



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	N S PATEL ARTS COLLEGE
Name of the head of the Institution	Mohan Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02692-250640
Mobile no.	9924300280
Registered Email	mohannsp@yahoo.co.in
Alternate Email	prin-nsp-and-@gujarat.gov.in
Address	N S Patel Circle Bhalej Road
City/Town	Anand
State/UT	Gujarat
Pincode	388001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rajeshkumar M Patel
Phone no/Alternate Phone no.	02692250640
Mobile no.	9978519143
Registered Email	patel13383@gmail.com
Alternate Email	mohannsp@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nspac.edu.in/wp-content/uploads/2021/08/aqar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://nspac.edu.in/wp-content/uploads/2021/09/academic-calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.77	2009	08-Mar-2009	07-Mar-2014
2	A	3.10	2014	24-Sep-2014	23-Sep-2019
3	A	3.06	2020	11-Mar-2020	10-Mar-2025

6. Date of Establishment of IQAC	27-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Golden Jubilee National Conference of Gujarat Economic Association	03-Jan-2020 3	516
Alumina meet	16-Jun-2019 1	132
How to write a research paper	14-Sep-2019 1	148
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N S PATEL ARTS COLLEGE	COMPONENT 9 (EQUITY INITI.)	KCG RUSA	2019 365	183791.95
DEPARTMENT OF HINDI	HINDI DIVAS CELEBRATION	BANK OF INDIA	2019 1	10000
N S PATEL ARTS COLLEGE	SPORTS	SPORTS AUTHORITY OF INDIA	2019 365	100000
N S PATEL ARTS COLLEGE	COMMUNITY COLLEGE	UGC	2019 365	1819939
N S PATEL ARTS COLLEGE	FINISHING SCHOOL GRANT	KCG RUSA	2019 365	425000
N S PATEL ARTS COLLEGE	WATER WARRIOR PROJECT	LEAD INDIA	2020 365	148700
N S PATEL ARTS COLLEGE	PLACEMENT GRANT	KCG	2020 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Workshops, Guest lectures and seminars organized for the students and faculty.
- As efforts were made in the direction of research, students took more interest in report writing and many students present their research paper in local and state level seminar.
- More effective and resultoriented teaching plans introduced during the current academic year.
- The college applied for the autonomous status.
- Shortcomings in the internal theory and practical examinations were discussed and new practices will be implemented from the next academic year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seeking autonomous status	Committee for autonomous status visited the college
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

?Student support: The record of fees collected from students is maintained through the software "Tally ERP 9 College Model". It incorporates relevant information required for the calculation of fees to be collected from the students. ?Library: The library uses Soul 2.0 software and RFID system for their day to day functioning very effectively. ? Account Section: Salary record of the staff is maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed. ? College office: The college offices use the

