YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N S Patel Arts (Autonomous) College
• Name of the Head of the institution	Dr. Mohan Patel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02692250640
• Mobile no	9924300280
• Registered e-mail	mohannsp@yahoo.co.in
• Alternate e-mail	prin-nsp-and-@gujarat.govt.in
• Address	N S Patel Circle Bhalej Road
• City/Town	Anand
• State/UT	Gujarat
• Pin Code	388001
2.Institutional status	

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sardar Patel University**
• Name of the IQAC Coordinator	**Rima Soni**
• Phone No.	**02692250640**
• Alternate phone No.	**02692250640**
• Mobile	**9537318689**
• IQAC e-mail address	**iqac@nspac.edu.in**
• Alternate Email address	**mohannsp@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://nspac.edu.in/wp-content/uploads/2021/12/AQAR-2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://nspac.edu.in/wp-content/uploads/2022/01/Academic-Calender-2020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.77**	**2009**	**08/03/2009**	**07/03/2014**
Cycle 2	**A**	**3.10**	**2014**	**24/09/2014**	**23/09/2019**
Cycle 3	**A**	**3.06**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC	**24/08/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N S Patel Arts College	Water Warrior Project	Lead India	16/03/2021 (365 days)	142807.00
N S Patel Arts College	Finishing School Grant	KCG Rusa	30/03/2021 (365 days)	125000.00
N S Patel Arts College	National Service Scheme (NSS)	Sardar Patel University, Vallabh Vidyanagar	31/03/2021	30000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC contributed in awarded the Autonomous Status of the college on September 4, 2020 under the scheme of University Grants Commission (UGC) New Delhi and helped for honoring the 'State Repute' titled, "1st Arts Autonomous College of Gujarat."

2. When the Covid-19 pandemic in Gujarat began and lockdown was started, IQAC arranged a webinar on pertinent issues. All the Faculty members received online training in the use of essential e-teaching tools. Faculties were tutored on how to use the Microsoft Team and how to join to the online platform. Apart from that,

provided Microsoft Team (42 licenses) to all the departments for delivering online lectures.

3. Took huge steps toward Outcome Based Education (OBE) by promoting student – orientation programs, webinars, e-training programs, and hands-on online workshops at the college with subject experts from national and state levels. Later, under the auspices of the higher authority, sequel virtual guest lectures, e-workshop (Shibir), field work and internship were arranged at the departmental level.

4. Assisted to the whole committee of Exam Department for an arrangement of regularly semester vise internal and external examination on online and offline mode during the year. Helped to the exam committee for distributing the responsibility as a paper setter, convener, examiner, senior - junior supervisors and concerned administrative works of the final exam of UG and PG programs to all teaching staff and administrative (clerk) staff.

5. Supported and prepared the structure of the introduction of new syllabus/curriculum of the various programs such as, B.A. Honours, M.A. B.S.W., M.S.W., M.S.W. (HR), B.Voc., M.Voc, Skill Enhancement Courses, Certificated/Diploma/PG Diploma courses and compulsory programs for the next academic year 2021-2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Applied for the Incubation Centre	The college has applied for the Incubation Centre under 'The Student Startup & Innovation Policy of Government of Gujarat.' The applied name of the Centre is, 'N.S. Patel Incubation Centre-SSIP Idea/PoC/MVP Support to Innovators – Startup Enthusiasts.'
2. Provided Poor Scholarship	The college provided poor scholarship to total 54 students, who were not able to paid the full fees of UG and PG programs. In which, total number of female is 32 and male is 22. Total Sanctioned INR - 1,44, 900/-
3. Initiation of 'The Divyangjan Club'	'The Divyangajan Club' was started with the joint efforts of principal of the college - Dr. Mohanbhai Patel and club coordinator - Dr. Pratikshaben Patel for the development of invisible powers in disable (blind) students and for their advancement in various activities. IQAC provided support in it.
4. Organize immunization (vaccination)	Initiated free Covid 19 vaccination campaigns for all students, faculties, stakeholders and the near local people on campus.

campaigns on campus	
5. Encourage the Head of the Department to make academic structured resolution	The Head's functions and responsibilities, as well as his authority, are redefined and disseminated.
6. Renovate IT infrastructure	High Speed Wi-Fi was implemented, and digital classrooms were modelled. Additional bandwidth has been ordered.
7. Regulate the important aspects of NEP (New Education Policy)	A special committee has been formed to review the new education policy and provide recommendations to NSPAC on what steps should be done.
8. Reconstruction of 'Shri Ravishankar Auditorium Hall', flooring and colour work of the whole building and 3 staff washroom	Approximately completed apart from some sections.
9. Participation of AISHE in Autonomous College Category	IQAC has prepared and scrutinize data to uploaded to All India Survey on Higher Education for batter improvement and internal quality in college category.
10. Participation of NIRF Ranking in College Category	IQAC has formulated and analyze database to be submitted to NIRF for Ranking in college category.
11. Registration of ARIIA Ranking in Non-Technical Govt. Aided College Category.	The data submission process is in progress.
12. The official website of N S Patel Arts (Autonomous) College has been upgraded	The official website of NSPAC has been upgraded to provide better information.
13. The official E-mail ID to be created	The official E-mail ID notified to each and every faculties.

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	03/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	17

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2547

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2091

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	755

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	53

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	52

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	64
4.2 Total expenditure excluding salary during the year (INR in lakhs)	36.05858
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

N S Patel Arts College was awarded an Autonomous status on 4th Septembe 2020. The college is affiliated with Sardar Patel University, Vallabh Vidyanagar. So, as the semesters of the undergraduate and postgraduate programs start from July 2020, the college followed the same university syllabus as before. Following the academic schedule provided by the university, the college provides excellent curriculum delivery. Before the start of each semester, the faculty assesses the needs of the students and designs the contents of the curriculum to include a variet of activities linked to the designed syllabus. At the start of each semester, the head of each department provides a workload statement, which is used to create the general time-table. As a result, each department develops its own teaching plan, allocating term-by-term topi to be covered in the exact time. Students are given practical insight into the curriculum through a series of interactive activities such as

classroom teaching, group discussions, power point presentations, quizzes, debates etc...These activities help them develop higher-order apprehension and reasoning abilities. Students' understanding is assess through frequent assignments, class tests, and multiple-choice question The outcomes of the internal and external examinations are evaluated, a the frail students are more taught in the remedial lectures. If even blind students are unable to comprehend the curriculum, the teacher wou repeat the subject and explain it in more detail by giving supplementar lessons. After the month of September, the college conducts its own internal and external (final) examination system. Teachers make every effort to ensure academic excellence and progress. Students' understanding is assessed throug theoretical, oral (viva), and practica examinations.Our faculties' participation in BOS, meetings, seminars, a conferences sponsored by the affiliating university enriches the curriculum on a regular basis. A range of steps, such as work culture, supervision, and evaluation system through regularly holding meetings with the administration, staff, and students, are all part of deliverin the curriculum effectively. For efficient curriculum planning, development, and delivery, the college has taken the following steps.

1. The CBCS model, which follows the affiliated university's guideline is currently in use.
2. Prepare a work schedule that takes into account the appropriate weighting for each paper as well as the number of hours permitted p university requirements.
3. Every year, the computer labs and language labs are modernized to meet the curriculum's requirements.
4. Adding books from previous years' curricula to the library each yea
5. Webinars, e-discussions, e-quizzes, and virtual workshops are planned.
6. To give students with practical and theoretical experiences, fieldwork, research project, internships, subject tours, industrial trips, and field surveys are structured.
7. Students can take professional, vocational, and employability skill oriented courses to improve their talents and gain access to opportunities in the national and world wide jobmarkets.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	https://www.spuvvn.edu/students_corner/syllabi/#161889671275: 12091ce3-a7be

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou Internal Evaluation (CIE)

N S Patel Arts (Autonomous) college is associated with Sardar Patel University and followed the university's BOS' curriculum. The college h devised a method for applying the curriculum that is both systematized and recorded. It goes like this: Faculty members prepare an academic calendar and events/program calendar based on the calendar made by the affiliating university prior to the start of the semester. New students enrollment process, student-orientation program, internal and external examinations, seminars/webinars, virtual workshops, expert presentation online guest lectures, online special day programs like Yoga Day, Touri Day, Bank Nationalization Day, Hindi Day, the Birthday Celebration and Obituary of prominent writers of languages, add-on programs, and other co-curricular and extracurricular activities are all listed in this academic calendar. The semester's timetable and course plan are prepare by the respective heads of the department. All students receive a cours plan that includes a lecture schedule, a semester calendar, and a syllabus. It's also on the college's website. Subject relevant professo meets with students after the last examination, analyses the semester, and discusses the upcoming semester with them. They take the suggestion into account and create a course plan, which they then present to the students. Faculty members improve their lecture materials and prepare/update their topic content. The syllabus is supplemented with non-syllabus information to assurethat the course objectives/aims are met. Assignments, internships, project work, case studies are also prepared ahead of time by faculty members. In addition, they construct question bank for their courses. For advanced learners, resources such pertinent websites and e-resources are made available. IQAC examines th coverage of the syllabus, the quality of question papers and assignment the production of answer schemes, the progress of language labsessions, and other factors on a regular basis.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	https://nspac.edu.in/wp-content/uploads/2022/01/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description		Documen

Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

220

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, environment, and sustainability, as well as human values and professional ethics, are all introduced in the college's courses. Social Work, Sociology, Sanskrit, and the other courses all incorporate the above concerning issues. The paper titled, " Ecology and Society" devel

an understanding of the ecosystem, environment, and society.
Understanding of the concepts related to disaster and disaster manageme
is learned through the paper named, "Disaster Management - I." The
disaster mitigation plan is learned and methods are explored by the
paper,"Disaster Management - II." Environmental Economics focused on ho
the students learned about sustainable development and protection of th
environment for a better future. Even the "Sociology" subject emphasize
how to deal with societal problems and the students are able to
understand social elements and scientifically observe the social
phenomena. "Climate Change & Sustainable development" mainly focused on
the understanding of global environmental change and causes & effects o
environmental change, the role of individuals in the prevention of the
environment as well. "Entrepreneurship Development Program" discussed t
role of small business in the national economy, national policies for
small business development. "Communication Competencies for Professiona
Advancement" deliberated how to face Interviews; tips for interview,
attitude formation in the retail industry. Economics, English, Social
Work, and B.Voc.are some of the programs that teach human values.
Professional ethics are taught in English, languages, and other domains
Cross-cutting themes such as Professional Ethics, Gender, Human Values,
Environment, and Sustainability are also included in the college's co-
curricularand extracurricular activities. National Service Scheme (NSS)
works to protect the environment by planting trees and participating in
other nature development works. Every year, NSS units take part in a
variety of activities in the surrounding area and in the chosen village
Tree planting, village cleanliness, river cleaning, a plastic-free driv
and other environmental projects are all organized by NSS. To raise
awareness about surroundings, biodiversity, the environment, and
sustainability, a variety of events such as the quiz and poster
competitions, as well as invited presentations are held. Every year, th
college celebrates World Forest Day, World Environment Day, NSS Day, an
other programs. The college has taken an active role in the "Swachh
Bharat" Internship program. "Finishing School" aims at empowering
students with various Skill sets in addition to Knowledge that makes th
Industry ready. Finishing School Trainers enable students to hone their
Life Skills, Employability Skills, Functional and Spoken English Skills
so as to carve a niche in the competitive and dynamic world. Under "Unn
Bharat Abhiyan", colleges adopted villages for their development like,
(Navapura, Ratnapura, Sundalpura, Rasnol, and Bedva.) Students in the
National Cadet Crops (NCC) are taught human values. National holidays
such as Independence Day and Republic Day are used to instill patriotic
and moral ideals. Voter's Awareness Programs, Road Safety Campaigns,
Blood Donation Camps, and other social events have been developed by th
college and are held on a regular basis. Various activities in the
program focus on and address major gender concerns. The Nature Club,
Social Welfare Committee, Women Cell Committee, Red Ribbon Club, Studen
Counselling Committee are actively doing the work on the above-discusse
problems of the society and the people.

File Description	Documer
Any additional information	[View](#)

	File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documer
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploade**
Any additional information	**View Fil**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed an action has been taken**

File Description	Documents

Upload any additional information	**View File**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2547

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2091

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from many walks of life are admitted to the college. The colle takes every available measure to analyze its students' learning abilities. At the time of admission, students are advised, guided, and oriented about the course, internal and external evaluation methods, curricular and co-curricular activities, institution rules and regulations, and college amenities.The college prospectus, which is distributed to students prior to the start of academic sessions, contai a list of courses, curricular and co-curricular activities, rules and regulations, and available facilities, among other things. Teachers jud the students' learning levels and grasping level of the course at the start of each course, and tailored programs for advanced and slow learners are developed appropriately. For advanced and slow students, remedial and additional exercises are held. Paper sessions are repeated for slow learners and late applicants after the syllabus has been over. Faculties from all departments advise students on the future scope of various courses available as well as provide guidance on the student's aptitude and competency. Students also have the option of modifying the

options if they are unable to deal with the courses they have chosen. Teachers are present in college to answer questions and provide guidanc to students, even on a one-on-one basis. Advanced students are urged to take on the role of class mentor (LR). On a regular basis, extension lectures and exposure tours to various colleges, industrial units, fiel visits, project work, research work (data survey), sites visit, diversi rich places, and institutions are held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2547	52

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In participative learning and problem-solving approaches, N S Patel Art (Autonomous) College always motivate student-centric learning through a variety of systems like online group discussions, e-debate, e-quiz competitions, (PPT) presentations, internships, fieldwork, project work The college inaugurated regular participatory activities such as virtua group discussions, online projects, field visits, educational tours, webinars, and guest lectures, and the students actively participate in these activities both inside and outside the institution. Assignments a personal/group projects are offered to students in order to stimulate independent learning and focus on self-study. The college has a variety of student support services, including a library, a language lab, a kitchen, a computer lab, a reading room, and ICT-connected smart classrooms. Basic Life Skills such as, First Aid, Self Defense, Free Vaccination, Free Mask Distribution, Internships, and Personal Hygiene and Sanitation, are taught to students. Apart from that,the college places a strong focuseson students' overall growth via extra-curricular co-curricular, internships, and field-based activities. Beyond the classroom, the purpose of student approached events is to comprise students as much as possible in learning systems that entail more than just reading or watching the content. Students are taken on field trips to interesting areas to introduced themselves to the field/natural conditions. These eventsare critical in permitting students to transiti from intellect.The college has founded numerous committees and organizations to enhance take parts in different events, comprising the Cultural Fest Committee, Sports Committee, Food Stall Committee, Career

Counseling Cell, Debate Committee, Red Ribbon Club, Finishing school, NCC, and NSS units. Intra-college and inter-college sports events are held, in which students represent their abilityin a range of games in order to build a sense of management, community, and leadership. Studen are encouraged to partakein activities that promote human values, morality, ethics, and social duties.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Because the Covid-19 pandemic fully disrupted the year 2020, faculties were forced to learn, adapt, and use ICT-enabled solutions. In the classrooms, LCD projectors, computers, laptops, tablet systems are used To teach, communicate, provide material and syllabus, make announcement conduct virtual tests, upload assignments, make online presentations, address queries, mentor, and share innovative ideas, virtual platforms like Microsoft Team, Google Meet, Youtube, E-mails, Department-wise What'sapp group, Zoom, Google Classrooms and the College Website are mostly used.The library also deals with computers and online journals that are freely available in the public domain, as well as journals tha have been subscribed on faculty recommendation, and enable downloading. In addition, the library offers xeroxing services.The college websiteprovides access to the syllabus and study materials. Students an faculty members also provide feedback and attendance information via th internet.

File Description	Document
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	No File Uploade
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Document
Any additional information	No Fil Uploade
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment policy at the institute is fairly transparent. The institution establishes the internal evaluation system. Faculty members are invited to participate in decision-making. Since the installation o Choice Based Credit System, the institution has the freedom to choose i own internal management system. It is widely held that evaluation is a never-ending process whose various aspects should be considered. Studen have been informed. Every year, the institution hosts an orientation programme to familiarise newcomers.The college conducts evaluations in accordance with the university's basic framework. The evaluation is don

in collaboration with both teaching and non-teaching faculty. The colle
introduces reforms within the parameters set by the college. Projects a
tasks are evaluated by teachers. Students must enter their own grades.T
evaluation procedure is now more transparent as a result of this.
Students' oral presentations in departmental or classroom seminars are
sometimes regarded as project work. Field trips, data collecting and
analysis, and interviewing are all projects that are evaluated. The
college's provision for online internal examination is a significant
development. Many state and national athletes attend the college. These
students frequently have conflicting sporting events and internal
assessment schedules.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://nspac.edu.in/exam-notifications/**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. The effectiveness of evaluation reforms is increased by familiarisi
   students awaiting admission in 1st Semester with the evaluation
   pattern.
2. The evaluation is carried out with the help of both teaching and no
   teaching personnel
3. Faculty members regularly participate in internal student evaluatio
   through editing projects, assignment answer sheets, and junior
   monitoring during exams.
4. UG and PG students have one formative assessment [Internal evaluato
   exam] in the semester system.
5. Summative assessment includes assignments and projects in each topi
   that are relevant to the syllabus.
6. Students are evaluated based on their regularity, demeanour, and
   class performance, among other factors.
7. Projects and assignments are designed to help students prepare for
   their final exams.
8. Students learn to seek, evaluate, and write on their own through
   self-preparation of projects and assignments.
9. Its goal is to help students improve their presentation and researc
   skills.
10. Students at the postgraduate level must create concise projecttopic
    as well as give an oral presentation of their work.
11. This type of assessment has had a significant positive effect on
    student achievement.
12. Throughout the course, students' progress and performance are
    assessed on a regular basis and at different levels.
13. Internal evaluation is based on students' grades in internal exams,
    projects, and assignments, as well as their behaviour and
    performance.
14. Internal examination and external examinations releated
    informationsare posted on the college's website (www.nspac.edu.in)

and on the notice board.

