Discipline and Continuing and Comprehensive Evaluation)
- External Examination Marks Total: 70 marks
- 70 Marks = Written exam
- Internal Exam + External Exam Total = 100 marks
- Passing Marks for Internal Exam: 12 out of 30 marks
- Passing Marks of External Exam Written: 28 out of 70 marks
- Passing Marks for External (Final) exam: 40 marks

File Description	Documents
Any additional information	View File
Link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college undertakes a review of its program. Also, do such reviews as needed. It's a time-consuming procedure that involves all faculty members. During the process, the principal appoints a core committee, which includes the Department Heads. The core committee will have internal meetings with each department to determine what content and pedagogical adjustments are needed based on their previous experiences meeting course objectives and program outcomes. Each department will hold internal meetings to suggest changes in content and pedagogy. The lecture plans for the specified course structure are designed at the discretion of the course faculties and heads. They are also free to use assessment components with the alternatives available. The responsible department, under the direction of the Department Head, will examine the program of each semester. Both end-of-term course

feedback and program learning objectives are used to assess course effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nspac.edu.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established an organised process for collecting and analysing data about programme and course accomplishments, including the following evaluations. For curriculum-level decision-making, continuous evaluation is used, with particular grading determined by the course aims, outcomes for learning, and methodology. Different factors can be justified and put into practice for under way opinions. The investigation is thorough. It is done by linking the student grades to the results of the application programme. Supplemental weighting for the end-of-semester evaluation, which includes the assignment, written test, regular attendance, behaviour, and viva, is determined by the programme type.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nspac.edu.in/syllabus/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

998

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nspac.edu.in/result/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nspac.edu.in/wp-content/uploads/2023/05/FEEDBACK-OVERALL-ANALYSIS-ACTION-TAKEN-STATUS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000 (Grant by Individual)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college achieved the "Autonomous Status" in the year of 2020, under the scheme of UGC, New Delhi. After that, the college applied for the Incubation Centre under the scheme of the Government of Gujarat, for the student's growth in the domain of personal, entrepreneurship/ individual business in agro-economical farming products, especially from dragon fruit farming, stuff like dragon fruit cakes, cream, ice cream, sweets, barfi and may more be produced. In the month of June-July 2021, the college inaugurated the Incubation Centre by the honourable Education Minister Shri. Bhupendrasinh Chudasama. The name of the incubation centre is, "N. S. Patel Incubation Centre-SSIP Idea/PoC/MVP Support to Innovators - Startup Enthusiasts." This policy is primarily facilitated and pre-incubated innovative ideas to go through a stage of proof of concept, prototype, product, testing & trial, redesign, and deliver innovative solutions catering to end-users. Support up to an average of 2,00,000 INR for Prototyping support for 20 Student Innovators/Startups at the POC stage.

Further relevant details are described on the official website of the college. The attached link is as:

<https://nspac.edu.in/ssip-application-form/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/ssip-application-form/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts frequent extended events in the tribal communities, adopted villages, and underserved areas of society. The purpose of these programs is to connect with society. This will change students' perspectives and still in leadership traits in them. In the future, they will prove to be competent administrators, decent people with better behavior, and responsible citizens. Citizens like this contribute to the development of the nation. At the same time, the requirements of society and the needs of the oppressed are met. The NSS units, the NCC cadets and the students of the department of social work and sociology were able to carry out the activities as previously planned.

