Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**N S PATEL ARTS COLLEGE**
Name of the head of the Institution	**Mohan Patel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02692-250640**
Mobile no.	**9924300280**
Registered Email	**mohannsp@yahoo.co.in**
Alternate Email	**patel3383@gmail.com**
Address	**Bhalej Road**
City/Town	**Anand**
State/UT	**Gujarat**
Pincode	**388001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Rajeshkumar M Patel**

Phone no/Alternate Phone no.	02692250640
Mobile no.	9978519143
Registered Email	patel3383@gmail.com
Alternate Email	mohannsp@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nspatelartscollege.org/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nspatelartscollege.org/2018---2019.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.77	2009	08-Mar-2009	07-Mar-2014
2	A	3.10	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC 27-Aug-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N S Patel Arts College	General Grant	UGC,New Delhi	2018 1	50000
N S Patel Arts College	RUSA	Government of Gujarat	2018 2	10000000

N S Patel Arts College	Finishing School	Government of Gujarat	2018 1	500000
N S Patel Arts College	Vocational Programme	UGC,New Delhi	2018 1	6270000
N S Patel Arts College	Vocational Programme	UGC,New Delhi	2018 1	1709026
N S Patel Arts College	Swarnim Gujarat	Government of Gujarat	2018 1	40000
N S Patel Arts College	Seminar	Indian Council of Social Science Research	2018 1	200000
N S Patel Arts College	Seminar	Gujarat Sahitya Akadami	2018 1	267100
N S Patel Arts College	Seminar	Meghani Lok Sahitya Kendra,Rajkot	2018 1	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year

towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I
words

We adopt the curriculum overview provided by the Sardar Patel Uni
Depending on our resource potentiality, institutional goals and
towards the students, we impart quality education. The instituti
developed a structured and effective implementation of the curri
Following are the various means through which it executives the cu
We prepare academic planning in consultation with HODs and Teaching
also prepare lesion plan A Lesson plan includes course outcomes,
objectives, content topics, reference books and the expected outco
the students by learning through the topics prepared by respective
members at the beginning of each semester. It gives an insight h
lecture class will be handled throughout the semester. Under the
(Choice Based Credit System), all the UG (Under Graduate) program
core courses in all the semesters and choice based core courses ar

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of I
BVoc	Journalism and Mass Communication	03/08
BVoc	Photography and Animation	03/08
BVoc	Theatre Art and Stage	03/08
MVoc	Hospitality and Tourism	21/07
MVoc	Retail Management	21/07

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	27	83

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	
Finishing School	20/08/2018	
Finishing School	04/09/2018	
Finishing School	08/07/2019	
Finishing School	14/08/2019	
Finishing School	27/08/2019	
Diploma in Vastushahtra	01/07/2018	
Diploma in Yoga	01/07/2018	
Diploma in Temple Management	01/07/2018	
Nonformal Sanskrit Education Centre affiliated to Rashtriya Sanskrit Sansthan, New Delhi	01/07/2019	
Advance Diploma in Counseling	10/06/2019	

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships

BVoc	Nill	83
MSW	Nill	13
BA	Nill	105

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	N
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The students fill up the feedback forms and the rigorous analysis we Through these feedback forms the infrastructural facilities like sma classroom, enhancement in basic facilities were taken care. Administ staff dissatisfaction was seen by students and the institution manag recruited the staff to facilitated and address students' administrat issues. The teacher's satisfaction level of the administrative proce reported low and teachers made attempts to chipping in the administr process. The failure to provide the administrative staff by the stat Government has caused these problems. Even though the management and college has taken care by their own fund. Past pupils and the parent their feedbacks on annual day. The feedbacks are analysed and priori suggestions and taken up as and when financial provisions have suppc accomplish the needs. There is an effective feedback mechanism in ou institution. Feedback was collected from parents, students, Alumni. students appraised the faculty based on the criteria generated by th institution. A statistical analysis of this feedback was given to ea faculty member so that they could take necessary corrective measures feedback was collected by the PTA and submitted to the management fc action. Alumni feedback was informally gathered during meetings and suggestions were taken. The evaluation forms were analysed after the collection of the data

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BVoc	Journalism and Mass Communication	50	39
BVoc	Photography and Animation	50	31
BVoc	Theatre Art and Stage	50	19

	Crafts		
BA	Nill	720	559
BSW	Nill	120	28
BVoc	Hospitality and Tourism	50	50
BVoc	Retail Management	50	15
MA	Nill	350	264
MSW	Nill	70	16
MSW	HR	70	14
MA	Folk and Indigenous Studies	20	20
MPA	Nill	70	13
MPA	Mass Communication and Journalism	70	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2018	1387	657	20	12	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tec
No Data Entered/Not Applicable !!!					