15. Students' independent study and communication skills are examined i each semester at the UG and PG.
16. Apart from that, as being the autonomous college, it conducted the external examination too. The college follow same examination patte and style of Sardar Patel University.
17. In external examination, if any students will face problems like., priniting mistakes in marksheets, wrong photo printing, blank photo priting, and marks relatedmistakes, so they will easily go and subm their complain application to the Exam Controller of the college- D J D Vada. He and administrative staff will make it correct within 3 days only. And this is how, the students will get the marksheets.
18. Our college provide the facility of "Rechecking" and "Reassessment" for the unsatisfied students to their internal and external examination marks and paper evaluation.
19. Timing of reassessment and rechecking process of external examinati is 1 week only.
20. The students who are caught cheating or cheating in exams have a co case or unfair case.
21. The punishment of such students is decided on the basis of the evidence of theft.
22. Examination pattern comprised,
23. Internal Examination Marks Total: 30
24. 30 Marks = 15 Marks Written + 1o Marks Assignment + 5 Marks (Regula Attendence, Discipline and Continue and Comprehensive Evaluation)
25. External Examination Marks Total: 70 marks
26. 70 Marks = Wriiten exam
27. Internat Exam + External Exam Total = 100 marks
28. Passing Marks of Internal Exam: 12 out of 30 marks
29. Passing Marks of External Exam Written: 28 out of 70 marks
30. Passing Marks of External (Final) exam: 40 marks

File Description	Documents
Any additional information	**View File**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state and displayed on website and communicated to teachers and students.

Every year, N S Patel Arts (Autonomous) college undertakes a review of its program. Also performs such reviews as needed. It's a time-consumin procedure that involves all faculty members. During the process, the principal appoints a core 9committees, which includes the Department Heads. The core committee will have internal meetings with each department to determine what content and pedagogical adjustments are needed based on their previous experiences meeting course objectives an program outcomes. Each department will hold internal meetings to sugges changes in content and pedagogy. The lecture plans for the specified

course structure are designed at the discretion of the course faculties and heads. They are also free to use assessment components with the alternatives available. The responsible department, under the direction of the Department Head, will examine the program of each semester. Both end-of-term course feedback and program learning objectives are used to assess course effectiveness. Faculty members identify components in eac course that correspond to the program's learning objectives. The facult incorporates fieldwork, term papers, projects, internships, and guest lectures into their individual courses in order to improve the effectiveness of the program. Experiential learning is also included in the curriculum through field visits, attachments with NGO non-governmental organizations, data surveys, and the research project. The procedure is fully open to all and well-official. As a consequence, the entire continuous process confirmsthe curriculum's relevance as well as its effective execution in order to meet the program's aims.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://nspac.edu.in/wp-content/uploads/2022/01/Program-Outcome-2020 21.pdf**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a structured method in place for collecting and reviewi data on program and course outcomes, which comprises the below evaluations:

- **Continuous evaluation with a specific weighting based on course objectives, learning outcomes, and pedagogy is used for program-lev judgment.**
- **Different aspects for constant judgments are justified and implemented.**
- **The analysis is thorough.**
- **It is accomplished by affixing the students' grades to the applicab program outcomes.**
- **In supplementary, based on the program type, weighting for the end-of-semester assessment - assignment, written exam, regular attendance, conduct, and viva are included in the system.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://nspac.edu.in/wp-content/uploads/2022/01/Program-Outcome-2020-21.pd**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

792

File Description	Documer
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research proje / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

N S Patel Arts college achieved the "Autonomous Status" under the schem of UGC, New Delhi. After that, the college applied for the Incubation Centre under the scheme of the Government of Gujarat, for the student's growth in the domain of personal innovations, entrepreneurship/individu business on agro-economic farming production especially, from the drago fruit farming, the stuff like., dragon fruit cake, chocolates, ice crea sweets, barfi and may more be produced. The applied name of incubation center is,

"N.S.Patel Incubation Centre-SSIP Idea/PoC/MVP Support to Innovators – Startup Enthuasists"

This policy will be primarily facilitated and pre-incubated innovative ideas to go through a stage of proof of concept, prototype, product, testing & trial, redesign, and deliver innovative solutions catering to end-users. The Broad objective is to harness the creative potential of young students across universities and educational institutions.

As a part of this NS Patel Arts College will extend support for the bel by this academic year:

Support up to an average of 2,00,000 INR for Prototyping support for 20 Student Innovators/Startups at the POC stage.

Further relevant details are described on the official website of the college. The attached link is as under:

https://nspac.edu.in/ssip-application-form/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nspac.edu.in/ssip-application-form

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper in national/ international conference proceedings year wise during year

12

File Description	Documents

Any additional information	No File Uploade
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts frequent extension operations in tribal communitie adopted villages, and underserved areas of society. The purpose of thes programs is to connect with society. This will change students' perspectives and in still leadership traits in them. In the future, the will prove to be competent administrators, decent persons with good mor behavior, and responsible citizens. Citizens like this contribute to th development of the nation. At the same time, the requirements of societ and the needs of the oppressed are met. Due to the pandemic, the NSS units, the NCC Cadets and the students of the Department of Social Workand Sociology were unable to carry out the activities as planned, b the following extension activities were carried out in the academic yea 2020: In the majority of the communities, volunteers from the campus NS units raised awareness about the covid-19 pandemic. People were given information on SOPs, mask use, and other topics via posters posted in public places. Our volunteers handed out the masks to the crowds in ord to motivate and encourage them to follow the covid policy. NCC Cadets curiously participated in Ex-Covid Yogdan, Blood donation camp, Cycle rally for traffic awareness, "Ek Bharat, Shreshth Bharat" camp, "Awareness Program on Social and Cyber Crime" "Leaderships and Personality Development Program" etc. The students of the social work course also participated in an awareness program on covid vaccination, Sarva Rog Nidan Camp, Mask Distribution, "Beti Bachao, Beti Padhao Program" Mask Distribution Program, Food and Cloth Distribution Program Kita Distribution to Child, Distribution ofImmunity Booster Medicines a many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from governme / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploade
Number of awards for extension activities in last 5 year (Data Template)	No File Uploade

e-copy of the award letters	No File Uploade

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	**View Fil**
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

97

File Description	Documents
Report of the event	**View File**
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchang internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	**View File**

| Details of Collaborative activities with institutions/industries for research, Faculty | **View File** |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning viz., classrooms, laboratories, computing equipment etc.

For teaching and learning, the college offers enough facilities. This comprises smart classrooms as well as a fully equipped lab with all of the essential specimens and language lab equipment. Wherever it is required, a computing facility has been installed.