digital platform for communication with the University and other academic bodies. ? Departments: Every department maintains depository of documents related to the record of the students, staff members and the activities and programs of the department.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1 N S Patel Arts College is affiliated to Sardar Patel University, Vallabh Vidyanagar. The college follows the prescribed curriculum of the affiliated university. The college ensures effective implementation of the curriculum through well-planned process. The administrative department of the college keeps eyes on the availability of teachers for better delivery of the curriculum and fills the vacant positions with the consent of management at very outset of the academic year. Academic calendar is prepared every year and faculty members are briefed about it. It helps the college to plan the teaching hours as well as provides insight for organising co-curricular and extracurricular activities. Even departments prepare academic calendar in accordance with the academic calendar of the college. It helps to execute the academic and other activities to each department. College and departmental time-table. The college has academic planning committee which prepares time table for all the academic programmes. The head of department allocate and distributes workload among the faculty members in meeting. Teaching plans: every faculty members prepare semester wise teaching plan and time to time review with other members the progress on syllabus completion. The college has well equipped ICT enabled classroom to provide effective teaching and learning. Moreover there are certain departments which integrate field projects, tutorials, research projects, field survey etc for actual transmission and delivery of curriculum. In order to keep abreast with current subject related knowledge, departments organise seminars, conferences and workshops where teachers and students get an opportunity to listen and to interact and exchange their ideas and thoughts with experts. The departments arrange guest and expert lectures to enrich the subject knowledge of the students. The college collects feedback from the stakeholders then it is analysed and communicated with the concerned departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MVoc	Retail Management	29/07/2019
MVoc	Hospitality and Tourism	29/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MVoc	Hospitality and Tourism	29/07/2019
MVoc	Retail Management	29/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Vastushastra	01/07/2019	7
Diploma in Jyotishahastra	01/07/2019	Nil
Diploma in Temple Management	01/07/2019	7
Diploma in Yoga	01/07/2019	22
Diploma in Hospitality and Tourism	01/07/2019	33
Finishing School	01/07/2019	141
Diploma in NGO Management	01/07/2019	Nil
Advance Diploma in Counselling	01/07/2019	26
Post Graduate Diploma in Human Rights	01/07/2019	3
Certificate Course in Human Rights	01/07/2019	1
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Hospitality and Tourism	45
BVoc	Retail Management	6
BSW	Social Work	96
MSW	Social Work	55
MSW	HR	30
BA	Sociology	155
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Quality enhancement is a continuous process and as a part of it the feedback is collected from various stake holders of the college. A feedback form is designed by the college on the different aspects of college functioning is the base for enhancing quality of education services and is planned under Internal Quality Assurance Cell (IQAC) of the institute. The first part of the form contains feedback of the students on overall experience and another part about their feedback about teachers. The analysis of the feedback about each question as follows: The students are very satisfied about teaching practices out of 5 points the UG (Under Graduate) and PG (Post Graduate) scores 4.5. The students of UG (Under Graduate) and PG (Post Graduate) are satisfied about administrative services provided by the college. Students are highly satisfied about infrastructure. Students are satisfied about the facilities provided by the college. Students saw high satisfaction for curricular activities. Satisfaction is seen about the grievance redressal, the reason could be the college has the preventive system. As college follows the CBCS (Choice Base Credit System), flexibility in the course selection is highly satisfactory. Thus, the overall satisfaction is high among the UG (Under Graduate) and PG (Post Graduate) students. The average score is 4.5 out of 5 points. The feedback of the students about teachers is also noteworthy. The UG (Under Graduate) and PG (Post Graduate) students score in this criterion is 1. Interest generated by the teachers about the subject 2. Ability to integrate course material with other issues pertaining to the subject. 3. Ability of the teacher to utilise the teaching aid to disseminate the teaching practice. 4. The acquisitions of the knowledge of the teacher about the subject and subjective matter.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Human Resource	70	19	19
MSW	Nill	70	44	44
MA	Nill	350	303	303
BVoc	Theatre and Stage Crafts	50	10	10
BVoc	Photography and Animation	50	11	11
BVoc	Journalism and Mass Communication	50	8	8

BVoc	Retail Management	50	21	21
BVoc	Hospitality and Toursim	50	51	51
BSW	Nill	120	51	51
BA	Nill	720	714	714
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1765	682	18	14	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	Nill	27	2	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a planned policy of mentoring newly admitted students and it is followed and practiced in all the departments of the college. In all programme students are allotted a responsibility of a mentor teacher. As the college admits students from various social and economical background like rural, urban metropolitan regions. The college has vast variety of students both at UG an PG level. The chief objective of mentoring at the college is to help a student fight negative emotions and life situation with courage. The students also require help of mentors to face the odd and difficulties of life with bravely. Each class has assigned one faculty as a class mentor. Students are in constant touch with to get out of their academic, emotional and life difficulties. It is a duty of mentor to do counselling of every student which is necessary for the all around development of the students. Mentor periodically checks the progress and development of students are carrying out the continuous evaluation process. Teachers who are the mentors also assess the learning levels of the students and find out advanced and slow learners. Mentor takes required steps to improve the social and life skill which help them for future career development. There is an induction and orientation programme for the newly enrolled students at the outset of the academic year in which the principal of the college gives basic information about college, management system, curricular and cocurricular activities of the college. He also motivates and encourage the students to participate in various activities and to benefit out of their participation. Mentor engages students to get familiar with the college ambiance and environment to help them adjust quickly in new conditions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2447	44	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	44	3	Nill	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prashantkumar K Patel	Associate Professor	Yuva Gaurav Purashkar by Gujarat Sahitya Academy, Gandhinagar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	Nill	Third	31/10/2019	26/12/2019
BSW	Nill	Fourth	21/03/2020	24/07/2020
BSW	Nill	Fifth	31/10/2019	31/12/2019
BSW	Nill	Sixth	21/03/2020	11/09/2020
BA	Nill	First	31/10/2019	27/01/2020
BA	Nill	Second	20/03/2020	25/07/2020
BA	Nill	Third	31/10/2019	27/01/2020
BA	Nill	Fourth	20/03/2020	14/09/2020
BA	Nill	Fifth	31/10/2019	22/01/2020
BA	Nill	Sixth	20/03/2020	14/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the Sardar Patel University and follows the evaluation pattern prescribed by the university. The college has adopted different continuous evaluation system to evaluate and improve curricular, cocurricular, extracurricular and research extension activities carried out at departmental level. In continuous evaluation system the college focuses on the participation of students, their attitude and behaviour, their approach with fellow mates and teachers and other stakeholders for their all around development along with pedagogy. The internal evaluation carries 30 marks which is further divided into 15 marks for theory and 15 marks for classroom participation, attendance and assignment. The department of social work has initiated the scholarship programme for meritorious students on the basis of their academic performance. There are certain departments like BSW, MSW, MSW (HR), B.Voc. which place their students in various NGO's, rural setting, industries, medical sector organisation as a means of practical. Thus, the