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

Student mentoring system is being practiced in all the Departments of the college. In each cou are assigned with a mentor teacher. The college has a welldefined policy of mentoring newl students. Institute admits students from various socio economic backgrounds, students from ru metropolitan regions. There is a vast variety in students admitted in the institute at UG and Students face many emotional, behavioral, language, economic and other difficulties when the education, for all these they need mentors to help them to come out of these situation and ga of facing such situations bravely. Each class has assigned one faculty as a Class Mentor. Student mentor frequently and get support in overcoming academic, behavioural, emotional and other The role of class mentor is to counsel the individual student and enable them for holistic dev Mentor periodically checks the progress and development of students are carrying out the c

evaluation process. Mentor looks after to improve the social skills and life skills, which help th
career development. Newly admitted students inducted and oriented by the college in the st
first week. The principal of the college gives basic information about college, management
curricular, cocurricular activities of college. He encourage students to participate in college
overall development. Mentor engage students to get familiar with the institutional environme
them adjust in it. Mentor identifying slow learner, average and advance learner students in the
class and mold them in a such way that capacity and ability of the students may increase and i
may shaped in very well manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
2044	49	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
53	49	4	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships
National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, re Government or recognized b
2019	Dr. Deviyani R. Mahida	Assistant Professor	Sahitya Gaurav Sanman on b Sahitya Vyatha:YatnaSar
2019	Dr. Deviyani R. Mahida	Assistant Professor	Shrimati Pyaari Devi Ghasi Sahitya Sanman (Bhumandli Uphhogtavad ka Yatharth D
2018	Dr Rajesh Patel	Assistant Professor	Ph.D Guideship
2018	Dr Rajesh Patel	Assistant Professor	Ph.D

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati
during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BSW	NA	FIFTH	01/11/2018	01/01/201
BSW	NA	SIXTH	02/04/2019	06/05/201
MA	NA	FIRST	01/11/2018	04/01/201
MA	NA	SECOND	28/03/2019	08/05/201
MA	NA	THIRD	01/11/2018	09/01/201
MA	NA	FOURTH	30/03/2019	20/05/201
MPA	NA	FIRST	03/11/2018	21/12/201
MPA	NA	SECOND	30/03/2019	17/05/201

MPA	NA	THIRD	03/11/2018	25/12/201
MPA	NA	FOURTH	26/03/2019	20/05/201
MSW	NA	FIRST	30/10/2018	02/01/201
MSW	NA	SECOND	29/03/2019	06/05/201
MSW	NA	THIRD	03/11/2018	11/01/201
MSW	NA	FOURTH	03/04/2019	07/05/201
BA	NA	FIRST	03/11/2018	12/01/201
BA	NA	second	18/04/2019	18/05/201
BA	NA	THIRD	13/12/2018	12/01/201
BA	NA	FOURTH	04/05/2019	21/05/201
BA	NA	FIFTH	30/10/2018	11/01/201
BA	NA	SIXTH	02/04/2019	22/05/201
BVoc	NA	FIRST	26/11/2018	22/02/201
BVoc	NA	second	28/03/2019	06/06/201
BVoc	NA	THIRD	29/10/2018	09/01/201
BVoc	NA	FOURTH	10/04/2019	10/06/201
BVoc	NA	FIFTH	29/11/2018	09/01/201
BVoc	NA	SIXTH	01/04/2019	10/06/201
BSW	NA	FIRST	29/10/2018	29/12/201
BSW	NA	SECOND	01/04/2019	03/05/201
BSW	NA	THIRD	28/11/2019	11/01/201
BSW	NA	FOURTH	11/04/2019	05/05/201