File Description	Documents
Paste link for additional information	https://www.facebook.com/nspacspet/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

134

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

722

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

95

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For teaching and learning, the college offers enough facilities. This comprises smart classrooms as well as a fully equipped language lab with all of the essential specimens. Wherever it is required, a computing facility has been installed. Each classroom has enough seating arrangements for more than 50 students. The classrooms are also structured by year and course. The computer lab is available for students to use in order to achieved training/skills in the course's concerned field. Language Lab is useful for the student's development regarding English communication skills (LSRW) and is equipped with the necessary instruments. The college has inbuilt a fully air-conditioned auditorium with the name "Shri Ravishankar Maharaj Auditorium". The auditorium has a capacity of accommodating two hundred people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nspac.edu.in/student-support/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For good indoor cultural festivals, events, and performances, the college auditorium "Shri Ravishankar Maharaj Auditorium" was recently sound proofed with RUSA ground. Department of Sports is one of the active departments of the college. The college has always enjoyed a pre-eminent position in the field of sports. As

it is practicing the activities which are important for person to remain fit and healthy (Mentally/Physically). The Department is carrying out many sports activities which are witness of success. There are outdoor facilities for football, hockey, cricket, athletics, and other track and field sports, as well as separate volleyball and basketball courts. Modern gymnasium equipment for students and staff includes a bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, and other exercises. Sports day celebrated by the students and faculties every year. World Yoga Day has been celebrated on a regular basis in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nspac.edu.in/student-support/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7458791

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is well modern and it uses Soul 2.0 software for various functions. In order to assure optimal library consumption in good upkeep, the college introduced an RFID system in 2019. I-Cards are given to students, allowing them to borrow two books at a time for a 14 day period. Following that, students must either renew their books or paid a fine if they fail to return the provided books on time. Students will be able to sit comfortably in the library. For the students, the library contains a large collection of magazines and daily newspapers. The college has an Inlibnet N-List subscription, and students and teachers take full advantage of it. The college features well-equipped computer facilities that meet the academic and research needs of the college's students. The heads of departments are in charge of the computer lab. Prior to using the lab, students must sign a register in which they must write their names. ICT is also available in college classes. Each classroom has a student leader who is responsible for the equipment's use. Any lost or defaulted equipment is reported to the department's leader.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nspac.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

106869

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a highly-equipped information technology policy. All stakeholders, including academics, employees, and students are expected to get the services under the policy. We've put in place a cutting-edge infrastructure in all the departments. Infrastructure consists of a high-speed GTPL Wi-Fi campus, a

learning management system, web services, and email services. The college makes every effort to be available 24 hours a day, seven days a week. The college's information technology network forms the foundation for all of the college's activities. All users on campus now have secure Wi-Fi access. The IT budget allocation is in line with current needs and anticipates future ones. All of the college's faculty members and senior heads have been given laptops with the most up-to-date settings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/4.3.1.pdf

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7458791

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and use of physical and academic facilities, the college has founded standard processes and procedures. Physical facilities of the college, such as departmental classrooms, libraries, computers, and projectors, are maintained at the level of responsible heads. Various committees framed by the college maintain various support facilities such as sports, yoga, gymnasium, cultural programs, and counselling. The academic administration department is in charge of maintaining classrooms. A library committee meets on a regular basis to ensure that the library's operations function smoothly. The academic administration section keeps track of how classes are assigned to different classrooms. The computer centre, in consultation with the academic admin office and the student body, assigns time slots to the computer centre. The student cell keeps track of the gymnasium's time slots.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nspac.edu.in/student-support/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

584

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

135

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nspac.edu.in/student-support/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
87	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
87	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

120	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

362	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

116

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have a huge role in the college's expansion. The college retains a favourable rapport with the student body. The administrators of the college take the opinions and ideas of the students seriously. Students in their final and pre-final years are members of several institution committees, such as, "Boys NCC Committee", "Girls NCC Committee", "Women Cell Committee", "NSS Committee", "Grievances Redressal Committee", "Anti-Sexual Harassment Committee", "Anti-Ragging Committee", "Alumni Committee", "Cultural Fest", "Newsletter/ Magazine Committee", "Sports Committee" and "Student- Welfare Committee. By actively participating and offering suggestions for improvements, the student representatives on the afore mentioned committees play a crucial role. Last-year students are selected to work in the placement department, where they will interact with students and encourage them to look for employment with different organizations. The institution encourages students to participate in a range of extracurricular and curricular activities, as well as academic and administrative clubs and committees.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an alumni association. The group became incorporated in 2013-2014. Since the beginning of the organisation, its former students have been bound. A "Milaap" yearly meeting was attempted to be held at the college. Past students are asked to "Milaap," where they are made to talk about a range of subjects. All former students and staff are eligible to join the Alumni Association Trust. Membership in the Alumni Association Trust is a commitment that lasts a lifetime. The Alumni Association organises the association's annual "Milaap" meeting. The group utilise their knowledge by extending invitations on various occasions. Discussing the potential for improvement as well as college's requirements and fulfilment. The association also makes efforts to raise money and share expertise