college has blended approach of theory and practice.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared for year 2019-20. As the college is affiliated to the Sardar Patel University, examinations are conducted at the end of each semester by the university. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and verbally by the faculty members of the department. Students are well informed about internal examinations by the concern departments well in advance. The dates of internal assessment are also provided in the proposed academic calendar by the college, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nspac.edu.in/wp-content/uploads/2021/08/2.6.1-PROGRAM-OUTCOME.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Na	MSW	Human Resources	11	11	100
NA	MSW	Nill	11	10	90.9
NA	MA	Hindi	27	25	92.6
NA	MA	Gujarati	36	31	86.1
NA	MA	English	70	52	74.3
NA	MA	Economics	99	61	61.6
NA	BVoc	Retail Management	4	2	50
NA	BVoc	Hospitality and Tourism	34	33	97.1
NA	BSW	Nill	26	26	100
NA	BA	Nill	300	221	73.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nspac.edu.in/naac-2019/#1628941952075-7d57df93-aff8>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to Write a Research Paper	Economics	14/09/2019
Golden Jubilee National Conference of Gujarat Economics Association	Economics	03/01/2020
Bharatiya Lokkala: Siddhant ane Prastuti (Seminar))	Gujarati	03/01/2020
Career Counseling Seminar	Social Work	25/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Gujarati	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	9	0
National	Hindi	3	0
National	Economics	2	2.92
National	B.Voc	1	0
National	Sanskrit	2	4.08
National	Sociology	4	0

National	Social Work	1	2.92
International	Hindi	11	0
International	B.Voc	1	5.16
International	Sociology	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gujarati	5
Hindi	8
Economics	2
Sanskrit	3
Sociology	1
Social Work	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	77	8	5
Presented papers	11	11	3	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Tree Plantation	NCC-4 Gujarat Girls BN Anand	1	47
National Unity Day Rally	NCC-4 Gujarat Girls BN Anand	1	17
Awareness Rally on Beti Bachao Beti Padhao	NCC-4 Gujarat Girls BN Anand	1	17
Fire Safety Awareness Programme	NCC-4 Gujarat Girls BN Anand	1	17
Ek Kadam Jagrukta ki Aur	NCC-4 Gujarat Girls BN Anand	1	17
Covid-19 Relief Work	NSS	1	10
One Day Camp-Cleanliness Programme	NSS	5	160
Workshop on Single Use Plastic Ban	NSS and Women Cell	5	60
One Day Camp-Cleanliness Programme	NSS	5	215
Thalassemia Check-up Camp	NSS and Indian Red Cross Society, Anand	7	500
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	NSS Indian Red Cross Society	Thalassemia Check-up Camp	7	500
Swachhata Abhiyan	NSS	One Day Camp-Cleanliness Programme	5	215
Environment Protection	NSS Women Cell	Workshop on Single Plastic Use Ban	5	60
Swachhataa Abhiyaan	NSS	One Day Camp-Cleanliness	5	160