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

N.N.S. Patel Arts College, Anand is affiliated to Sardar Patel Uni
Vallabh Vidyanagar. The College has adopted different Continuous Ev
System to evaluate and improve curricular, cocurricular, extracurri
Research extension activities carried out at departmental level. In
evaluation system, the faculty members have measured the overall pe
of the students. Student Participation, Student attitude and beh
students approach with fellow mates and teachers and other stakehol
been keenly observe to improve their social skills and life skills a
pedagogy. Teachers have strived to facilitate students in all sphere
academic improvement. In Internal evaluation system college conducts
internal examination which includes 15 marks theory and 15 marks o
Participation (5 Marks), attendance (5 Marks) and assignments (5 Mar
attendance in class is compulsory for every students and will be me
their internal evaluations. Department of Social Work initiated sch
programme for meritorious students wherein First, Second and thir
holders students of all class are getting scholarship on their ac
performance. For practical aspects, BSW, MSW, MSW(HR) and BVoc stud
placed in various NGOs, Rural Setting, Industries, Medical Sector or
and other service sector organizations. Students are more equipped

> blended approach of theory and practice. Students applying theor
> practices and internally evaluated by respective faculty membe

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related n
words)

Every year before the academic session Staff meeting is being organi
wherein the perspective activities of the academic year are discusse
Academic plan including curricular, Cocurricular, sports and cultura
activities is prepared in advance. Different committees to supervise
conduct these events are formed so that smooth functioning can take
Budget planning and allocation of the year is also prepared. Respect
departments plan activities specifically concerned to different cour
the end of May admission process starts for each course. In Mid June
Orientation Programme organized for newly admitted students by each
department. In the first week of July, new students enrolled in NSS,
Nature Club, Social Welfare Committee, Women Cell, Red Ribbon Club a
Counselling Committee and other different committee of departments.
are allotted Field agencies as part of field work and internship in
MSW(HR) courses. In mid of the July month various cultural activitie
place at college level. Regular classes of respective subjects and v
activities such as Musical morning, Essay competition, Quiz Competit
Competition, Patriotic song competition, Dance Competition , One act
mono acting and Mime are organized. In September month, Internal exa
held at departmental level. In the Last week of September, Universit
Festival in organized where in college takes active participation in
events. In October, Internal examination of Post Graduate Courses ta
and end of the month educational tour is being organized MSW and MSW
the Department of Social Work and other Postgraduate students. In De
N.S.S., BSW, and Bvoc students are participating National Integratio
popularly known as Rashtra Katha Shibir organized at Pransala by Ved
Mission Trust. In the November month, University conducts external c
semester end examination of each course and results are declared in
of December.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nspatelartscollege.org/2018---2019.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student passed in final yea examination
Nill	BA	Nill	189	162
Nill	BSW	Nill	14	14
Nill	BVoc	Hospitality and Tourism	28	25
Nill	BVoc	Retail Management	14	9
Nill	MA	Gujarati	37	33
Nill	MA	Hindi	32	28

Nill	MA	Economics	91	72
Nill	MA	English	62	55
Nill	MSW	Nill	43	43
Nill	MSW	HR	13	12
Nill	MA	Public Administration	2	2
Nill	MA (Journalism)	Nill	4	4
Nill	MA	Gujarati-Folk and Indigenous Studies	20	20

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

http://www.nspatelartscollege.org/2018---2019.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amou durin
Minor Projects	1	Shree Zaverchand Meghani Loksahitya Kendra Rajkot	0.45	

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader
practices during the year

Title of workshop/seminar	Name of the Dept.
How to Write a Research Paper?	Economics
Global Trends in Higher Education 20th AICP Conference	Economics
Bharat ni swatantrya ladatma ugrakratikari chalvalnu pradan	History
Itihasnu Sahayakshastra Sahitya	History
One Day Workshop on Protection of Child Rights in India	Social Work
Gillate Guard Grooming and Career Workshop	Social Work
VIDYARTHI ABHYAS, ABHIVYAKTI ANE SAJJATA SHIBIR Workshop	Gujarati
HARIVALLABH BHAYANI : JANM SHATABDI VANDANA State Level Seminar	Gujarati

KALA SAHITYA YAGNA NA YAGNIK : HASU YAGNIK State Level Seminar	Gujarati

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Gujarati	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fac
National	Gujarati	8	0
National	Sanskrit	2	0
National	History	2	0
National	Sociology	3	0
National	Economics	4	0
National	Hindi	3	0
International	History	1	0
International	Sociology	3	0
International	Hindi	3	0
National	Social Work	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat
Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Gujarati	6
Hindi	5

| Social Work | | | | | | 1 | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	19	140	1
Presented papers	12	31	1
Resource persons	Nill	Nill	