with students through student job placement referrals. Alumni offer their recommendations for the growth and advancement of the college, in giving the college donations of books, equipment, etc. as well.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

About the College: Established in the year 1969 by the founder of AMUL Shri Tribhuvandas K Patel and nurtured by the philanthropists like Shri Jaykrishnabhai Thakkar, Shri Fulabhai Z Patel, and Shri Prabhudas Patel. The trust functions with the sole objective of imparting value-based excellence in education in the fields of Humanities, Commerce, Management, Science, Paramedical and Information Technology by offering courses of KG to PG and also doctoral research in various subjects to the aspiring youth of the nation. The aim is to provide specialized training with experienced staff and excellent infrastructure combined with practical exposure to create excellent citizens. Today, the trust is managed by Shri Bhikhubh N Patel as a Managing Trustee and Smt. Mrudulaben Bhikhubhai Patel with the team of Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Shri Pankajbhai Patel, and Shri Rakeshbhai Shah as Joint Secretaries.

Motto: 'Nation-building through character building'

Vision Statement: To ensure a very high level of academic excellence in teaching-learning and research by providing the best opportunities, infrastructure, and pleasant ambiance to shape

impressionable young and vibrant minds dedicated to the welfare of society.

Mission Statement: To inculcate spiritual and ethical values among the students, imparting education merging knowledge and wisdom, so that those who pass out of from this institution live as mature, free-thinking, and positive citizens with all-around personal development.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Today, the trust is managed by Shri Bhikhubh N Patel as a Managing Trustee and Smt. Mrudulaben Bhikhubhai Patel with the team of Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Shri Pankajbhai Patel, and Shri Rakeshbhai Shah as Joint Secretaries. Dr. Mohan Patel, the principal of N S Patel Arts (Autonomous) College, holds the responsibility of overseeing the administrative and academic events and activities of the college and giving the appropriate instructions and guidance. The principal of the college has formed different committees from among the non-teaching and teaching employees. By categorizing the workforce in this way, each employee is enabled to contribute their interest in knowledge to the proper committee. The committee members later submit data to the principal after completing their assigned work. The Principal Sir structured annual committees such as, admissions, examinations, and discipline committee, Research and Development Cell, the committee for extracurricular activities, Competition examinations related committee, student counselling, job placement committee, alumni council, committee on the schedule and curriculum, committee for fundraising, committee for student excursions, grievance cell as well. Ensuring that a fresh batch of UG and PG students is successfully enrolled is the responsibility of the college's Admissions Committee. The placement committee further divides communication between industry and state government. The coordination of the exam committee includes staff, students, and supervisors as well. The committee is in charge of providing a fair and secure exam environment. In the WhatsApp

group, they organise the schedule and communicate with the students via SMS too. T

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

List of Perspective Plan with Description:

Student's Admission Process: The college maintains a webpage where the students may get information about the admissions process. In addition, the college produces an annual prospectus and advertises in local and regional newspapers.

Curriculum Fruitfulness and Development: Achieving the status of "Autonomous", we adhere to the university's laws and regulations. Our college has its own Board of Studies (BOS).

Teaching and Learning Method: ICT-enabled classes enable faculty members to deliver more interactive and effective teaching and learning.