		Programme		
Pandemic Relief	NSS	Covid-19 Relief Work	1	10
Awareness Programme	NCC-4 Gujarat Girls BN Anand	Ek Kadam Jagrukta ki Aur	1	17
Safety Awareness	NCC-4 Gujarat Girls BN Anand	Fire Safety Awareness Programme	1	17
Gender Awareness	NCC-4 Gujarat Girls BN Anand	Awareness Rally on Beti Bachao Beti Padhao	1	17
Integration Programme	NCC-4 Gujarat Girls BN Anand	National Unity Day Rally	1	17
Environment Conservation	NCC-4 Gujarat Girls BN Anand	Tree Plantation	1	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Faculty Exchange Programme	Students and Faculty of Department of Social Work & Abhikadam Institute of Management Solapur	N S Patel Arts College Anand and Abhikadam Institute of Management Solapur	1
Workshop on Developing Water Warriors in 71 Schools of Anand District	30 students of Department of Social Work & 72 School Students of Anand District	LEAD INDIA SONY YaY	365
Water Policy Programme on the Project "Census of Irrigation Assets of Farmers in the SSP Command"	9 Students of Department of Social Work & Project Officers of IWMI	IWMI- TATA Water Policy Program	4
Water Policy Programme on the Project "Census of Irrigation Assets of Farmers in the SSP Command"	9 Students of Department of Social Work & Project Officers of IWMI	IWMI- TATA Water Policy Program	6
Senior Citizen Care Project	4 Students of Department of Social Work & Project Officers of Kaivalya Education Foundation Nadiad	Kaivalya Education Foundation	30

Project of Biogas Village- Dahevan	10 Students of Department of Social Work & Project Officer of NDDB Anand	NDDB Anand	3
Project on Structure and Behaviour of Daily Labour Markets in Gujarat	12 Students of Department of Social Work & Trainers of CCD Vadodara	Centre for Culture and Development, Vadodara	5
Project in Flood Affected Areas in Vadodara	12 Students of Department of Social Work & Trainers of CCD Vadodara	Centre for Culture and Development, Vadodara	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fieldwork Placement	Hospital Training	Anand Homeopathic Hospital Anand	16/12/2019	31/03/2020	8
Fieldwork Placement	Industrial Training	Elecon Engineering Company Ltd., V. V. Nagar	16/12/2019	31/03/2021	2
Fieldwork Placement	HR Training	Banco Prods (India) Ltd., Vadodara	16/12/2019	31/03/2020	2
Fieldwork Placement	Industrial Training	Anupam Industries Ltd., Vithhal Udyognagar	16/12/2019	31/03/2020	2
Fieldwork Placement	Hospital Training	IRIS Hospital Anand	16/12/2019	31/03/2020	4
Fieldwork Placement	Industrial Training	Crompton Greaves Consumer Electricals Ltd., Kural	16/12/2019	31/03/2020	2

Fieldwork Placement	Industrial Training	Charotar Gas Sahakari Mandali Ltd., V.U, Nagar	16/12/2019	31/03/2020	4
Students training	Industrial Training	Praveg Communications (India) Limited)	01/09/2019	29/02/2020	35
Students training	Industrial Training	Crown Plaza Hotel	30/11/2019	07/03/2021	10
Students training	Industrial Training	Big Bazaar Anand	02/09/2019	07/09/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manipal International University	18/12/2019	Academic	30
Media and Entertainment Skills Council	24/01/2020	Academic	25
Gujarat Sahitya Academy	17/09/2019	Academic	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	2373457

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

Existing	87	4	87	2	1	5	13	40	37
Added	0	0	0	0	0	0	0	0	0
Total	87	4	87	2	1	5	13	40	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
VIDEO CAMERA	https://www.youtube.com/user/nspac11
RECORDING STUDIO	https://nspac.edu.in/recording-and-photography-studio/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	2855163	1500000	1474982