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participa act
Unified Sports Training Programme	Special Olympics Anand	2	
Donate Your Sunday	Yuva Ekta Sameeti Anand	2	
World Yoga Day	NSS	6	
One Day Camp	NSS	6	
NSS Camp at Pransala	NSS	6	
Blood Donation Camp	NSS and Indian Redcross Society	6	
Unnat Bharat Abhiyan	Ministry of Human Resource Development	2	

	New Delhi		
Lead India Project	Lead India and Department of Social Work	2	
National Urban Livelihood Mission	Anand Nagarpalika	2	
Women Health and Nutrition	Innerwheel Club Anand and NCC	2	
Swacchata Abhiyan and Skit	NCC	2	
Rally on Tribute to Pulwama Martyrs	NCC	1	
Blood Donation	NCC	1	
Mega Divyang Setu Camp	District Child Protection Unit	2	
Celebration of World Disability Day	Mitra Rehabilitation Centre	8	
Special Khel Mahakumbh	Society for Physically Handicapped	1	
Women Welfare Day Celebration	Department of Social Defense, Anand	2	

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3.4.2 – Awards and recognition received for extension activities from Government and other rec
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Numbe B
Unnat Bharat Abhiyan	Certificate of Participation	Ministry of HRD	
Lead India Project	Certificate of Participation	Lead India NGO	
Blood Donation Camp	Certificate of Appreciation	Indian Redcross Society Anand	
Paralegal Volunteering	Certificate of Membership	National Legal Service Authority Anand	
NSS Camp	Certificate of Participation	Vaidik Mission Trust, Pransla	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Numbe partici

	agency		activites	a
Unnat Bharat Abhiyan	Ministry of HRD	Household Survey	2	
Lead India Project	Lead India NGO	School Programme to create Water Warriors	2	
Legal Awareness	National Legal Service Authority Anand	Orientation on Paralegal work	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Household Survey	50	Ministry of HRD
School Programmes	30	Lead India NGO
Internet Saathi Programme	10	Pathdarshan Foundation

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Field Work Training	Field Work Placement	Swiss Glascoat Equipments Ltd., V.V Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Marigold Paints Pvt. Ltd., V.V. Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Atlanta Electricals Pvt. Ltd., V. V. Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Satyendra Packaging Pvt. Ltd., Mogar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Banco Products (India) Ltd., Vadodara	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Bankers Heart Institute, Vadodara	01/07/2018	31/03/201
Field Work Training	Field Work Placement	AMUL, Anand	01/07/2018	31/03/201

Field Work Training	Field Work Placement	IRIS Hospital Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	ROOTS (NGO), Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Vidyanagar Nature Club, V. V. Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Vidya Wires Pvt. Ltd. V. V Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Lemon Tree Hospitals Vadodara	01/07/2018	31/03/201
Field Work Training	Field Work Placement	ISS Facilities Sevices Pvt. Ltd. Vadodara	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Elecon Engineering Pvt. Ltd. Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Anand Homeopathic Hospital Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Shree Krishna Hospital Karamsad	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Nishant Eye Hospital Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Aakansha Hospital Lambhvel	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Hiraba Mahila Mandal V V Nagar	01/07/2018	31/03/201
Field Work Training	Field Work Placement	District Child Protection Unit Anand	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Maitry Sanstha Nadiad	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Laxmi Snacks Pvt. Ltd. Nadiad	01/07/2018	31/03/201
Field Work Training	Field Work Placement	Elecon Engineering Co. Ltd. Anand	01/07/2018	31/03/201
Field	Field Work	Anupam Industries Ltd.,	01/07/2018	31/03/201

| Work Training | Placement | Kanjoda (Nadiad)) | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	stud p u
TV9 Gujarati NEWS Channel	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Young Men Christian Association (International Club), Anand	04/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Icon NEWS Channel V. V. Nagar	30/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Raj Mandir Studio Anand	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Soormilan Unnati Trust V. V. Nagar	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Santram Video Bhalej	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Rapid Color Lab Anad	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Mukta Arts Communication Ahemedabad	29/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Soorzankar Sangit Natyakala Academy Nadiad	28/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services	
Kalrav Sanskrutik Kala Kendra Nadiad	29/06/2018	Skill Development, Outcome based Traainings, Palcement, Research	

		and Development Services and Related Services
Soordhwani Kala Trust	28/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Soorvihar Sangit Natyamandal Ahemedabad	29/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Dhvani Education Utkarsh Trust	29/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Gujarat Sangeet Natyakal Academy Trust V. V. Nagar	29/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Mamta Studio Anand	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Prince and Parth Films Production Anand	04/10/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
S K NEWS Channel Anand	27/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services
Grand Bhagwati Ahemedabad	04/06/2018	Skill Development, Outcome based Traainings, Palcement, Research and Development Services and Related Services