- Classroom/ Smart Classroom: Each classroom has enough seating arrangements for more than 55 students. The classrooms are also structured by year and course. Classrooms are supplied to faculties for contact, mentoring, and research help with dim students. Smart classrooms students and faculty to communicate in proper time. For successful teaching and learning, this facility will be expanded to all available classrooms.
- Computer Lab: The computer lab is available for students to use in order to achieved training/skills in the course's concerned field.T college has a total of 4 computer labs equipped with 47 computers wi a high-speed internet facility. Out of these four labs, one lab is exclusively for Research and Publication Cell with 11 computers.
- Language Labis useful for the student's development regarding Engli communication skills (LSRW) and is equipped with the necessary instruments, computers, chairs, a projector, specimens.
- The college has inbuilt a fully air-conditioned auditorium with the name "Shri Ravishankar Maharaj Auditorium". The auditorium has a capacity of accommodating 200 people. The auditorium has an interactive whiteboard, multimedia projector, sound facility, table chairs, and lectern. The existing auditorium is equipped with all

modern equipment's of teaching Learning such as multimedia projecto
computer, and sound system, video conferencing, smart board, etc

Library:

The library has a rich collection of books on English, Gujarati,
Sanskrit, Hindi, Economics, Sociology, History, Journalism, General,
Master in Social Work (M.S.W), Master in Public Administration (M.P. A)
Master in Human- Resource Management (Humanities & Social Sciences),
Bachelor of vocation, Master of vocation. The collection includes
reference books, textbooks, CDs, etc. We are constantly in a process of
increasing our collection of books further. The library has also starte
subscribing to research journals in electronic as well as printed
formats. E-journals available with N-List (inflibnet) can be accessed.

Book Stall:

As we all know, the contribution of books has always been very importan
for enhancing and enriching human life. Books have played an important
role in influencing human life and books have always played a guiding
role in capturing the highest peaks. Man's life and books have been
complementary to each other, which is why man has always been fond of
books. Man has always been keen to take life to a richer and higher pea
by meditating on books. In which books need a good motivator and
nourishment. Keeping in view the importance of these books in the world
of human life and education, a separate book sales center has been set
at N S Patel Arts (Autonomous) College, for which book lovers get books
very easily and easily at a reasonable price of 30% to 50%. Students ar
taking advantage of this. Which is an event of joy and pride for us. Th
book store offers a wide range of books, including literature, educatio
science, spirituality, religion, general knowledge, and human life.

Research and Publication Cell:

The college has formed a research and publication cell that looks into
the process of research publication of the college. The book proposals
and manuscripts by the faculty and authors are reviewed by the external
experts nominated by Research and Publication Cell. The suggestions and
comments received from the experts are incorporated into the manuscript
The Research and Publication Cell also ensures proofreading and copy-
editing of the books. As a result of this initiative, the research
publications of the college are highly appreciated and proved helpful t
the researchers.

'A College with a Difference':

True to its tagline, 'A College with a Difference', the college has
always prioritized the research and publication activities to make this
college different from other colleges. The college has developed a
research and publication-friendly atmosphere so that a high level of
excellence in teaching-learning and research activities can be fostered

both for students and teachers. The college aims to achieve the followi
objectives :

- To encourage maximum faculty participation in research and
  publication of star/national/internationalstandards
- To showcase the 'local' at the global level through intensive
  research and publication activities
- To prepare the young dynamic researchers in the days to come with t
  promotion of value, viability, and visibility in research.

Shivam Photography Studio (Photography and VoiceRecording Studio)

The studio is established under the grants sanctioned by UGC under the
scheme of NSQF – Vocational Education since 2018. The photography studi
is primarily established to give practical training to the students of
vocational education. For the Academic year, 2019-20 studios can be use
by the faculty and students only. From the academic year, 2020-21 new
operating guidelines will be prepared by the management.

Some relevant data are listed as under:

"Shri Ravi Shankar Maharaj Auditorium" has

1. The capacity of accommodating more than 200 people,
2. Wooden podium,
3. Wireless and wired dynamic mics,
4. Interactive white-board,
5. Multi-media projector,
6. Wireless table microphones,
7. Sound facility,
8. Office tables,
9. Director's chair,
10. LED tube lights,
11. Light bulb
12. Sofa,
13. Folding chairs
14. Whiteboard,
15. Lectern.
16. Air-conditioners

Shivam Photography Studio (Photography and VoiceRecording Studio) has

1. Office table,
2. Director's chair,
3. LED tube lights,
4. Light bulb
5. Sofa,
6. Folding chairs
7. Wooden podium
8. DSLR camera,
9. Large-diaphragm,
10. Cardiodic mics,

11. Wireless and wire-free mics,

1 Library has

 1. Automation with SOUL 2.0 software (Inflibnet)
 2. Up-gradation with the RFID system,
 3. 25,489 books,
 4. 59 Peer-reviewed journals,
 5. 6400+ E-Journals (N-List),
 6. 3164000+ E-books,
 7. 75+ Reference books,
 8. 13 Newspaper – Languages (English, Gujarati, Hindi)
 9. Desk chairs,
10. Notice board,
11. Tables,
12. Computers

1 Language Lab has

 1. LED projector,
 2. More than 24 computers,
 3. Table,
 4. Desk chairs,
 5. Whiteboard,
 6. Sound system,
 7. Air conditioner,
 8. Wireless and wired dynamic mics,
 9. Wooden podium
10. LED tube lights,
11. Light bulb

1 Conference Hall has

 1. Wireless and wired dynamic mics,
 2. Wooden podium,
 3. Round table
 4. Executive chair,
 5. Desk chairs,
 6. Air conditioner,
 7. Sound system
 8. High-speed Wi-Fi
 9. Interactive white-board,
10. Multi-media projector,
11. Wireless round table microphones,
12. LED tube lights,
13. Light bulb

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://nspac.edu.in/student-support/**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. For good indoor cultural festivals, events, and performances, the college auditorium "Shri Ravishankar Maharaj Auditorium"was recentl sound proofed with RUSA ground.
2. For flag hoisting and open-air programs, there is an open-air main stage called at SPET campus.
3. Department of Sports is one of the active departments of the colleg The college has always enjoyed a pre-eminent position in the field sports. As it is practicing the activities which are important for person to remain fit and healthy (Mentally/Physically). The Department is carrying out many sports activities which are witness of Success. To retain & improve the pristine glory and pre-eminent position in the realm of sport this department came into existence with the initial establishment of the college. Some students give glorious pride to college at National and International level sport
4. There are outdoor facilities for football, hockey, cricket, athletics, and other track and field sports, as well as separate volleyball and basketball courts, as well as indoor facilities for table tennis, carom, chess, and bad-minton.
5. Modern gymnasium equipment for students and staff includes a bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells chest expander, arm curler, and other exercises.
6. Sports day celebrated by the students and faculties every year.
7. World Yoga Day has been observed on a regular basis for the previou two years, with specialists demonstrating yoga.

Concerning details are mentioned as under:

- 1 College PlayGround and
- 1 Trust's SPET Campus ground with the main stage

- Applied for Incubation Centre/Start-up Unit
- (Applied Name is "N.S. Patel Incubation Centre-SSIP Idea/PoC/MVP Support to Innovators – Startup Enthusiasts")

- Connectivity NKN

- Connectivity NMEICT

- 1 Health center

- 1 Gymnasium/Fitness Center has well equipment

- 1 Indoor Stadium
- 1 Indoor 10M Rifle shooting range

- 1 Common Room with full of furniture

- 1 Computer Center

- **1 Food Zone**

- **1 Ladies's Room**

- **1 Separate Common Room**

- **1 Clinic / first aid room**

- **1 Skill development center**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://nspac.edu.in/student-support/**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://nspac.edu.in/computer-labs/https://nspac.edu.in/auditoriur**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN in lakhs)

3605.858

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is well modernand it uses Soul 2.0 software for a

variety of functions. In order to assure optimal library consumption an
good upkeep, the college introduced an RFID system in 2019. I-Cards are
given to students, allowing them to borrow two books at a time for a 14
day period. Following that, students must either renew their books or p
a fine if they fail to return the provided books on time. Students will
be able to sit comfortably in the library. For the students, the librar
contains a large collection of magazines and daily newspapers. The
college has an Inflibnet N-List subscription, and students and teachers
take full advantage of it. The college features well-equipped computer
facilities that meet the academic and research needs of the college's
students. The heads of departments are in charge of the computer lab.
Prior to using the lab, students must sign a register in which they mus
write their names. ICT is also available in college classes. Each
classroom has a student leader who is responsible for the equipment's
use. Any equipment lostor defaulted is reported to the department's
leader.

The norms of the library are as under:

During Academic Session :

- Opening Hours :

- Monday to Saturday: 8:00 am to 5:00 pm.

- Issue & Return Hours :

- Monday to Saturday: 8:30 am to 4:45 pm

During Vacation Period :

- Opening Hours:
- Monday to Saturday: 9:00 am to 2:00 pm.
- Issue & Return Hours:
- Monday to Friday: 9:30 am to1:45 pm.

No Issue & Return Transactions On Sundays & Public Holidays.