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The library of the college is computerised and uses Soul 2.0 software for various library purposes. The college has installed the RFID system in the year 2019 to ensure optimum utilization and proper maintenance of the library. The students are provided with I-Cards through which they can avail 2 books at a time for the period of 14 days. After that students have to renew the books or have to pay fine if there is delay in submission of the issued books. The library has sufficient space for the sitting for the students. The library has good numbers of magazine and daily newspapers for the students. The college subscribes to Inflibnet N-List and the students and faculty do maximum use of the facility. There is sports room having various gaming instruments and is well equipped with facilities. The team of each game practice collectively using the equipment and return them to the sports authority. If damage or loss is found of any equipment then the authority is informed about it. The college has well furnished and equipped computer laboratories which cater the academic and research need of the students of the college. The computer laboratories are maintained by the head of the departments. There is register in laboratories in which the students have to write their names prior to the use of laboratories. The classrooms of college are also ICT enabled. Each classroom has a student leader who takes looks after the utilization of the equipment. Loss or damage of any equipment is reported to the head of the department.</p>
https://nspac.edu.in/wp-content/uploads/2021/09/4.4.2-Final-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Class Wise College Poor Scholarship and Departmental Scholarship	152	558300
Financial Support from Other Sources			
a) National	SC, ST, OBC Disabled Students Scholarship	745	0
b) International	N/A	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Lead India Project Training (Developing Water Warriors))	24/06/2019	15	Lead India Sony YAY
Diploma in Yoga	01/07/2019	22	N. S. Patel Arts College, Affiliated to Shree Somnath Sanskrit University, Veraval.
Heartfulness - Meditation	07/08/2019	200	Heartfulness, Anand
Para Legal Voluntary Training	18/10/2019	25	District Legal Service Authority, Jitodiya District Court, Anand.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture on Career Counseling	Nill	60	Nill	Nill
2020	Career Counseling Seminar	Nill	150	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nill	Nill	24 Organizations	314	24
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	12	BSW	Social Work	N. S. Patel Arts College	MSW
2019	1	BSW	Social Work	Faculty of Social Work, M. S. University, Vadodara	MSW
2019	7	BA	History	Anand Institute of PG Studies in Arts, Anand	MA
2019	1	BA	History	Department of History, Sardar Patel University, Vallabh Vidhyanagar	MA
2019	1	BA	Hindi	Anand Law College, Anand	LLB
2019	17	BA	Hindi	N. S. Patel Arts College, Anand	MA
2019	1	BA	Hindi	M. B. Patel College of Education, Vallabh Vidhyanagar	B.Ed.

2019	2	BA	Hindi	V. J. Patel Physical Education of Mogari	B.P.Ed.
2019	3	BA	Gujarati	N. H. Patel College of Education, Anand	B.Ed.
2019	1	BA	Gujarati	Smt. P. K. Inamdar College of Education, Anand	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15 Activities	College level	356
14 Activities	Inter-Collegiate Youth Festival	52
26 Activities	Inter-University Level	132
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	NA	NA
2019	NA	Internat ional	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a student council in the college which comprises of : President Principal Secretary, Students Representative 2 Members Students representative. Selection Procedure: Meritorious, active and potential students are selected as a member or secretary of each council. the students having interest are also

given opportunity. Constitution: the council is comprised of a student secretary and a student member. They are guided by the in charge teacher. Activities: under the council various curricular and cocurricular activities are organised. The college regularly arrange activities related to sports, games, cultural and other extra curricular activities for the students. Funding: the funding of each Dhara is provided by Government of Gujarat and college also provide assistance in terms of finance to organise various activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association. The alumni association of the college was registered in 2013-14. The alumni association carries out various activities like arranging Milaap Annual Meet of the association. It is organised to avail the benefit of their expertise inviting them on various occasions, discussion on scope for improvement, deliberation on requirements and needs of the college, efforts for fund generation. The alumni association has contributed for institutional, academic and infrastructural development. In Milaap, the previous students are invited to discuss various things. The key objectives of alumni association are : to rejuvenate previous students, to utilize the expertise of alumni, to build bondage with the employing agency and market, to acquaint and open up the scope for the ongoing students, to find out the resources for institutional strengths.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