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Campus Area	l
Class rooms	l

Laboratories	1
Seminar Halls	1
Classrooms with LCD facilities	1
Seminar halls with ICT facilities	1
Video Centre	1
Value of the equipment purchased during the year (rs. in lakhs)	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	1
Classrooms with Wi-Fi OR LAN	1
Others	1

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
SOUL 2.0	Fully	SOUL 2.0	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	13586	Nill	2	4745	13588
Reference Books	10993	Nill	520	107633	11513
e-Books	300000	Nill	Nill	Nill	300000
Journals	73	Nill	Nill	35725	73
e-Journals	5000	Nill	Nill	Nill	5000
Digital Database	Nill	Nill	Nill	Nill	Nill
CD & Video	279	Nill	Nill	Nill	279
Library Automation	1	Nill	Nill	Nill	1
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill
Others(specify)	18	Nill	18	26375	36

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of laund content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	86	4	86	2	1	5	12	2
Added	1		1				1	2
Total	87	4	87	2	1	5	13	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
2000000	2518761	1000000	11841

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

We have well equipped library with sufficient sitting space for the For library usage student are given Icards through ICard students ca books at a time for the period of 14 days. After 14 days student has the books or have to pay fine for late submission. Magazines and da Papers are available for the students. The college acquires well e sports room wherein we have various instrument for the games. The student enrolled in the beginning of the year .Each game has a tea practices collectively using the equipments and returns them to th authority if any damage or loss that is inform to the sports auth College is well equipped with Computer lab containing number of co Students and the teachers utilize computer lab for the purpose of ı The people who avail the facility have to mention in a register of Classroom College has well equipped ICT based classrooms. Each class student leader who looks after the utilization of the equipments. damage of equipments is reported to the head of the departmen
http://www.nspatelartscollege.org/2018---2019.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount ir
No Data Entered/Not Applicable !!!		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies invo
Finishing School: Employability Skills	20/08/2018	40	Knowledge Conso Gujarat
Finishing School: Life Skills	13/09/2018	40	Knowledge Conso Gujarat
Finishing School: Functional and Spoken English	30/01/2019	40	Knowledge Conso Gujarat
Finishing School: Life Skills and Employability Skills	19/02/2018	50	Knowledge Conso Gujarat
Finishing School: Functional and Spoken English	30/01/2019	50	Knowledge Conso Gujarat
Diploma in Yoga	01/07/2019	43	Somnath San Universi
Meditation	01/07/2019	100	Healthfulness Ka Vanam Ashram, India

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2019	NA	Nill	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
No Data Entered/Not Applicable !!!					

	No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p... ad...
		No Data Entered/Not Applicable !!!			

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
SLET	1
NET	9

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the...

Activity	Level	Number of P...
Musical Morning	College	4
Patriotic Song Competiton	College	13
Quiz Competition	College	11
Ganaral Knowledge Competition	College	6
Sanskrit Shlok Competition	College	4
Group Song competition	University	5
Western Vocal Solo	University	1
Classical Instrumental Solo	University	1
Folk Dance Competition	University	11
Mime Competition	University	6
Poster Making Competition	University	1
Collage Cometition	University	1
Installation Competition	University	4
Quiz Competition	University	3
Clay Modeling Competition	University	1
Rangoli Competiton	University	1
Basketball	College	6
Kabaddi	College	15
Tough of War	College	15
Volleyball	College	17
Boxing	College	7
Cross Country	College	9