Human Resource Management (HRM): The college administration holds staff council meetings as needed to discuss and resolve various issues that arise among faculty members.

Physical Infrastructure and ICT: The classrooms are equipped with ICT, which allows faculty members to deliver more effective and efficient teaching and learning.

Research and Development: Faculty members are constantly encouraged and motivated to attend seminars and conferences by the college.

Industry Interaction / Collaboration/ Linkage for Field Work: department members are urged to sign memorandums of understanding (MOUs with various agencies, industries, and non-governmental organizations).

Examination and Evaluation Pattern:We have an examination committee for the proper implementation of the exam-related reforms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the Autonomous Status Scheme and UGC approval, the college is associated with Sardar Patel University too. As being an autonomous, the college must adhere to the rules and regulations of its own. The college's fees schedules, curriculum, admissions policies, exam schedules, college-based internal exams, and the college's own self-conducted external exams are all governed by its own rules as well as the university's guidelines. For the hiring of teaching and non-teaching staff, the college abides by its own and Sardar Patel University recruitment policies. The college awards promotions and raises in accordance with its own and state government regulations. The college has also decided to rehire retired non-teaching staff members. The college also hires contract office workers. For teaching and training, the college also employs research assistants. The appointment and service regulations for (Autonomous) Grant-in-Aid colleges are governed by the Gujarat State Universities Act and Statutes.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/download/organization-structure/?wpdmdl=140294&refresh=645b7586577511683715462
Link to Organogram of the institution webpage	https://nspac.edu.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

After getting autonomy, the honourable principal of the institution offers the incentives to the teaching and non-teaching staff. Incentives such as, Casual Leave (CL), DL, authorization for teachers to work flexible hours, all staff members, both teaching and non-teaching, will take the summer off, all the employees, both teaching and non-teaching, will have a holiday for Diwali, all employees (teaching and non-teaching) have access to PF loan services with minimal fees and no interest, rehiring of former non-teaching employees, financial assistance for teaching faculty members to attend workshops, conferences, seminars, etc., employee insurance programme (both teaching and non-teaching), recognition of the administrative employees for their knowledge and experience, gave female employees maternity leave in

accordance with UGC regulations, gave male employees paternity leave in accordance with UGC regulations, benefits for the administrative employees include uniforms, washing money, shoe and toiletry money and transportation money for work-off-duty travel.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

57

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Excellent teaching is required to raise student accomplishment levels. The mechanism for measuring performance at the college is well-designed. It is done by self-appraisal reports, which offer a numerical assessment of the faculty members. Faculty and staff

fill out an online/offline self-appraisal report at the conclusion of each academic year to evaluate their own performance. Later, the principal assesses the application materials. The method inspires faculty, which results in their developing their professional knowledge and skills. When evaluating the faculty, the factors are taken into consideration. The aspects such as, achievement in academia, journal and conference publications, seminar and workshop participation, FDP participation by students, department-specific and interdepartmental actions, experiment-related instances, counselling work, field research, job placements, development for students, and the financing of projects, among others.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A financial audit is carried out at the end of each financial year. The institute performs internal inspections. In accordance with the state laws, government audits are also undertaken.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,50,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college promotes the need of making the most effective use of funds for development, among other things, college buildings, research, and safety for student's activities. The college receives its income from expenses, monetary contributions, and scholarships. The sources of the institute's funding are collecting fees from students, grants received from the Government of Gujarat, fun from the managing trustees, individual contributors' contributions, the bank's loans, governmental funding and promoters' contributions as well. At the beginning of every year, plans are made for the efficient use of financial resources. Salaries are the primary source of the funds' expenses. Infrastructure upkeep is funded by the departmental budget, administrative costs, cultural and extra-curricular pursuits and promotional actions too.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are various quality assurance methods that the college's IQAC has used in an effort to raise the level of the institution's quality across all divisions:

- Teachers (GIA as well as SF) are also supported and encouraged to take part in the evaluation of final

(external) examinations.