01 MEETING and ACTIVITIES: GUEST LECTURES, WORKSHOPS, SEMINARS, PLACEMENTS (JOB AND FIELD), INTERNSHIPS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices delegation of authority to provide work sovereignty to all the departments towards decentralized governance system. The departments are given authority to make decisions in the benefits of the students. Principal delegates all the academic and working decisions based on policy to the academic monitoring committee headed by the principal in order to fulfil the vision and mission of the college. Academic monitoring committee formulates common working procedures and allocates the implementation with the faculty members. At faculty level, faculty members are given illustration in various committees and allowed to conduct various programs to bring out abilities of the students. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial study tour and to have tied up with industry experts and appointed as coordinator and convener for organising seminars, workshops and conferences. At student level, students are allowed to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. They can give their suggestions

to management, they can organize any events for their betterment. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the college. Strategic level, on the strategic level the principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules for the different programme to be conducted by the college. All the staff members will meet, discuss, share their views and opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional level, at this level the faculty members participate in sharing knowledge by discussing on the current trends in education, during faculty meetings. Faculty members also publish research papers and share their knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has a website and information related to admission procedure are available on it. The college also publishes the annual prospectus, gives advertisement in local, regional dailies. The college also uses social media for the admission in various courses.
Industry Interaction / Collaboration	In order to improve the quality, the various strategies are adopted. The faulty members of the departments are encouraged to do MoUs with different agencies, industries and non-government organisations. This kind of initiatives strengthens the curriculum enrichment and practical exposure for the students.
Human Resource Management	For the quality improvement of the faculty members the college frequently organises seminars. The college authority organises staff council meeting as and when required to discuss and address various problems of the faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	The automation of library really helps to improve the library services and the college has made efforts in the direction of the computerization of the library. Recently the library is equipped with the RFID system for providing the easy and smooth library services. The classrooms are ICT enabled and helps the faculty members to carry out teaching learning in more effective and efficient ways. The

	college has ample numbers of computers to do research work. The library has subscribed various magazines, journals, daily newspapers and news bulletins to encourage and provide support to the faculty members and students.
Research and Development	The college always encourages and motivates the faculty members to participate in seminars and conferences. Even, a good number of research papers are published in different journals by the faculty members.
Examination and Evaluation	As our college is affiliated to the Sardar Patel University, so the college follows the suggested examination reforms initiated by the University. At college level, we have the examination committee for the proper implementation of the examination reforms. At the same time the committee also takes care that the examination is conducted in sound manner and no misconducts are done.
Teaching and Learning	The ICT equipped and enabled classes help the faculty members to perform the teaching and learning more interactive and effective manner. The college also provides the necessary support to the faculty members. The faculty members prepare the materials and disburse it among the students. The college has well experienced and qualified lecturers for teaching all the courses. The college also has expanded the student feedback mechanism to evaluate the performance of the faculty members.
Curriculum Development	Our college is affiliated to the Sardar Patel University, so we follow the rules and regulations of the University. There are representatives of our college in the Board of Studies of the University. So, the faculty members provide valuable suggestions and views to construct the syllabus which is then put before the academic council of the University for the approval.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college prepares the academic calendar every year which provides guidelines for the organization of various activities and programme.
Administration	The college administration functions

	with an E-governance system at government, society and college level.
Finance and Accounts	The college uses Tally ERP 9 software for transparent functioning of finance and maintaining the college accounts. This helps to increase the efficiency of the staff to maintain transparency in financial matters.
Student Admission and Support	It is the most important key factor of the college. The admission process is digitized and carried out by the Sardar Patel University.
Examination	As our college is affiliated with Sardar Patel University, we follow the rules and regulations of the University. The college conducts examinations as per the guidelines of the affiliated University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N/A	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	N/A	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program- (Entrepreneurship development Institute of India)	16	23/09/2019	07/10/2019	15

Faculty development program	1	27/05/2019	02/06/2019	7
Faculty development program "The power of emotional intelligence of teachers and how to raise it"	1	16/05/2020	Nil	1
Faculty development program "Capacity building program for teacher during and post Covid-19"	1	28/05/2020	29/05/2020	2
Faculty development program "Research methodology: Tool Techniques"	1	29/05/2020	31/05/2020	3
Faculty development program "Teaching pedagogy: Efficient tools for Efficient Teaching"	1	29/05/2020	31/05/2020	3
Faculty development program "Social work education: issues and challenges rural community engagements."	1	08/02/2019	24/02/2019	17
Faculty development program (Online) Curriculum development (Social work)	5	19/05/2020	26/05/2020	8
Faculty development Program "New Paradigms in	1	27/05/2020	30/05/2020	4

Behavioural
Management"