Kho Kho	College	21
Athletics	College	29
Handball	College	22
Badminton	College	4
Riffle and Pistol Shooting	College	6
Athletics	District	2
Mehndi Competition	College	5
Poster Making Competition	College	2
on the spot painting Competition	College	3
Collage Competition	College	3
Essay Competition	College	3
Group Dance Competition	College	26
Saree Competitiotn	College	5
Hairstyle Competition	College	6
Rangoli Competition	College	6
Clay Modeling Competition	College	4
Reciepe Competition	College	4
Arti Decoration Competition	College	3
Photography Competition	College	4
Elocution Competition	College	2
Skit Competition	College	27
One act play competiton	College	3
Nail Art Competition	College	4
Solo Dance Competition	College	3

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards Cultural	Student ID number	Name of
2018	West Zone Surat Participated	National	Nill	Nill	NA	Cricl
2018	West Zone Mumbai Participated	National	Nill	Nill	NA	Kho l
2018	West Zone Rajasthan Participated	National	Nill	Nill	NA	Kabad A
2018	West Zone AkolaParticipated	National	Nill	Nill	NA	Badmi Abhish A

2018	West Zone Solhapur Paqrticipated	National	Nill	Nill	NA	Handb
2018	West Zone Ganganagar Participated	National	Nill	Nill	NA	Volley
2018	West Zone Ganganagar Participated	National	Nill	Nill	NA	Footba J
2018	West Zone Magnlore Participated	National	Nill	Nill	NA	Athleti A
2018	West Zone Chandigarh	National	Nill	Nill	NA	Riffle Shoot
2018	West Zone Rohtak Wrestling Participated	National	Nill	Nill	NA	Mall
2018	Bronze Medal Archery	National	1	Nill	NA	Rath

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council. The members of the Students Counc
 of: President Principal Secretary Students Representative 2 Members
  Representative. Selection Procedure: Meritorious, active and stude
  potential are selected as a member or secretary of each council. In
   the students is taken into consideration. Constitution: Each Cour
   comprised of a Student Secretary and a Student Member. They are gu
   teacher incharge. Activities: Under each council various curricul
 cocurricular activities are organized. The college regularly hosts a
 dealing with sports, games, cultural and other extra curricular acti
 the students. Funding: The funding of each Dhara is provided by Gove
  Gujarat, The College also assists students in terms of finance to
                       activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered its Alumni Association The association
registered in 201314. The activities of Alumni Association are, Arra
Milaap Annual Meet of the Association Availing the benefit of their
by inviting them on various occasions Deliberation on scope for impr
Discussion on requirements and needs of the college Efforts for gene
fund Referral Job placements of the students Sharing the expertise v
students Other supportive activities Donations in the college such a
equipment etc Alumni association has contributed for Institutional,
and Infrastructure Development in terms of Increased knowledge base
students Increase in Job Placement Helped in curriculum development
various courses Helped in improving teaching learning processes thro
feedback. In Milaap the past pupils are invited and made discuss var
things. The objectives of Alumni Associations are: to rejuvenate the

pupils, to utilize the expertise of the Alumni, to build bondage wit
employing agency and market, to open up the scope for the ongoing st
to identify the resources for institutional strengthening. keeping i
these objectives the students of our organization after completing t
gather together to revamp the old experiences and share the market c
and analyze the prospect of challenges wherein the students and the
along with the institution can be built and strengthen the bondage.
annual meet also presents the yearly activity of the institution and
respective faculty. the alumni association gives an opportunity to s
experiences and expertise. the alumni also share the suggestions and
institution makes an attempt to incorporate them in new scholastic y

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
(maximum 500 words)

Decentralization The college practice delegation of authority t
providing work sovereignty to all the departments towards decent
governance system. In the areas concerning to the department the d
head has authority to make decisions in the benefits of the stu
Principal Level The Principal delegates all the academic and wo
decisions based on policy to the Academic Monitoring Committee head
Principal in order to fulfill the vision and mission of the college
Monitoring Committee formulates common working procedures and allo
implementation with the faculty members. Faculty Level Faculty mem
given illustration in various committees and allowed to conduct
programs to showcase their abilities. They are encouraged to de
leadership skills by being in charge of various academic, cocurric
extracurricular activities. They are given authority to conduct in
study tour and to have tied up with industry experts and appoin
coordinator and convener for organizing seminars/workshops/confe
Student Level Students are allowed to play an active role as a coor
cocurricular and extracurricular activities, social service g
coordinator. They can give their suggestions to management, they ca
any events for their betterment and students can also publish th
research paper. Participative Management The college encourages a c
participative management by involving the staff and students indi
activities. Both students and faculties allowed to express themselv
suggestions to improve the excellence in any aspect of the college.
Level On the strategic level The Principal, academic coordinator a
members are involved in defining the policies and procedures, f
guidelines and rules.For the different programs to be conducted
college ,all the staff members will meet, discuss, share their vi
opinion and plan for the event and form various committees involvin