- Entry in the library is strictly on the basis of Identity cum Libra
  card.
- Two books can be issued to UG and PG level students at a time for 1
  days, and if the book is not in demand same can be reissued for
  further 14 days.
- If the book is not deposited in time, a fine for UG student Rs. 2/-
  and PG student Rs. 5/- per day per book is charged.
- If the issued book is lost, the responsibility has to be onthe
  borrower and he/she has to deposit another copy of the book of the
  same or the latest edition.
- If the book is not replaced, one has to deposit double the cost of
  the book as a fine.
- Any damage caused to the library property and books of the library,
  in terms of writing, underlining, or tearing the pages, is subjecte

to disciplinary action as per college rules.
- Students have to pay Rs. 75/- for the loss of RFID-Identity cum Library card.

Library relatingdetailsare listed in under table:

Library has

1. Automation with SOUL2.0 Software (Inflibnet)
2. Up-gradation with the RFID system,
3. 25,489 books,
4. 59 Peer-reviewed journals,
5. 6400+ E-Journals (N-List),
6. 3164000+ E-books,
7. 75+ Reference books,
8. 13 Newspaper – Languages (English, Gujarati, Hindi)
9. Desk chairs,
10. Notice board,
11. Tables,
12. Computers

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://nspac.edu.in/library/**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37.688

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**

| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | **No File Uploaded** |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed and well-executed information technolo policy. All stakeholders, including academics, employees, and students, are expected to get the services under the policy. We've put in place a cutting-edge infrastructure that rivals the best in all the departments NSPAC infrastructure consists of a high-speed GTPL Wi-Fi campus, a learning management system, web services, and email services.The colleg makes every effort to be available 24 hours a day, seven days a week. Classes were held online for students across all programs during the lockout due to the Covid-19.During this time, the NSPAC's IT infrastructure is capable of running smooth classes.The college's information technology network forms the foundation for all of the college's activities. All users on campus now have secure Wi-Fi access. The collegenetwork can accommodate over 600+ users. Some information regarding IT facilities are described as under:

- Total Computers : 90

- Computer Lab: 4

- Internet Connection: 90

- Browsing centers: 2

- Computer Centers: 1

- Office: 5

- Departments: 13

- Available Bandwidth (MBPS/ GBPS) : 40 MBPS/GBPS

- Others: 37
- The bandwidth available of internet connection in the Institution (Leased line)40 MBPS/ GBPS

- **Facility for e-content**

- **Name of the e-content development facility:**
- **VIDEO CAMERA**
- **SHIVAM RECORDING STUDIO**

- **The link of the videos and media center and recording facility**

- **https://www.youtube.com/user/nspac11**

- **https://nspac.edu.in/recording-and-photography-studio/**

The college's IT infrastructure is modernizedon a dailybasis. The IT budget allocation is in line with current needs and anticipates future ones. Because we invest substantially in our IT infrastructure, NSPAC c now brag about having one of the best IT infrastructures. The appropria budget is used wisely to improve the current setup and replace worn-out and outdated equipment. All of the college's faculty members and senior heads have been given laptops with the most up-to-date settings.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	**View File**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploade**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

489.118

File Description	Documents

Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

- **For the maintenance and use of physical, academic facilities, the college has founded standard processes and procedures. Physical facilities of the college, such as departmental classrooms, libraries, computers, and projectors, are maintained at the level o responsible heads.**
- **They can use the office contingency fund for small-scale maintenanc projects.**
- **The college gives a computer center contingency fund to the departments for the maintenance of the computer laboratories.**
- **Various committees founded by the college maintain various support facilities such as sports, yoga, gymnasium, cultural programs, and counseling.**
- **The academic administration department is in charge of maintaining classrooms.**
- **A library committee meets on a regular basis to ensure that the library's operations function smoothly.**
- **The academic administration section keeps track of how classes are assigned to different classrooms.**
- **The computer center, in consultation with the academic admin office and the student body, assigns time slots to the computer centre.The student cell keeps track of the gymnasium's time slots.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://nspac.edu.in/student-support/**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents

Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://nspac.edu.in/student-support/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career	No File

counseling during the year (Data Template)	**Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State governme examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities a university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie at university/state/ national / international level (award for a team event should be counte as one) during the year.

File Description	Document
e-copies of award letters and certificates	No Fil Uploade
Any additional information	No Fil Uploade
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No Fil Uploade

5.3.2 - Institution facilitates students' representation and engagement in various administrative co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are a very significant part of the college's growth.The colleg maintains a positive relationship with the student body. The college officials consider the students' thoughts and viewpoints seriously. Students in their final and pre-final years are members of several institution committees such as, "Male NCC Committee", "Female NCC Committee", "Women Cell Committee", "NSS Committee", "Grievances Redressal Committee", "Anti-Sexual Harassment Committee", "Anti-Ragging Committee", "Alumni Committee", "Cultural Fest Committee", "Newsletter/ Magazine Committee", "Sports Committee" and "Student Welfare Committee.

The student representatives on the afore mentioned committees play a vital role by actively engaging and making proposals for improving the

academic environment and fostering a culture of excellence. Final-year students are chosen to serve as members of the placement department, where they will communicate with and motivate students to seek employme with various organizations.The college encourages students to participa in a variety of curricular and co-curricular activities, as well as academic and administrative groups and committees.

File Description	Documents
Paste link for additional information	**https://nspac.edu.in/committes-cell/**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Document
Report of the event	**No Fil Uploade**
Upload any additional information	**No Fil Uploade**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No Fil Uploade**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developme of the institution through financial and/or other support services

The Alumni Association for the N S Patel Arts (Autonomous) college has been established. In 2013-14, the organization was incorporated. The organization's prior students have been bound since its inception. The college attempted to host a "Milaap" annual meet. Past students are invited to "Milaap," where they are forced to address a variety of topics. Alumni Association Trust is open to all former students and employees. The Alumni Association Trust membership is a lifelong commitment. The objective of this association is as under:

- To rejuvenate the past students.
- To provide a forum to establish a link between the alumni, staff, a students of the institution.
- To utilize the expertise of the alumni.
- To build bondage with the employing agency and market.
- To open up the scope for the ongoing students.
- To try to find employment opportunities to students and fellow alum members in need.
- To identify the resources for institutional strengthening.

- To provide a common platform for all old students to meet regularly and exchange their views regarding professional activities.

The Alumni Association does the below-mentioned events:

- Arranging "Milaap" annual meet of the association.
- Availing the benefit of their expertise by inviting them on various occasions.
- Deliberation on the scope for improvement.
- Discussion on fulfillment and exigence of the college.
- Efforts for generating funds.
- Referral job placements of the students sharing the expertise with the students.
- Alumni give their suggestions for improvement and development of th college.
- Other supportive activities like donations in the college such as books, equipment, etc.

File Description	Documents
Paste link for additional information	**https://nspac.edu.in/alumni-association/**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

About the College:

Established in the year 1969 by the founder of AMUL Shri Tribhuvandas K Patel and nurtured by the philanthropists like Shri Jaykrishnabhai Thakkar, Shri Fulabhai Z Patel, and Shri Prabhudas Patel.The trust functions with the sole objective of imparting value-based excellence i education in the fields of Humanities, Commerce, Management, Science, Paramedical and Information Technology by offering courses of KG to PG and also doctoral research in various subjects to the aspiring youth of the nation. The aim is to provide specialized training with experienced staff and excellent infrastructure combined with practical exposure to create excellent citizens. Today, the trust is managed by Shri Bhikhubh N Patel as a Managing Trustee and Smt. Mrudulaben Bhikhubhai Patel with the team of Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Shri Pankajbhai Patel, and Shri Rakeshbhai Shah as Joint Secretaries. The

trust aims to run institutions that deliver educational programs beyond the limits of the academic curriculum. The expectations are high, not only from our pupils but from the staff as well. Each one must recogniz the value of a caring and motivational atmosphere and be aware of the need to work in partnership withone another and with parents for the future success of the students as they prepare for the opportunities, responsibilities, and experiences of adult life. In fact, the all-aroun education offered in the classroom, the dormitories, the play grounds, and the campus.

Motto:

'Nation-building through character building'

Vision Statement:

To ensure a very high level of academic excellence in teaching-learning and research by providing the best opportunities, infrastructure, and pleasant ambiance to shape impressionable young and vibrant minds dedicated to the welfare of society.

Mission Statement:

To inculcate spiritual and ethical values among the students, imparting education merging knowledge and wisdom, so that those who pass out of t portals of this institution live as mature, free-thinking, and positive citizens with all-around personality development.