- Each member of the IQAC is asked to submit suggestions for improving the curriculum and its implementation at regular IQAC meetings, which are run under the direction of an honorable Principal and have a fixed agenda.
- It is advisable and beneficial for all faculty members to take part in orientation, refresher training, workshops, seminars, and conferences connected to the lecturer-learning cycle and investigation.
- Ph.D. Doctoral faculties have an additional incentive to serve as research advisers for scholars.
- The IQAC additionally offers instructions, internet access, and verification processes for students applying for financial aid, grants, freship cards, and educational loans.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC proposed employing real-world scenarios or unorthodox modalities for projects and assignments rather than the stereotypical question-answer format. As a result, projects and assignments in all courses exhibit an astounding range of topics. For instance, fieldwork is required for Sociology projects, and the lecturers identify and provide the fieldwork. Projects in the form of PPTs, charts, etc. are sought after in English. IQAC has a project to innovate in the classroom. The majority of teaching techniques used prior to a few years were traditional. Teachers have adapted to a variety of innovative approaches over time, depending on the circumstances and available resources, in addition to more traditional ones. The IQAC urged educators to experiment with new teaching strategies and employ ICT. Additionally, IQAC offered some creative teaching and learning methods and supported them. YouTube lectures, PPTs, short films, Flip classrooms, and internal recorded lectures are a few examples.

File Description	Documents
Paste link for additional information	https://nspac.edu.in/wp-content/uploads/2023/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nspac.edu.in/event/___trashed/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college's offering of services, including safe zone, welfare and student counselling, serves as an example of gender awareness. The Girls' Common Room, Suchita's Care - sanitary napkin vending machine and sanitary pad disposal machine too. To provide a secure campus, the college has adopted measures like a highly experienced security firm, CC TV keeps an eye on the entire campus around-the-clock, every day of the week, a Grievance Redressal Cell specifically for female students, sexual harassment accusations on campus are handled by the internal complaint cell, a first-aid kit is always available in the workplace, separate restrooms for boys

and girls on each floor, everyone has a set of rules for conduct, including students, teachers, and non-teaching personnel, girls have a right to unrestricted legal aid, sanitary pad disposal. Sanitary service and burning equipment is being installed. Additionally, the fourth-floor sports room has a separate changing area for female students. The college internal complaints committee was established under the "Sexual harassment of women at work (prevention, prohibition, and reparation act, 2013)." The women development cell has been established at the college. The lodging is immaculate and maintained carefully.

File Description	Documents
Annual gender sensitization action plan	https://nspac.edu.in/wp-content/uploads/2023/05/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nspac.edu.in/wp-content/uploads/2023/05/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus has been outfitted with a huge number of dust bins and dust tins to collect solid trash from every nook and crevice. The vast majority of the dust and debris that was gathered is biodegradable. Bio fertiliser is made from the solid waste that is collected from lawnmowers and brush cutters. To aid in the slow decay of trees, shrubs, and other plants, the

repulsive portion of the waste is put in pits. By using a methodical drainage system, bathroom waste is collected into soaking pits. Waste water is guaranteed not to leak at all. Minimum e-waste is present at the college. If garbage exists, it is sold for reuse and is not compostable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in an urban area of Anand, Gujarat. The majority of the students at the college are from the middle and lower middle classes, and as a result, they apply and study alongside people from different socio-economic backgrounds, castes, religions, states, or countries. A welcoming environment that promotes harmony and tolerance is something the college aspires to provide all students. The students don't exhibit any sort of prejudice. There are equal opportunities for everyone. Deliberate efforts are also made, and the college participates in some of these efforts by carrying out certain activities. Every member of the college's staff is required to abide by the institution's student code of ethics as well as the separate code of ethics for the staff. When it is feasible, faculty in regular classrooms incorporate topics like tolerance for linguistic, communal, regional, religious, and socio-economic unity into the curriculum either directly or indirectly as part of the teaching-learning process.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college often holds events to foster ideals that will make