and coordinate with others. Staff members are also involved in d
academic activities and examinations to be conducted by the co
Functional level At the functional level the faculty members parti
sharing knowledge by discussing on the current trends in educatior
faculty meetings. Faculty members also publish research papers ar
their knowledge

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
each):

Strategy Type	Details
Teaching and Learning	Faculties are encouraged to use Information Commur Technology as their teaching aids to make their cla interesting and effective. For this the college p necessary support to the faculty. The faculty prep study materials and distributes the same to the stuc college has done student exchange program with Manib Womens College, Bombay. The college has well experi qualified lectures to the teach all the courses. Th has expanded students feedback mechanism to evaluat performance.
Examination and Evaluation	The college is affiliated to the Sardar Patel Univ Vallabh Vidhyanagar. The examination reforms are ini the university university it has formed University E Reform Committee for the purpose. The college imple reforms suggested by the committee, at the college have formed the examination committee, the chief cc which is to see the examination are conducted proper misconduct are done.
Library, ICT and Physical Infrastructure / Instrumentation	The library services to be improved by initiating cc process for book lending. To improve the Teaching process the college plans to introduce smart board class rooms. In the college computers we have ample computers with internet facility for students and te college authority encourages the faculties to pursue work that would help them to update the functio knowledge. Along with a good number of research jc various daily news papers, magazines and news bulle subscribed to help the staff.
Human Resource Management	The College frequently organize seminars quality im of the faculty and the staff. The college authority staff council meeting as when require to discuss an various problems of the staff
Admission of Students	The college ensures wide publicity in the admissior Dynamic college website, Publishing the annual pro Advertising in local, regional and national dai Advertisements through social media etc. We ensure placements
Industry	For quality improvement varieties of strategies are

Interaction / Collaboration	wherein different departments of the college are mot have MoUs with different industries, Non Goverr Organizations and other reputed institutions. such i strengthen the curriculum enrichment and practical for the students.
Research and Development	Teachers are given opportunities and support to part seminars and conferences. A good number of research published in different journals by the facult
Curriculum Development	The college is affiliated to Sardar Patel Universit follows all the rules and regulations of it. The col the following steps for curriculum development.The c the syllabus and the ideas of course content are fc from the UGC guideline itself. The faculty members concern department frame the course curriculum and before the Board of Studies approval. Board of Stu Sardar Patel University is represented by our facult and they can provide proper direction and suggest upkeep syllabus. The syllabus which is approved by of Studies is put up before academic council for a ultimately the syndicate and the senate of Sardar University approve the syllabus. Feedback from stuc peer faculty is generally acquired before reestablis syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The most important key factor of the college towa student. The admissions process is partially digi
Examination	Our college is affiliated to the Sardar Patel Univ Vallabh Vidyanagar. The examination reforms are init the university. It has formed University Examinatio Committee for the purpose.
Planning and Development	The every year academic calendar is been prepare guidelines of activities and programs to be conducte whole academic year.
Administration	The Administration of the College is functions with E system at Government, Society and College level. With of developed technological world college staff uses for administration purpose.
Finance and Accounts	The college uses Tally EPR 9 software for EGoverna transparent functioning of finance and accounts depa the college. This helps to increase the efficiency towards the accuracy in financial transactio

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo which membership fee is provide

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	d
No Data Entered/Not Applicable !!!			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stude
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Financial Audit is conducted at the end of every financial year. Th has its system for internal Audit. Government Audit is also done a regulations of the State Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	Nill	Nill	Nill	
Administrative	Nill	Nill	Nill	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
		No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	Number of P
			Female
KARATE TRAINING PROGRAM	23/07/2018	23/07/2018	150
LEGAL AWARNESS PROGRAMME	23/07/2018	23/07/2018	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