Esteemed Objectives:

- To offer UG and PG courses in humanities and social sciences to enhance the intellectual, interpersonal, and development of student
- To use higher education as a means for transforming the socio-economic and cultural development of the surrounding community and attain the status of a campus that cares.
- To enrich the teaching-learning process through modern technology a improve infrastructural resources.
- To take steps to bring value-added education within the reach of learners by offering scholarships to both meritorious as well as economically challenged students.
- To undertake ongoing faculty improvement programs by offering facul members opportunities to enhance their academic advancement.

In order to ensure that the college's mission and vision are realized, the college's leadership must:

1. Policy declarations and action plans: The Management and Principal the College - Dr. Mohanbhai Patel actively participate in a number meetings at the state, UGC, university, national and international levels to ensure that all stakeholders are on board with the institute's objective.

2. In consultation with teaching and non-teaching staff, the principal develops action plans.
3. Management participates actively in the development of action plans to address specific issues. Under the direction of the Principal, excellent implementation will be carried out.
4. The Principal ensures that all stakeholders participate in high-quality training and orientation for various tasks.
5. The college maintains a culture of excellence: To strengthen cultur excellence, all stakeholders are informed of the college's aims, beliefs, and ethics, which includes appropriate training and assistance for staff and students' development. This promotes a healthy work environment.
6. Disaster management efforts, infrastructure, staff engagement policies, financial layouts and methods of streamlining endowments, and creating sensitivity towards green campus have all resulted in actions being taken to achieve the vision and mission of the colleg
7. Startup and innovation center, more postgraduate courses, high-end sports infrastructure on campus, gateway to online payments, resear center, expanded placement, and internship efforts are all part of the five-year prospect plan.

File Description	Documents
Paste link for additional information	**https://nspac.edu.in/about-us/our-college**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dr. Mohan Patel, The Principal of N S Patel Arts (Autonomous) College i holding the responsibilities for managing the administrative and academ activities/events of the college as well as providing necessary directions/guidance. The college's principal has organized numerous committees among the college's teaching and non-teaching staff. This divides the workforce and allows each member to contribute their expertise to the appropriate committee. Later on, completing the assign tasks, the committee members submit data to the Principal.

1. Committees in charge of admissions, exams, and discipline
2. Research and Development Committee
3. Committee for Extracurricular Activities
4. Exams cell for competition
5. Counseling for Students
6. Cellular for job placement
7. Alumni Committee
8. Time-table and Curriculum committee
9. Fund Raising committee
10. Student Excursion committee
11. Grievance committee

The Admissions Committee of the college is in charge of ensuring that t new batch of UG and PG students is successfully enrolled. Communication with industry and communication with the state government is divided further by the placement committee. Staff, students, and supervisors ar all participating in the test committee's coordination. The committee i in charge of ensuring that the exams are conducted in a fair and safe manner. They plan the schedule and send SMS in the WhatsApp group to th pupils. The exam committee gives the confidential pen drive containing the exam papers to a printer who prints them according to the committee specified numbers. The papers are given to the faculty to be corrected the committee. The committee also decides on how the results will be announced and displayed on the bulletin board. After, e-(online) marksheets were also sent to the WhatsApp group.

File Description	Documents
Paste link for additional information	**https://nspac.edu.in/about-us/principals-message/**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

List of Perspective Plan with Deatil :

Student's Admission Process

The college maintains a webpage where you may get information about the admissions process. In addition, the college produces an annual prospectus and advertises in local and regional newspapers. Social medi is also used by the college for course admissions.

Curriculum Fruitfulness and Development

Achieving the status of "Autonomous", our college is associated with Sardar Patel University, we adhere to the university's laws and regulations. Our college has representatives on the University's Board Studies. As a result, faculty members provide valuable suggestions and viewpoints to the development of the syllabus, which is then presented the University's academic council for approval.

Teaching and Learning Method

ICT-enabled classes enable faculty members to deliver more interactive and effective teaching and learning. Faculty members are also supported by the college. Faculty members produce materials and distribute them t students. All of the courses are taught by well-experienced and certifi teachers at the college.

The institution has also improved the student feedback system for evaluating instructor performance.

Human Resource Management (HRM)

Seminars are routinely held at the college to help faculty members enhance their level of teaching. The college administration holds staff council meetings as needed to discuss and resolve various issues that arise among faculty members.

Library, ICT, and Physical Infrastructure / Instrumentation

The college has undertaken steps to computerize the library, which will help to improve library services. The library just received an RFID system in order to provide more convenient and efficient library services. The classrooms are equipped with ICT, which allows faculty members to deliver more effective and efficient teaching and learning. do research, the college has a large number of computers. In order to promote and support faculty and students, the library has subscribed to variety of publications, journals, daily newspapers, and news bulletins

Research and Development

Faculty members are constantly encouraged and motivated to attend seminars and conferences by the college. Faculty members have also produced a substantial number of research papers in various journals.

Industry Interaction / Collaboration/ Linkage for Field Work

Various tactics are employed in order to increase the quality. Faulty department members are urged to sign memorandums of understanding (MOUs with various agencies, industries, and non-governmental organizations. This type of program enhances curricular enrichment and practical experience for pupils.

Examination and Evaluation Pattern

As our college is being autonomous, so the exam department of our colle conducted internal and external examinations as per the norms and guidelines of SPU. We have the examination committee for the proper implementation of the exam-related reforms. At the same time, the committee also takes care that the examination is conducted in a sound manner and no misconduct is done. More exam-related details are describ on the webpage.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with Sardar Patel University underthe sanctio

of UGC. Therefore, the terms and conditions of the University are mandatorily binding upon the college. The University rule regulates the college fees structures, syllabus, student intake, exam patterns, college-based internal exams, and university conducted external exams. The college abides by the Sardar Patel University recruitment rules applicable for the appointment of teaching and non-teaching staff. The college grants promotion and increments according to the Rules of State Government. The college has also adopted re-employment of retired non-teaching staff. The college also employs office staff on a contract basis. The college also employs research assistants for teaching and training. The Gujarat State Universities Act and Statutes guide of the Grant-in-aid college's appointment and service rules. The establishment of rules and regulations is necessary for the efficient management of administrative work and the smooth operation of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being an Autonomous college, the principal provides the following benefits to the staff.

1. Free Covid-19 Vaccinations to all the staff (Teaching and Non-Teaching)
2. Casual Leave (CL)
3. Permission for flexible hours for faculty
4. Summer vacation to all the staff (Teaching and Non-Teaching)
5. Diwali vacation to all the staff (Teaching and Non-Teaching)

6. **Loan facilities with nominal and without interest, Provident Fund (PF) to all the staff (Teaching and Non-Teaching)**
7. **Re-employment of the retired non-teaching staff**
8. **Economical support for teaching faculties to attend seminars, conferences, workshops, etc.,**
9. **Insurance Scheme for all the staff (Teaching and Non-Teaching)**
10. **Appreciation of the administrative staff in accordance to the expertise and experience**
11. **Provided maternity leave to the female staff as per UGC norms**
12. **Provided paternity leave to the male staff asper UGC norms**
13. **Administrative staff is provided with facilities like- uniform, washing allowance, shoes and toiletries, conveyance allowance for o duty work**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized	**View**

by the University for teaching and non teaching staff (Data Template) | **File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Improving student achievements necessitates high-quality instruction. T college's performance evaluation system is well-designed. It is carried out via self-appraisal reports, which provide a quantitative evaluation of the faculty members. At the end of the academic year, the performanc is self-assessed by faculty and staff who complete an online/offline self-appraisal report. later on, the principal evaluates the applications. Faculty are motivated by the system, which leads to increased professional knowledge and development.The below-mentioned aspects are taken into account when evaluating the faculty:

All over academic performance, Journal Publication,Conference Publication, Seminars and Workshop's participation, FDP, Student's activity, Departmental activity, Inter-Departmental activity, Research related events, Consultancy work, Fieldwork, Internships, Student's growth, Project-funding. etc...

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the vario internal and external financial audits carried out during the year with the mechanism for settli audit objections within a maximum of 200 words

At the end of each financial year, a financial audit is performed. Internal auditing is performed by the institute. Government audits are

also carried out in accordance with state laws.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college emphasizesthat finances should be used as efficiently as possible to improve college infrastructure, research, and student welfa projects, among other things. Donations, grants, and fees are all sourc of revenue for the college. The majority of the institute's funding com from the below-mentioned sources:

- Fees collection from the students.
- Grants from Gujarat Government
- Donations from managing trustees
- Donations from individual donors
- Loans from the bank.
- Funding from the public and promoters.

The proper use of financial resources is planned at the start of each year.