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is conducted at the end of every financial year. The institute has its system for internal audit. Government audit is also done according to regulations of the State Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill

d)NBA or any other quality audit	Nill
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Josh Talks- Know Your Rights (Workshop)	09/07/2019	Nill	150	150
Women's Safety and Gender Equity (Guest Lecture)	06/08/2019	Nill	150	50
Legal Awareness camp on Anti-ragging law and domestic violence (Guest Lecture)	12/09/2019	Nill	50	26
Breast Cancer Awareness (Seminar)	12/10/2019	Nill	150	Nill
Self Defence and Gender based violence against women (Seminar)	23/12/2019	Nill	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>SWACCH BHARAT ABHIYAN RALLY was organised in near neighbourhood in which 42 students and faculties participated. Green audit of the campus is conducted by nature club of the college. This club monitors the maintenance of the college garden. Outside the campus nature club in collaboration with NSS and NCC organise various programmes for environmental consciousness. Use of renewable energy as noted earlier, the college students during the NSS camps and MSWMHRM fieldwork make the local people aware about the use and benefits of the renewable energy through power point presentation, film shows, and lectures. The college also organises and celebrates the Tree Plantation Day every year. The college also donates plants and saplings to the students and local people for the plantation. The college students during the NSS camps and MSWMHRM</p>

fieldwork, and meeting of nature club make the local people aware of the need and importance of tree plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Department of Social Work organised training programme on "Waste to Best" to bring awareness among the students. There was programme called 'Safai Abhiyan' conducted to promote the use of the renewable energy. During the NSS camps and MSW (HR) fieldwork, students made the local people aware of the use of the renewable energy through power point presentation, film shows and lectures. The college always celebrates Tree Plantation Day every year. The college also donates plants to the students during the NSS camps and MSW (HR) fieldwork make the people aware of the need and importance of hazardous waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Library automation, the college installed RFID system for the better and effective use of it. The college focuses on the upgradation of the library which is the centre of teaching and learning. The faculty and students are provided with the user id and password for the use of INFLIBNET (N-list) platform which provides its users access to copious range of journals and eBooks. The platform allows the students to navigate through various available sources of knowledge which are useful for their further studies and research projects at free of cost. The automation of library makes the issue and return easier. Moreover, it is helpful to see availability of the text in the library. There is a research cell in the library which is fully equipped with computers and internet facility. This facility helps the students to carry out their research task and to prepare their projects. Our world is facing a major challenge of water scarcity. With increasing demand and haphazard usage, it is

difficult to optimize in different purposes. As our college believes in all around development of the students, we organise in collaboration with Lead India for workshops. This can be seen as need base programme of the society. Although water is said to be a renewable resource but the difference between consumption and generation is way too high to bridge the gap. For this project nearly 30 students from the social work department covered 71 schools covered to address and bring proper awareness of water, its resources and uses and strong behaviour change where saving as much water becomes a part of our character. The target audience for the project is school children of classes 3rd and 7th. The most noteworthy outcome of this project is that nearly about 15000 school children were sensitized about sustainability of water and inculcated in them the spirit of water conservation through the interactive sessions, interchange thoughts and information and workshops.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is very much focused and keeps into centre the vision of the college while organising every activity and programme. The college, true to its vision, provides learning situations to help them to get out from the bondages of caste, creed and colour. To ensure high level of academic excellence, the college organises many extracurricular activities and extensive activities for the overall development of the students. The college has a wide range of extensive and extracurricular activities like NSS, NCC, Field work and Internship programmes. Moreover, the college has initiated different soft skill programmes and remedial coaching for students to stand out as promising assets to multilevel organisations. As the students face difficulties with linguistic ability and to meet and enable them to cope with the outer ambiguity, the college organises remedial coaching in different languages. This kind of practice makes the students proficient in their language to communicate and correspond. The college also prepares the students for various competitive examinations and provide proper guidance whenever needed. The subject related tutorials provide the students more insight and clarification of particular subject. For that the tutorials are comprised of reading and presentations to strengthen the communicative competence. To promote research oriented ambience, the college frequently organises various national and international events. The college also organises the state and national seminars are organised to enhance the research aptitude of the students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college will introduce skill based and value added courses to cultivate competencies among students. Through remedial coaching and tutorials, the college will do efforts to restrict failure. Organisation of the expert lectures, national conference and seminar to create research culture among students and teachers.