SWACCH BHARAT ABHIYAN RALLY in nearly neighbourhood on 8 Feb 2018 about 32 students and 2 faculty memeber partcipatedGreen Audit of t is conducted by nature club of the college. Nature club of the c monitors the maintenance of the College garden. Outside the campu club in collaboration with NSS and NCC conducts various programm environmental consciousness. Plantation The college always celebra Plantation Day every year. The college also donate plants to the st local people for the plantation. The college students during the N and MSWMHRM Fieldwork, and Meeting of Nature Club make the local pe of the need and importance of Tree Plantation. ewaste management Th

generally sells out the nonusable ewastes such as computers and
properties, electronic items, electronic equipments, etc. to the
purchasers as scrape.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nu bene
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	17/02/2018	1	BLOOD DONATION CAMP	EMERGENCY REQUIREMENT OF BLOOD

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
CELEBRATION OF NATIONAL YOUTH DAY	12/01/2018	12/01/2018	
CELEBRATED GROUP DAY	29/01/2018	29/01/2018	
MOVIE SCREENING HICHHKI	28/07/2018	28/07/2018	
STREET PLAY BY GROUP BUDHHAN	30/07/2018	30/07/2018	
HUMAN RIGHTS DAY	10/12/2018	10/12/2018	
SARDAR PATEL SHIBIR	28/09/2018	28/09/2018	

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation Being an Arts Faculty college, the college does

any technological innovation. However the college has always tried awareness regarding energy conversation. The college students durir camps, Nature Club orientation and MSWMHRM Fieldwork make the loca aware of the need and importance of Energy Conservation.
Use of renewable energy As noted earlier, the college students duri camps and MSWMHRM Fieldwork make the local people aware of the us renewable energy through Power Point Presentations, Film shows, and
Water harvesting The college has always discussed the problem of w one of the problems in all its meeting with the people from villag The college students during their field visits make the people awa various government schemes regarding the water harvesting, and thu the awareness about water harvesting.
Efforts for Carbon neutrality The college does not make any direct Carbon Neutrality but has always made the people aware of pollutior of the carbon neutrality. Nature Club, managed by the college, alw effort to bring environmental sensibility. The college campus is l green plants to make students aware of the need of carbon neutr
Plantation The college always celebrates Tree Plantation Day every college also donate plants to the students and local people fo plantation. The college students during the NSS camps and MSWMHRM F and Meeting of Nature Club make the local people aware of the ne importance of Tree Plantation.
ewaste management The college generally sells out the nonusable ewa as computers and its properties, electronic items, electronic equi etc. to the local purchasers as scrape.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Automation of Library Automation of library includes following act The faculty uses virtual library for effective teaching Being a mem approved INFLIBNET NList Programme, the faculty and Students can wide range of Ejournals and ebooks The faculty members and the stud use of alphabetic indexing available through membership of INFLIE faculty can access JSTOR collection of eresources available th membership of INFLIBNET Barcode system for books, it makes the pr book issue and return easier and it is also necessary for the i verification. Networking with resource agencies Availability of Ecc references 10 personal computers with internet connections are prc the library for access of econtent and research work. Through equipments the research activities are fostered and strengthened. Quality Based Research Under CPE several Communities based research are taken up. While undertaking research activities the students ar members explore the skills and research aptitude, while doing so th the students for their growth and development. There are several m major research projects are taken up for the betterment of the rese and to assist the societal development

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link
http://www.nspatelartscollege.org/2018---2019.html

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Different soft skill programs and remedial coaching is initiated institution For students to stand out as promising assets to multi organizations, they need to invest in the sharpening of what are la soft skill. These abilities which are linked to personality traits of interpersonal capabilities that will help the present day stud transform into outstanding corporate resources.As the students difficulty with linguistic ability, the institution has provided th to the faculty members to deal with the students to create scope remedial coaching in different languages. This practice makes the proficient in the language to communicate and correspond. Class preparation for competitive exams are also initiated for the develo employment of the students. For Subject relative matters college tutorials for the students to guide and enrich them for the subj clarifications. In the tutorial the book reading and presentations given to strengthen the communication skills and other abilities.Th frequently organizes various national and International events f promotion of research that consequently sensitize the student and t various social issues Several Research activities are taken up f quality work. State and National Level Seminars are organized Inte Symposium is organized Minor and Major Research Projects are tak

Provide the weblink of the institution

http://www.nspatelartscollege.org/2018---2019.html

8.Future Plans of Actions for Next Academic Year

No data enetered!!!