The expenses of the funds are basically from

- Salaries
- Departmental Budget
- Infrastructure
- Maintenance
- Administrative expenses
- Cultural & Co-curricular activities
- Promotional activities

We think that moneyshould be used on a first-come, first-served basis. committee evaluates the financial sustainability of each proposed proje or activity. Only those with the greatest potential and the highest rewards for the student's well-being and college prospects are chosen.Certain large initiatives, such as infrastructure development, require funding to ensure their long-term viability. This has aided in resolving the issue of a lack of sufficient room for the implementation of future endeavors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Different quality assurance techniques started by the college's IQAC in order to improve the institution's quality in all sectors are as follow

1. Participation in orientation, refresher courses, workshops, seminar and conferences connected to the teacher-learning process and research is encouraged and supported for all faculty members.
2. Teachers are also supported and encouraged to take part in the evaluation of examinations.
3. Needy students receive financial assistance from the college's loca fund, while orphans and disabled students are exempt from paying examination fees at the connected college.
4. The college administration offers low-cost bus transportation to under privileged students.
5. For students applying for scholarships, fellowships, freeship cards education loan, the IQAC also provides instructions, internet acces and verification procedures.
6. Ph.D. professors are also motivated to act as research advisers for research scholars.
7. The college also gives students with opportunities to participate i intra-college and inter-college debates, competitions, seminars, an other activities.
8. For many subjects, a variety of skill enhancement ability courses have been introduced, and students are able to choose any of them i the corresponding stream.
9. Temple Management, Vastushastra, Yoga, NGO Managemet, PG HRM, Food Tourism Management, Retail Management, Photography, Drama Studies, Journalism etc.courses have begun at the college.
10. Regular IQAC meetings are held under the supervision of an honorary Principal, with a set agenda, and proposals for curriculum enhancement and better implementation are solicited from all IQAC members.
11. For effective teaching-learning processes, all teachers are encouraged to employ audio-visual teaching aids, charts, and models

among other things.

12. Almost computer center and language labhave relevant materials to a
    in the teaching-learning process. Projectors have been installed in
    all of the college's classrooms.

File Description	Documents
Paste link for additional information	**https://nspac.edu.in/iqac/**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC suggested giving projects and assignments which are not
stereotypical question-answers but using practical situations or
unconventional modes, as a result, amazing variety is found in projects
and assignments in all subjects. In Sociology, for instance, projects
necessitate fieldwork which is identified and given by the teachers. In
English projects are sought in the form of PPTs, Charts, etc. In some
papers ofEconomics and Business Communication, projects include
interviews of bankers, insurance agents, etc. Innovation in teaching
methods is an initiative of IQAC. Before the few years,teaching was don
mainly through conventional methods. In the course of time, as per the
needs and resources, some new methods along with conventional have been
adopted by the teachers. The IQAC encouraged teachers to use ICT, try
innovative methods of teaching. IQAC also suggested and facilitated som
innovative approaches in the teaching-learning process. For example,
Youtube lectures, PPTs, Short Movies, Flip Classrooms, in-house recorde
lectures placed on Youtube.

Assisted the whole committee of the Exam Department for anarrangement o
regular semester vise internal and external examination on online and
offline mode during the year. Helped to the exam committee for
distributing the responsibility as a paper setter, convener, examiner,
senior-junior supervisors, and concerned administrative works of the
final exam of UG and PG programs to all teaching staff and administrati
(clerk) staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**https://nspac.edu.in/iqac**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated through the college's provision of facilities such as:

- Protection and Welfare,
- Counselling of students
- Common Room for Girls

The protection and welfare of all students, professors, non-teaching staff, and visitors to the college has always taken precedence. The college has taken the following steps to ensure a secure campus:

1. A security company with a lot of expertise.
2. The entire campus is monitored by CC TV 24 hours a day, seven days a week.
3. For female students, there is a Grievance Redressal Cell.
4. Internal Complaint Cell to deal with sexual harassment complaints o campus.
5. The office keeps a first-aid box on hand.
6. Every floor has separate washrooms for boys and girls.
7. Students, teachers, and non-teaching staff all have their own code behaviour.
8. Girls are entitled to free legal assistance.
9. Disposal of sanitary pads.
10. Machines for burning sanitary pads are being installed. The college Internal Complaints Committee was established under the "Sexual harassment of women at work (prevention, prohibition, and reparatio act, 2013," also known as "The Act. 2013." Any such infringement is met with a zero-tolerance policy at the College. The institution is dedicated to providing a secure and conducive work and academic environment for its students and workers, and it is particularly aware of issues such as harassment and gender sensitivity. The Wome Development Cell has been established at the college.

Monitors activities and training programmes pertaining to female students' and staff's safety and security. Experts from the industry ha been called to give workshops and other sessions on women's safety, suc as self-defense, cyber-crime, police training, and so on; attorneys hav been invited to provide guidance on basic rights, property rights, and the Women's Act. Counseling for students on a variety of difficulties i a priority at the institute. Faculty members are assigned to serve as mentors to help students with academic concerns and any other problems that may arise. During the course of their studies, mentors evaluate students on a regular basis and provide assistance on career paths, placements, and further education.

On the third floor, the girls' common area serves as a study and relaxation space for female students. Female students account for 58% o all students. It is a well-ventilated facility with a wide, well-equipp sitting area, as well as toilets, dressing rooms, sanitary facilities, and a burning machine. The accommodation is spotless and well-maintaine A separate changing area for female pupils is also available in the sports room on the fourth floor.

File Description	Documer
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid wast management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Management of solid wastes: A large number of dust bins/dust tins have been placed throughout the college campus to collect solid wast from every nook and cranny.
- The majority of the dust/garbage collected is biodegradable.
- Solid waste collected from lawn mowers and bush cutters is used as source of bio fertilizer.
- The detestable part of the waste is dumped in pits for decompositio over time to help decomposing trees, shrubs and other plants.

- **Waste from washrooms is collected into soakage pits through systematic drainage.**
- **Zero percent leakage of waste water is ensured.**
- **The college has minimum e-waste.**
- **The waste if any is sold to vendors for recycling and is non-recyclable.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green

A. Any 4 or all of the above

campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploade
Certification by the auditing agency	No File Uploade
Certificates of the awards received	No File Uploade
Any other relevant information	No File Uploade

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploade
Policy documents and information brochures on the support to be provided	No File Uploade
Details of the Software procured for providing the assistance	No File Uploade
Any other relevant information	No File Uploade

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and oth diversities (within 200 words).

N S Patel Arts (Autonomous) Collegeis located in Anand city, known as Milk Capital of India.With a majority of students from the middle and lower middle classes, various socio-economic groups, castes, faiths, states, or nations (because the college has international students) app and study together. The college strives to provide all students with an inclusive environment that fosters tolerance and harmony. There is no form of prejudice among the students. All people are given the same chances. Furthermore, deliberate attempts are undertaken, and some activities are carried out by the college as part of these efforts.

The college hosts a two to three day cultural and sports festival every year. There is no classroom instruction during the festival, but all students go to participate in the festival. Approximately 25 + differen events are organised, as well as special days such as 'Traditional Day' and 'Saree Day. 'On Saree Day', students dress up in their saree. It is

delight for both teachers and students to appreciate geographical differences. Students compete in the Poetry Recitation competition by reading self-written poems about tolerance, equality, and other topics. Garba - a Gujarati traditional dance – will be performed on campus one these days. This festival attracts students from various religions, cultures, and states.

The college enthusiastically celebrates national and international remembrance days, events, and festivals. Every year, national celebrations such as Independence Day (15 August) and Republic Day (26 January) are admired with pride. Every year on September 5th, students conduct a teachers' day on the College campus to honour teachers and to express gratitude to Dr. Sarvepalli Radhakrishnan, a renowned teacher a legend. The college creates an overall nature for everyone, enhancing sufferance and concord in the face of cultural, regional, linguistic, communal, socio-economic, and other variances. Within the campus, a variety of sports and cultural events foster cooperation. International Women's Day and World Yoga Day are examples of commemorative days that tolerance and cooperation. The college has a code of ethics for student as well as a separate code of ethics for teachers and other staff, both of which must be followed by all -personnel, regardless of their cultural, geographical, language, communal socio-economic, or other varieties. When possible, teachers in normal classrooms examine issues such as tolerance for linguistic, communal, regional, religious, and socio-economic harmony as part of the teaching-learning process, either directly or indirectly, as part of the curriculum.

