



6.5.2 - The institution reviews its teaching learning process, structures & methodologies

The IQAC consistently evaluates teaching-learning practices, operational frameworks, and methodologies. Furthermore, learning outcomes are thoroughly reviewed every year.

- For Participative Learning, the IQAC suggested using real-world scenarios or unconventional approaches for projects and assignments, moving away from the traditional question-answer format. As a result, projects and assignments across all courses cover a wide variety of topics. For example, Sociology projects require fieldwork, which is identified and provided by the lecturers.
- To bring innovative aspects in the classroom, Teachers have incorporated a range of innovative approaches over time, in addition to traditional methods, based on the circumstances and available resources. Students are now given projects which are in the form to create PowerPoint presentation and virtual charts.
- For Smart Classrooms, The IQAC encouraged educators to explore new teaching methods and integrate ICT into their practices. Furthermore, the IQAC provided and supported various innovative teaching and learning methods. YouTube lectures, PPTs, short films, Flip classrooms, and internal recorded lectures are a few examples for ICT based classroom.