participants responsible citizens. In order to help its students and faculty fulfil their constitutional duties and act responsibly, the institution educates them about civic ideals, rights, duties, and obligations. The college set up programmes that placed a focus on Indian origins and symbolism. Moreover, these aim to inform its stakeholders of their fundamental rights and duties. For the students, the Department of Social Work was organized in order to raise consciousness regarding "Cancer" and "Health, Justice and Literacy." As part of the Swachha Bharat Abhiyan initiative, five villages were adopted by the enthusiastic social work faculty. Additionally, NSS, NCC (Boys and Girls) and Sports' students participated in a planning programme and observed World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nspac.edu.in/gallery/
Any other relevant information	https://nspac.edu.in/gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college pays tribute to national and international holidays on a regular basis. There were celebrations for Republic Day, Independence Day, Saraswati Puja, Holi, Dipawali, International Yoga Day, and Swachh Bharat Abhiyan Day, among other holidays. All students, faculty, and staff are given free lunch as well as fruits, prasad, sweets, and other refreshments. Each activity has a corresponding budget that is allotted, and all bills and vouchers are tracked and audited. With the help of the faculty, staff, and students, small committees are formed. Without regard for ethnic background, faith, or caste, the college is proud of its capacity to plan all significant national events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- The Incubation Centre under the scheme of Student Start-up and Innovation Policy was inaugurated by the Honorable Education Minister of Gujarat, Shri. Bhupendrasinh Chudasama for skilldevelopment, entrepreneurship and start-up business

for the students of the institution.

- Conducted a national level workshop on "How to write a research paper?" for the first year students of master degree programme.
- IQAC Cell of the institute and MasterSoft ERP Solution jointly organized "Higher Education Conclave." This conclave mainly emphasized on learning NEP -2020, Institute Goal Setting, Planning and Implementation (5 years' plan), best practices while writing accreditation reports, Bloom's taxonomy and learning outcomes. More than 120+ participants took part enthusiastically in it.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is to ensure a quality educational environment for learning that enhances dissemination of knowledge for the students' development of life skills for facing challenges and responsibilities for gender, and environmental sensitivity. The college is committed to attaining moral, spiritual, and emotional integrity as the future depends on its young students. The college facilitates student-centred programmes. All the departments conduct conferences, workshops, industrial visits and educational tours and days to create awareness among students about contemporary social and environmental issues and provide an opportunity to interact with academicians, artists, and industrialists. To ensure quality education, sensitivity towards social and environmental issues, is significant for students through extension and outreach activities. As part of the environment, staff and students are encouraged to plant saplings and support eco-friendly products. The campus promotes staff and students to practice at home as well. In order to enhance their work skills, students are joined in various club activities in the college which further enhances their such as creativity, entrepreneurship, and leadership qualities. The value-based education for the holistic growth of its staff and students' capacity building of individuals and the nation at large.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans to revamp the administration in the forthcoming academic year.

1. Planning for the next meeting of the Autonomous College, Governing Body, Academic Council and BOS of various subjects.
2. To provide a setting that helpsthe overall development of teachers, support staff, and students.
3. To ensure students' intellectual and physical development and to encourage their engagement in various extracurricular activities.
4. For the upcoming academic year, a new curriculumwill be introduced in the semester III and IV of UG and PG programmes.
5. The college intends to focus on increasing student participation in national and international sports.
6. Promote and foster a research culture by encouraging students and faculty members to engage in multidisciplinary research.
7. More job-oriented and short skill-based courses should be included.
8. To give campus placement campaigns a boost.
9. To sign Memorandums of Understanding with the skill universities and the other universities and organisations on an international and national level in order to set up cooperative internships, data gathering, project work and field trips through the Teaching Learning Centre.