File Description	Documen
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- N S Patel Arts (Autonomous) college regularly conducts activities t inculcate values for being responsible citizens.
- The college educates its students and facultieson their constitutional obligations in terms of citizen values, rights, duties, and responsibilities, enabling them to act responsibility.
- The college arranged programs that emphasized on Indian orignality and motifs.
- Additionally, these are intended to educate its stakeholders on Fundamental Duties and Rights.
- The college celebrates Independence Day, Republic Day, Gandhi Jayan and Constitution Day to focus onthe value of libration and the emancipation of India's freedom movement. All these events generate the feeling and reverence towards the spirit of liberty, equality, justice, and brotherhood that is embodied in the Constitution.

- Our college's 16 dynamic Boys NCC Cadets enthusiastically participated in Ex-Covid Yogdan at Vallabh Vidyanagar.
- 8 Boys NCC Cadets donate their blood to the Red Cross Society, Anan for the saftey and survival of life of covid-19 positive patients.
- 11 Boys NCC Cadets adpoted Bhaikaka Statue at Vallabh Vidyanagar.
- 48 Boys NCC Cadets took part in "NCC Day" and "Kargil Vijay Day Celebration"
- 15 Boys NCC Cadets parttake in Traffic Awareness Rally at Vallabh Vidyanagar.
- Enthusiastic Girls NCC Cadets of our college participated in "Ek Bharat Shreshta Bharat Camp", which was organized by NCC Anand.
- Girls NCC Cadets took part in webinar on "NEW EDUCATION POLICY," an "WORLD CANCER DAY", which was organized by 4 Gujarat Girls Battalio NCC.
- Participated in Guest Lecture on, "Awareness for Social Justice and Cyber Crimes" and "Leadership and Personal Development" by our college girls NCC Cadets.
- 25 Girls NCC Cadets parttake in Cycle Rally on the International Women's Day at Vallabh Vidyanagar.
- In addition, the college hosts Blood Donation Camps to save lives a celebrates women's achievements throughout history by celebrating Women's Day.
- There are various other committees like Library Committtee, Women Cell Committee, Placement Committee, Career and Counselling Committee, Grievance Redressel Committee, Aniti-Ragging committee, Nature club, Alumni Committee etc....
- Due to the onset of the Covid – 19 pandemic, the cell members were unable to arrange a camp in 2021.
- The activity has been transformed on virtual workshop mode because covid pandemic.
- Department of Social Work was organised for students of NSPAC to spread awareness on " Cancer" and " Health, Food Rights and Education."
- Food distribution : During the period of corona, the cell members especially the energetic students and dynamic faculties of the department of social work, organised a food distribution with the goal of giving foodto sulm area, various non-profit and social organisations.
- Immunity Booster Medicines' s Distribution arraned ny the same students.
- Awareness program of Covid Vaccination developed by the faculties a students of social work.
- Mask Distribution: Just because of the covid-19, the cell members specially, the students and faculties of social work, organised a mask distribution with the aim of providing mask to all the student and faculties of the college and outside area.
- The same department stareted Sarva Rog Nidan Camp and Mask Distribution progrms.
- Under the scheme of Swachha Bharat Abhiyan, the zealous faculties o social work adopted 5 villages.

- "Beti Bachao, Beti padhao" program arranged by the students of soci
  work course.
- Kita distribution to Children by the students.
- Cleaning Campaign — the cell committee organised a cleanliness driv
  in partnership with the Swachh Bharat Mission, in which NSPAC
  students cleaned the campus grounds, followed by a tour to the
  streets of Anand to raise cleanliness awareness among the locals.
- NSS students also took part intree planation program and celebrated
  world environment day .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://nspac.edu.in/gallery**
Any other relevant information	**https://nspac.edu.in/gallery**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Document
Code of ethics policy document	No Fil Uploade
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No Fil Uploade
Any other relevant information	No Fil Uploade

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

N S Patel Arts (Autonomous) College regularly memorialized national and
international commemorative days. Republic Day, Independence Day,
Saraswati Puja, Holi, Dipawali, International Yoga Day, Swachh Bharat
Abhiyan Day are some of the events held.

Fritus, Prasad, Sweets and Free Lunch is provided to all the students,
faculties and staff. The respective budget is appropriated for each
activity and bills/vouchers are accounted and audited. In few cases, a

small committees are formed in collaboration with faculties, employees and students. The college takes pride in organising all the important national events irrespective of any bias towards caste, creed or religion. Just because of covid pandemic, the college is closed for students. However, efforts have been made to conduct various important events either through staff or on virtual mode.

List of Day Celebration/Program is mentioned below:

1. Maithilisharan Gupt Birthday Celebration
2. Bharatendu Harishchandra Birthday Celebration Program
3. Hindi Day Celebration
4. Premchand Birthday Celebration
5. International Hindi Day Celebration
6. World Environment Day Celebration
7. World Population Day Program
8. Bank Nationalization Day
9. Teacher's Day Celebration
10. Week of Economics Program
11. World Tribal Day Program
12. Umashankar Joshi Birthday Celebration
13. Javerchandra Meghani Birthday Celebration
14. Sundaram's Obituary
15. Ravji Patel's Obituary
16. William Shakespeare Birthday Program
17. Mahakavi Kalidas Birthday Program
18. Kavi Dalpatram Birthday Program
19. Swami Vivekanand Birthday Program
20. Poet Kalapi Birthday Celebration
21. World Languages Week Program
22. Poet Narmad Birthday Program
23. Ramesh Parekh Birthday Celebration
24. 26th JanuaryCelebration Program
25. 15th August Celebration Program
26. Kaniyalal Munshi Birthday Celebration Program

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Organize immunization campaigns on campus: On campus, free covid-19

vaccination program for all stakeholders and nearby residents began.

IQAC contributed in awardedthe Autonomous Status of the college under t scheme of University Grants Commission (UGC) New Delhi and supported fo honoring the 'State Repute' titled, "1st Arts Autonomous College of Gujarat."

When the Covid-19 pandemic in Gujarat began and lockdown was started, IQAC arranged a webinar on pertinent issues. All the Faculty members received online training in the use of essential eteaching tools. Faculties were tutored on how to use the Microsoft Team and how to join to the online platform. Apart from that, provided Microsoft Team (42 licenses) to all the departments for delivering online lectures.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://nspac.edu.in/iqac/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru within 200 words

The college is taking good care of this delicate and ecologically sensitive area, and it has developed a specialised waste management method. Liquid, solid, and e-waste are the core divisions of dust creat on our campus. Kitchen and washrooms produce liquid waste, which is drained through an underground sewer system before being disposed of in an underground pit without affecting the water table level. Regularly, waste is not createdand the quantity of dust/garbage produced is quite small; stil if it is created in the shape of abandoned computers, batteries, CPUs, and other electronic devices, it is auctioned to an outsider seller. In the college campus, non-biodegradable solid trash such as plastics, polythene bags, and fast food packs, plastic water bottles are strictly prohibited. Environment-friendly solid dust in the form of fruit peelings, bread pieces, etc. from the college food corner lawn clippings, plant cuttings, leaves, and tillings from the botanical garden and main park of the campus are the only wastes that are produce in significant quantities on our campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. In the upcoming academic session, the college intends to reform its administrative structure.
2. The incubation center under the Government policy will be strat in the next academic year.

3. Planning for an arrangement of the meeting of the college's Governi Body and BOS.
4. To establish an environment that encourages students, instructors, and support staff to grow holistically.
5. A new curriculum program might be launched to assure physical and intellectual growth as well as promote students' participation in various activities for the next academic year.
6. To make it easier for students and teachers to keep their understanding and use of technology up to date.
7. To fulfill its social responsibilities in terms of formal and informal education, information dissemination, and program and activity planning for the benefit of the community and other stakeholders.
8. The college intends to focus on increasing student participation in national and international sports.
9. Different seating arrangements for professors and students are planned for the college upgrade.
10. The college's computer/language lab will be modernized to handle better data.
11. The new building's development will include an auditorium with high tech equipment for conducting various FDPs, seminars, and conferences.
12. Promote and foster a research culture by encouraging students and faculty members to engage in multidisciplinary research.
13. More job-oriented and skill-based courses should be included.
14. To give campus placement campaigns a boost.
15. To identify student talent in a variety of sports and cultural activities
16. The IQAC intends to carry out an investigation.
17. The IQAC advertisefinancial incentives for faculty members to publi in UGC - Peer-Reviewed, Scopus,and Web of Science, Q1 and Q2 journa will be applied.
18. The renovation of a green garden on campus.
19. Promotion and recruitment of teaching and non-teaching personnel ar scheduled for the following session.
20. To sign Memorandums of Understanding with various International and National universities and institutions in order to organize collaborative internships, data collection, project work, and fieldwork through the Teaching Learning Centre.
21. To raise awareness and take action to protect and promote the environment.